



Charter Academy of the Redwoods

Notice of Regular Meeting

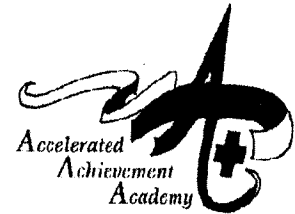
<https://us04web.zoom.us/j/75404815268?pwd=RmpFaG9LYThhcWlXR1ZxYkswSXd2dz09>

Meeting ID: 754 0481 5268

Passcode: 2W8RCL

(707) 467-0500

March 9, 2021 * 6:00 p.m. Open Session



Welcome! The agenda is provided for this regular meeting of the Board of Directors of *Charter Academy of the Redwoods*, a non-profit public benefit corporation. All business of the Board is limited to these items and is conducted to fulfill the mission of preparing students for a successful future in safe, challenging, well-managed charter schools. If you wish to speak or present written comments, please notify the chairperson. A copy of any items that are identified as “back-up” is available upon request.

- I. **Welcome and Opening**
 - a. Call to Order/Roll Call
 - b. Adoption of Agenda
 - c. President’s Report
 - d. Secretary’s Report
 - e. Treasurer’s Report (Robertson & Associates letter of December 9th, 2020)
 - f. Safety & Facilities Report

- II. **Consent Items**—The following items are submitted to the Board of Directors to be acted on at one time without discussion. Each item is considered routine and non-controversial. Any Director may request any item be pulled for discussion or separate vote.
 - a. **Approval of Minutes**—The Directors are requested to approve the minutes of the regular meeting of January 19, 2021. (back-up)

- III. **Regular Meeting—Action Items**
 - a. **Approval of Budget Revisions**—The Directors are requested to approve the 2020-21 budget revisions for *Accelerated Achievement Academy* and *Redwood Academy*. (back-up)
 - b. **Approval of Second Interim Report**—The Directors are requested to approve the 2020-21 Second Interim Report for *Accelerated Achievement Academy* and *Redwood Academy*. (back-up)
 - c. **Approval of the SPSA for 2020-2021 for Redwood Academy and Accelerated Achievement Academy**—The Directors are requested to approve these plans in keeping with federal requirements. (back up)
 - d. **Approval of Board Resolution No. 02-20/22**--- Directors are requested to increase the Reserve Portion of Ending Fund Balance and the Financial Stabilization Account from 5% to 10% for each fund for each school.
 - e. **Approval of Covid-19 Prevention Plans and Reopening Plans for Redwood Academy and Accelerated Achievement Academy**—The Directors are requested to approve the plans for reopening. (back up)

- IV. **Public Comment for Items Not on the Agenda**—The Board reserves 10 minutes for members of the public to address the Board on items not on the agenda and within its jurisdiction. The Board is prohibited by law from taking action on matters not on the agenda, but may ask questions to clarify the speaker's comment, briefly answer questions, and refer the speaker to follow up with a specific staff member.

- V. **Next Regular Meeting**—Tuesday, May 4, 2021 @ 6:00 p.m. @ *Redwood Academy of Ukiah*

- VI. **Adjournment**

ROBERTSON & ASSOCIATES, CPAs

A PROFESSIONAL CORPORATION

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December 9, 2020

Board of Directors
Charter Academy of the Redwoods
1059 North State Street
Ukiah, CA 95482

We have audited the financial statements of Charter Academy of the Redwoods for the year ended June 30, 2020, and we will issue our report thereon dated December 9, 2020. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our questionnaire to you dated September 3, 2020. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Matters

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Charter Academy of the Redwoods are described in Note 1 to the financial statements. No new accounting policies were adopted, and the application of existing policies was not changed during year ended June 30, 2020. We noted no transactions entered into by the Organization during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

The attached schedule(s) summarizes uncorrected and corrected misstatements of the financial statements, if any. Management has determined that the effects of uncorrected misstatements, if any, are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. Material misstatements detected as a result of audit procedures, corrected by management, are specifically identified in the attached schedules.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated January 24, 2020.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Organization's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Organization's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

We did not identify any audit findings in the Annual Financial Report.

Other Matters

With respect to the supplementary information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with U.S. generally accepted accounting principles and the *2019-20 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

This information is intended solely for the use of Board of Directors and, if appropriate, management of Charter Academy of the Redwoods and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,



Robertson & Associates, CPAs

09 - CHARTER SCHOOLS SPECIAL REV FD

Fiscal Year 2020/21

JE #	Description	Debits	Credits	Running Balance
07/01/20	BB21-00001 FYCLOSE2020	2,697,603.88	46,170.45	2,651,433.43
07/07/20	CT21-00109 19/20 LOTTERY QTR 3	14,046.52		2,665,479.95
07/07/20	CT21-00113 19/20 LOTTERY ADJUSTMENTS	122.33	2.00	2,665,600.28
07/07/20	CT21-00114 18/19 LOTTERY ADJUSTMENTS	47.64	32.02	2,665,615.90
07/09/20	EX21-00001 AP07082020		8,476.96	2,657,138.94
07/09/20	EX21-00002 AP07082020		69.00	2,657,069.94
07/09/20	EX21-00004 AP07082020		28.12	2,657,041.82
07/09/20	EX21-00005 AP07082020		243.34	2,656,798.48
07/09/20	EX21-00007 AP07082020		667.50	2,656,130.98
07/09/20	EX21-00008 AP07082020		168.02	2,655,962.96
07/09/20	EX21-00009 AP07082020		43.53	2,655,919.43
07/09/20	EX21-00010 AP07082020		332.26	2,655,587.17
07/09/20	EX21-00011 AP07082020		575.36	2,655,011.81
07/09/20	EX21-00012 AP07082020		135.04	2,654,876.77
07/09/20	PR21-00005 20200709-MAN		2,934.47	2,651,942.30
07/10/20	PR21-00001 20200710-REG		45,583.55	2,606,358.75
07/10/20	PR21-00004 20200710-JUL		11,787.08	2,594,571.67
07/15/20	CT21-00093 July Charter Taxes	44,338.00		2,638,909.67
07/16/20	CT21-00092 19/20 STATE APPORT JUNE 2020 DEFERRED TO JULY 2020	266,950.00	125,297.00	2,780,562.67
07/16/20	EX21-00013 AP07152020		3,247.85	2,777,314.82
07/16/20	EX21-00014 AP07152020		1,586.00	2,775,728.82
07/16/20	EX21-00015 AP07152020		835.50	2,774,893.32
07/16/20	EX21-00016 AP07152020		157.62	2,774,735.70
07/16/20	EX21-00017 AP07152020		997.14	2,773,738.56
07/16/20	EX21-00018 AP07152020		170.43	2,773,568.13
07/16/20	EX21-00019 AP07152020		448.57	2,773,119.56
07/16/20	EX21-00020 AP07152020		157.50	2,772,962.06
07/16/20	EX21-00021 AP07152020		75.00	2,772,887.06
07/16/20	EX21-00022 AP07152020		162.50	2,772,724.56
07/16/20	EX21-00023 AP07152020		3,289.00	2,769,435.56
07/16/20	EX21-00024 AP07152020		500.00	2,768,935.56
07/16/20	EX21-00025 AP07152020		362.57	2,768,572.99
07/16/20	EX21-00026 AP07152020		33.18	2,768,539.81
07/16/20	EX21-00027 AP07152020		804.17	2,767,735.64
07/23/20	EX21-00028 AP07222020		9,134.00	2,758,601.64
07/23/20	EX21-00029 AP07222020		407.87	2,758,193.77
07/23/20	EX21-00030 AP07222020		222.65	2,757,971.12
07/23/20	EX21-00031 AP07222020		15.00	2,757,956.12
07/23/20	EX21-00032 AP07222020		8.38	2,757,947.74
07/24/20	PR21-00006 20200724-REG		53,465.24	2,704,482.50
07/30/20	CT21-00116 20/21 K-12 APPORT JULY	75,718.00		2,780,200.50
07/30/20	EX21-00033 AP07292020		417.43	2,779,783.07
07/30/20	EX21-00034 AP07292020		5,874.00	2,773,909.07
07/30/20	EX21-00035 AP07292020		39.82	2,773,869.25
07/30/20	EX21-00036 AP07292020		348.36	2,773,520.89
07/30/20	EX21-00037 AP07292020		258.75	2,773,262.14
07/30/20	EX21-00038 AP07292020		198.51	2,773,063.63
07/30/20	EX21-00039 AP07292020		158.84	2,772,904.79
07/30/20	EX21-00040 AP07292020		2,140.00	2,770,764.79

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2020/21		
JE #	Description		Debits	Credits	Running Balance
		Total for 7/2020	3,098,826.37	328,061.58	
	Net Change	2,770,764.79			
08/03/20	AR21-00001	210001	387.00		2,771,151.79
08/03/20	AR21-00002	210001	5,021.42		2,776,173.21
08/03/20	AR21-00003	210001	5,372.57		2,781,545.78
08/03/20	AR21-00004	210001	21.67		2,781,567.45
08/06/20	EX21-00042	AP08052020A		334.68	2,781,232.77
08/06/20	EX21-00043	AP08052020A		186.59	2,781,046.18
08/06/20	EX21-00044	AP08052020A		667.50	2,780,378.68
08/06/20	EX21-00045	AP08052020A		2,000.00	2,778,378.68
08/06/20	EX21-00046	AP08052020A		168.02	2,778,210.66
08/06/20	EX21-00047	AP08052020A		332.26	2,777,878.40
08/06/20	EX21-00048	AP08052020A		575.36	2,777,303.04
08/10/20	PR21-00009	20200810-REG		86,122.52	2,691,180.52
08/13/20	EX21-00049	AP08122020	32.44	397.96	2,690,815.00
08/13/20	EX21-00050	AP08122020		3,050.59	2,687,764.41
08/13/20	EX21-00051	AP08122020		2,093.08	2,685,671.33
08/13/20	EX21-00052	AP08122020		15.07	2,685,656.26
08/13/20	EX21-00053	AP08122020		5,226.46	2,680,429.80
08/13/20	EX21-00054	AP08122020		1,114.50	2,679,315.30
08/13/20	EX21-00055	AP08122020		69.00	2,679,246.30
08/13/20	EX21-00056	AP08122020		75.00	2,679,171.30
08/13/20	EX21-00057	AP08122020		704.60	2,678,466.70
08/13/20	EX21-00058	AP08122020		265.55	2,678,201.15
08/13/20	EX21-00059	AP08122020		3,289.00	2,674,912.15
08/13/20	EX21-00060	AP08122020		1,510.68	2,673,401.47
08/13/20	EX21-00061	AP08122020		33.12	2,673,368.35
08/15/20	CT21-00094	August Charter Taxes	88,677.00		2,762,045.35
08/20/20	EX21-00062	AP08192020		18.00	2,762,027.35
08/20/20	EX21-00063	AP08192020		129.00	2,761,898.35
08/20/20	EX21-00064	AP08192020		1,233.36	2,760,664.99
08/20/20	EX21-00065	AP08192020		157.50	2,760,507.49
08/20/20	EX21-00066	AP08192020		7.84	2,760,499.65
08/20/20	EX21-00067	AP08192020		70.00	2,760,429.65
08/20/20	EX21-00068	AP08192020		110.00	2,760,319.65
08/20/20	EX21-00069	AP08192020		814.86	2,759,504.79
08/20/20	EX21-00070	AP08192020		1,968.52	2,757,536.27
08/20/20	EX21-00071	AP08192020		107.79	2,757,428.48
08/20/20	EX21-00072	AP08192020		712.58	2,756,715.90
08/24/20	CT21-00125	USE TAX JUL 2020		22.96	2,756,692.94
08/26/20	PR21-00012	20200826-REG		91,931.13	2,664,761.81
08/27/20	CT21-00145	20/21 K-12 APPORTIONMENT AUGUST	75,718.00		2,740,479.81
08/27/20	EX21-00073	AP08262020		345.00	2,740,134.81
08/27/20	EX21-00074	AP08262020		5,874.00	2,734,260.81
08/27/20	EX21-00075	AP08262020		3,600.00	2,730,660.81
08/27/20	EX21-00076	AP08262020		262.65	2,730,398.16
08/27/20	EX21-00077	AP08262020		400.00	2,729,998.16
08/27/20	EX21-00078	AP08262020		1,842.01	2,728,156.15
08/27/20	EX21-00079	AP08262020		15.00	2,728,141.15
08/27/20	EX21-00080	AP08262020		92.00	2,728,049.15
08/27/20	EX21-00081	AP08262020		6,640.00	2,721,409.15

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2020/21		
JE #	Description	Debits	Credits	Running Balance	
08/27/20	EX21-00082	AP08262020	5,663.06	2,715,746.09	
		Total for 8/2020	175,230.10	230,248.80	
		Net Change	55,018.70-		
09/01/20	CT21-00141	20/21 CARES ACT 1ST APPORT	16,523.00	2,732,269.09	
09/03/20	CT21-00150	20/21 LLMF 1ST APPORT STATE GENERAL FUND	24,645.00	2,756,914.09	
09/03/20	CT21-00154	20/21 LLMF 1ST APPORT CORONAVIRUS RELIEF FUND	194,650.00	2,951,564.09	
09/03/20	EX21-00083	AP09022020	432.40	2,951,131.69	
09/03/20	EX21-00084	AP09022020	19.99	2,951,111.70	
09/03/20	EX21-00085	AP09022020	3,410.40	2,947,701.30	
09/03/20	EX21-00086	AP09022020	138.00	2,947,563.30	
09/03/20	EX21-00087	AP09022020	1,221.02	2,946,342.28	
09/03/20	EX21-00088	AP09022020	365.78	2,945,976.50	
09/03/20	EX21-00089	AP09022020	130.50	2,945,846.00	
09/10/20	EX21-00090	AP09092020	135.12	2,945,710.88	
09/10/20	EX21-00091	AP09092020	9,252.24	2,936,458.64	
09/10/20	EX21-00092	AP09092020	648.00	2,935,810.64	
09/10/20	EX21-00093	AP09092020	69.00	2,935,741.64	
09/10/20	EX21-00094	AP09092020	75.00	2,935,666.64	
09/10/20	EX21-00095	AP09092020	55.47	2,935,611.17	
09/10/20	EX21-00096	AP09092020	283.31	2,935,327.86	
09/10/20	EX21-00097	AP09092020	343.71	2,934,984.15	
09/10/20	EX21-00099	AP09092020	667.50	2,934,316.65	
09/10/20	EX21-00100	AP09092020	769.40	2,933,547.25	
09/10/20	EX21-00101	AP09092020	206.82	2,933,340.43	
09/10/20	EX21-00102	AP09092020	3,289.00	2,930,051.43	
09/10/20	EX21-00103	AP09092020	332.26	2,929,719.17	
09/10/20	EX21-00104	AP09092020	575.36	2,929,143.81	
09/10/20	EX21-00105	AP09092020	612.75	2,928,531.06	
09/10/20	PR21-00015	20200910-REG	94,891.04	2,833,640.02	
09/15/20	CT21-00162	September Charter Taxes	88,677.00	2,922,317.02	
09/17/20	EX21-00106	AP09162020	1,346.98	2,920,970.04	
09/17/20	EX21-00107	AP09162020	3,320.08	2,917,649.96	
09/17/20	EX21-00108	AP09162020	2,697.91	2,914,952.05	
09/17/20	EX21-00109	AP09162020	35.36	2,914,916.69	
09/17/20	EX21-00110	AP09162020	1,545.23	2,913,371.46	
09/17/20	EX21-00111	AP09162020	201.60	2,913,169.86	
09/17/20	EX21-00112	AP09162020	157.50	2,913,012.36	
09/17/20	EX21-00113	AP09162020	8.11	2,913,004.25	
09/17/20	EX21-00114	AP09162020	160.00	2,912,844.25	
09/17/20	EX21-00115	AP09162020	92.00	2,912,752.25	
09/17/20	EX21-00116	AP09162020	33.12	2,912,719.13	
09/22/20	CT21-00198	USE TAX PREPAY-AUGUST	32.44	2,912,686.69	
09/23/20	CT21-00203	USE TAX PREPAY-AUGUST	32.44	2,912,719.13	
09/23/20	CT21-00204	USE TAX AUGUST	32.44	2,912,686.69	
09/23/20	CT21-00267	20/21 PROP 30 EPA QTR 1	144,320.00	3,057,006.69	
09/24/20	EX21-00117	AP09232020	295.20	3,056,711.49	
09/24/20	EX21-00118	AP09232020	3,600.00	3,053,111.49	
09/24/20	EX21-00119	AP09232020	262.65	3,052,848.84	
09/24/20	EX21-00120	AP09232020	3,500.00	3,049,348.84	

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD				Fiscal Year 2020/21	
JE #	Description	Debits	Credits	Running Balance	
09/24/20	EX21-00121	AP09232020	225.00	3,049,123.84	
09/24/20	EX21-00122	AP09232020	179.00	3,048,944.84	
09/24/20	EX21-00123	AP09232020	152.64	3,048,792.20	
09/24/20	EX21-00124	AP09232020	15.00	3,048,777.20	
09/24/20	EX21-00125	AP09232020	46.00	3,048,731.20	
09/24/20	EX21-00126	AP09232020	198.90	3,048,532.30	
09/24/20	EX21-00127	AP09232020	55.00	3,048,477.30	
09/24/20	EX21-00128	AP09232020	5,664.02	3,042,813.28	
09/24/20	EX21-00129	AP09232020	659.30	3,042,153.98	
09/24/20	EX21-00130	AP09232020	952.47	3,041,201.51	
09/25/20	PR21-00018	20200925-REG	115,991.55	2,925,209.96	
09/29/20	CT21-00262	20/21 SEPT K-12 APPORTIONMENT	136,294.00	3,061,503.96	
09/29/20	GJ21-00002	XFER EXPENSES FR 3220-7420	1,431.82	1,431.82	3,061,503.96
		Total for 9/2020	606,573.26	260,815.39	
Net Change		345,757.87			
10/01/20	CT21-00342	20/21 1ST Q INTEREST 0.9460%	6,576.68		3,068,080.64
10/01/20	EX21-00131	AP09302020		1,224.88	3,066,855.76
10/01/20	EX21-00132	AP09302020		5,874.00	3,060,981.76
10/01/20	EX21-00133	AP09302020		1,210.04	3,059,771.72
10/01/20	EX21-00134	AP09302020		1,650.00	3,058,121.72
10/01/20	EX21-00135	AP09302020		40.83	3,058,080.89
10/01/20	EX21-00137	AP09302020		2,013.05	3,056,067.84
10/01/20	EX21-00138	AP09302020		197,961.84	2,858,106.00
10/01/20	EX21-00139	AP09302020		142.17	2,857,963.83
10/08/20	EX21-00140	AP10072020		69.00	2,857,894.83
10/08/20	EX21-00141	AP10072020		75.00	2,857,819.83
10/08/20	EX21-00142	AP10072020		53.35	2,857,766.48
10/08/20	EX21-00143	AP10072020		352.52	2,857,413.96
10/08/20	EX21-00144	AP10072020		509.66	2,856,904.30
10/08/20	EX21-00145	AP10072020		92.00	2,856,812.30
10/08/20	EX21-00146	AP10072020		228.96	2,856,583.34
10/08/20	EX21-00147	AP10072020		667.50	2,855,915.84
10/08/20	EX21-00148	AP10072020		1,045.40	2,854,870.44
10/08/20	EX21-00149	AP10072020		168.02	2,854,702.42
10/08/20	EX21-00150	AP10072020		3,289.00	2,851,413.42
10/08/20	EX21-00151	AP10072020		332.26	2,851,081.16
10/08/20	EX21-00152	AP10072020		575.36	2,850,505.80
10/08/20	GJ21-00003	MOVE 3006&3007 UNREST TO 3210	11,006.88	11,006.88	2,850,505.80
10/08/20	GJ21-00004	MOVE 3220 RES TO 3215	514.48	514.48	2,850,505.80
10/08/20	GJ21-00005	xfer to 3220 for dist def 3106 &3107 AAA	11,674.15	11,674.15	2,850,505.80
10/09/20	PR21-00021	20201009-REG		95,393.86	2,755,111.94
10/13/20	CT21-00360	19/20 LOTTERY Q4	12,577.76		2,767,689.70
10/15/20	CT21-00275	October Charter Taxes	29,559.00		2,797,248.70
10/15/20	EX21-00153	AP10142020		4,487.93	2,792,760.77
10/15/20	EX21-00154	AP10142020		450.67	2,792,310.10
10/15/20	EX21-00155	AP10142020	191.62	2,350.77	2,790,150.95
10/15/20	EX21-00156	AP10142020		201.84	2,789,949.11
10/15/20	EX21-00157	AP10142020		2,438.65	2,787,510.46
10/15/20	EX21-00158	AP10142020		157.50	2,787,352.96
10/15/20	EX21-00159	AP10142020		362.01	2,786,990.95
10/15/20	EX21-00160	AP10142020		17.16	2,786,973.79

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD

Fiscal Year 2020/21

	JE #	Description	Debits	Credits	Running Balance
10/15/20	EX21-00161	AP10142020		92.00	2,786,881.79
10/15/20	EX21-00162	AP10142020		2,442.04	2,784,439.75
10/15/20	EX21-00163	AP10142020		33.12	2,784,406.63
10/15/20	EX21-00164	AP10142020		272.42	2,784,134.21
10/22/20	EX21-00165	AP10212020		154.93	2,783,979.28
10/22/20	EX21-00166	AP10212020		345.00	2,783,634.28
10/22/20	EX21-00167	AP10212020		1,372.65	2,782,261.63
10/22/20	EX21-00168	AP10212020		225.00	2,782,036.63
10/22/20	EX21-00169	AP10212020		520.00	2,781,516.63
10/22/20	EX21-00170	AP10212020		175.94	2,781,340.69
10/22/20	EX21-00171	AP10212020		135.00	2,781,205.69
10/22/20	EX21-00172	AP10212020		3,246.15	2,777,959.54
10/22/20	EX21-00173	AP10212020		366.13	2,777,593.41
10/22/20	EX21-00174	AP10212020		2,838.82	2,774,754.59
10/22/20	EX21-00175	AP10212020		604.31	2,774,150.28
10/22/20	EX21-00176	AP10212020		2,128.69	2,772,021.59
10/26/20	PR21-00024	20201026-REG		95,674.61	2,676,346.98
10/29/20	CT21-00362	20/21 K-12 APPORTIONMENT OCTOBER	136,294.00		2,812,640.98
10/29/20	EX21-00177	AP10282020		722.46	2,811,918.52
10/29/20	EX21-00178	AP10282020		5,874.00	2,806,044.52
10/29/20	EX21-00179	AP10282020		1,479.13	2,804,565.39
10/29/20	EX21-00180	AP10282020		24.44	2,804,540.95
10/29/20	EX21-00181	AP10282020		413.38	2,804,127.57
10/29/20	EX21-00182	AP10282020		15.00	2,804,112.57
10/29/20	EX21-00183	AP10282020		45.00	2,804,067.57
10/29/20	EX21-00185	AP10282020		6,105.09	2,797,962.48
10/30/20	AR21-00005	210002	1,639.60		2,799,602.08
10/30/20	AR21-00006	210002	303.48		2,799,905.56
10/30/20	AR21-00007	210002	42.00		2,799,947.56
10/30/20	CT21-00313	ORG 58 PRIOR YEAR USE TAX CORRECTING ENTRY	102.12		2,800,049.68
10/31/20	GJ21-00011	to split interest first quarter	3,288.44	3,288.44	2,800,049.68
			Total for 10/2020	213,770.21	475,224.49
Net Change			261,454.28-		
11/05/20	EX21-00186	AP11042020		149.90	2,799,899.78
11/05/20	EX21-00187	AP11042020		154.96	2,799,744.82
11/05/20	EX21-00188	AP11042020		5,531.59	2,794,213.23
11/05/20	EX21-00189	AP11042020		92.00	2,794,121.23
11/05/20	EX21-00190	AP11042020		226.27	2,793,894.96
11/05/20	EX21-00191	AP11042020		659.63	2,793,235.33
11/05/20	EX21-00192	AP11042020		168.02	2,793,067.31
11/05/20	EX21-00193	AP11042020		332.26	2,792,735.05
11/05/20	EX21-00194	AP11042020		575.36	2,792,159.69
11/05/20	EX21-00195	AP11042020		142.22	2,792,017.47
11/10/20	PR21-00027	20201110-REG		95,377.86	2,696,639.61
11/13/20	EX21-00196	AP11122020		818.19	2,695,821.42
11/13/20	EX21-00197	AP11122020		560.12	2,695,261.30
11/13/20	EX21-00198	AP11122020		104.53	2,695,156.77
11/13/20	EX21-00199	AP11122020		1,999.64	2,693,157.13
11/13/20	EX21-00200	AP11122020		69.00	2,693,088.13

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
11/13/20	EX21-00201		75.00	2,693,013.13
11/13/20	EX21-00202		369.17	2,692,643.96
11/13/20	EX21-00203		451.00	2,692,192.96
11/13/20	EX21-00204		22.00	2,692,170.96
11/13/20	EX21-00205		667.50	2,691,503.46
11/13/20	EX21-00206		3,289.00	2,688,214.46
11/13/20	EX21-00207		33.12	2,688,181.34
11/15/20	CT21-00367	November Charter Taxes		2,747,299.34
		59,118.00		
11/18/20	CT21-00402	20/21 MANDATE BLOCK GRT 1ST		2,756,283.34
		8,984.00		
11/19/20	EX21-00208	AP11182020	5,874.00	2,750,409.34
11/19/20	EX21-00209	AP11182020	2,880.00	2,747,529.34
11/19/20	EX21-00210	AP11182020	262.65	2,747,266.69
11/19/20	EX21-00211	AP11182020	157.50	2,747,109.19
11/19/20	EX21-00212	AP11182020	28.78	2,747,080.41
11/19/20	EX21-00213	AP11182020	92.00	2,746,988.41
11/19/20	EX21-00214	AP11182020	764.64	2,746,223.77
11/19/20	EX21-00215	AP11182020	325.00	2,745,898.77
11/19/20	EX21-00216	AP11182020	604.31	2,745,294.46
11/19/20	EX21-00217	AP11182020	550.00	2,744,744.46
11/25/20	CT21-00422	20/21 K-12 APPORTIONMENT NOV		2,881,038.46
		136,294.00		
11/25/20	PR21-00031	20201125-REG		2,788,383.26
			92,655.20	
		Total for 11/2020	204,396.00	216,062.42
	Net Change	11,666.42-		
12/01/20	CT21-00464	Use Tax Prepay1 Oct 11.20.2020	191.62	2,788,191.64
12/02/20	GJ21-00009	to split interest first quarter	3,288.44	2,788,191.64
		3,288.44	3,288.44	2,788,191.64
12/02/20	GJ21-00010	to split interest first quarter		2,788,191.64
		3,288.44	3,288.44	2,788,191.64
12/03/20	EX21-00218	AP12022020	465.23	2,787,726.41
12/03/20	EX21-00219	AP12022020	492.11	2,787,234.30
12/03/20	EX21-00220	AP12022020	8,476.96	2,778,757.34
12/03/20	EX21-00221	AP12022020	754.54	2,778,002.80
12/03/20	EX21-00222	AP12022020	1,800.00	2,776,202.80
12/03/20	EX21-00223	AP12022020	1,034.83	2,775,167.97
12/03/20	EX21-00224	AP12022020	15.00	2,775,152.97
12/03/20	EX21-00226	AP12022020	3,500.00	2,771,652.97
12/03/20	EX21-00227	AP12022020	2,000.00	2,769,652.97
12/03/20	EX21-00228	AP12022020	160.12	2,769,492.85
12/03/20	EX21-00229	AP12022020	497.56	2,768,995.29
12/03/20	EX21-00230	AP12022020	443.48	2,768,551.81
12/10/20	EX21-00231	AP12092020	461.03	2,768,090.78
12/10/20	EX21-00232	AP12092020	443.48	2,767,647.30
12/10/20	EX21-00233	AP12092020	154.96	2,767,492.34
12/10/20	EX21-00234	AP12092020	262.65	2,767,229.69
12/10/20	EX21-00235	AP12092020	69.00	2,767,160.69
12/10/20	EX21-00236	AP12092020	19.18	2,767,141.51
12/10/20	EX21-00237	AP12092020	75.00	2,767,066.51
12/10/20	EX21-00238	AP12092020	39.91	2,767,026.60
12/10/20	EX21-00239	AP12092020	46.00	2,766,980.60
12/10/20	EX21-00240	AP12092020	56.50	2,766,924.10
12/10/20	EX21-00241	AP12092020	667.50	2,766,256.60
12/10/20	EX21-00242	AP12092020	168.02	2,766,088.58
12/10/20	EX21-00243	AP12092020	3,289.00	2,762,799.58

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2020/21	
JE #	Description	Debits	Credits	Running Balance
12/10/20	EX21-00244		332.26	2,762,467.32
12/10/20	EX21-00245		575.36	2,761,891.96
12/10/20	PR21-00034		88,507.92	2,673,384.04
12/14/20	CT21-00472	5.00		2,673,389.04
12/14/20	CT21-00473	33,454.00		2,706,843.04
12/14/20	CT21-00530		5.00	2,706,838.04
12/14/20	CT21-00547	5.00		2,706,843.04
12/15/20	CT21-00448	59,118.00		2,765,961.04
12/17/20	EX21-00246		465.23	2,765,495.81
12/17/20	EX21-00247		89.27	2,765,406.54
12/17/20	EX21-00248		8,957.92	2,756,448.62
12/17/20	EX21-00249		5,874.00	2,750,574.62
12/17/20	EX21-00250		1,801.00	2,748,773.62
12/17/20	EX21-00251		2,984.87	2,745,788.75
12/17/20	EX21-00252		6,699.94	2,739,088.81
12/17/20	EX21-00253		465.23	2,738,623.58
12/17/20	EX21-00254		3,467.75	2,735,155.83
12/17/20	EX21-00255		157.50	2,734,998.33
12/17/20	EX21-00256		121.19	2,734,877.14
12/17/20	EX21-00257		46.00	2,734,831.14
12/17/20	EX21-00258		678.87	2,734,152.27
12/17/20	EX21-00259		2,000.00	2,732,152.27
12/17/20	EX21-00260		604.31	2,731,547.96
12/17/20	EX21-00261		33.12	2,731,514.84
12/17/20	IFC21-00001	333.10		2,731,847.94
12/17/20	PR21-00037		701.46	2,731,146.48
12/21/20	CT21-00502	2,990.00		2,734,136.48
12/22/20	PR21-00038		96,063.67	2,638,072.81
12/23/20	CT21-00534	144,321.00		2,782,393.81
12/29/20	CT21-00504	17,647.00		2,800,040.81
12/30/20	CT21-00541	136,294.00		2,936,334.81
12/31/20	EX21-00262		110.69	2,936,224.12
12/31/20	EX21-00263		398.92	2,935,825.20
12/31/20	EX21-00264		1,127.94	2,934,697.26
12/31/20	EX21-00265		443.00	2,934,254.26
12/31/20	EX21-00266		15.00	2,934,239.26
12/31/20	EX21-00267		46.00	2,934,193.26
12/31/20	EX21-00269		2,002.50	2,932,190.76
12/31/20	EX21-00270		171.27	2,932,019.49
12/31/20	EX21-00271		342.77	2,931,676.72
12/31/20	GJ21-00012	47.04		2,931,723.76
12/31/20	GJ21-00013	32.63		2,931,756.39
12/31/20	GJ21-00014	17.23		2,931,773.62
12/31/20	GJ21-00015	70.57		2,931,844.19
Total for 12/2020		400,911.45	257,450.52	
Net Change		143,460.93		

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2020/21	
JE #	Description	Debits	Credits	Running Balance
01/01/21	CT21-00581	20/21 2ND Q INTEREST 0.7606%		2,937,110.61
01/05/21	AR21-00008	210003		2,937,421.60
01/05/21	AR21-00009	210003		2,938,282.23
01/05/21	AR21-00010	210003		2,938,346.23
01/05/21	AR21-00011	210003		2,939,007.46
01/05/21	AR21-00012	210003		2,939,013.46
01/07/21	CT21-00553	STRS Excess Contr Employer Portion		2,940,693.71
01/07/21	EX21-00272	AP01062021	21.56	2,940,672.15
01/07/21	EX21-00273	AP01062021	59.20	2,940,612.95
01/07/21	EX21-00274	AP01062021	188.02	2,940,424.93
01/07/21	EX21-00275	AP01062021	332.26	2,940,092.67
01/07/21	EX21-00276	AP01062021	588.24	2,939,504.43
01/08/21	PR21-00041	20210108-REG	85,602.34	2,853,902.09
01/11/21	CT21-00562	20/21 LOTTERY QTR1		2,868,816.10
01/13/21	CT21-00597	20/21 TITLE II PART A SECOND APPORT ESSA		2,879,293.10
01/13/21	CT21-00638	20/21 CARES ACT 2ND APPORT	93.00	2,879,386.10
01/14/21	EX21-00277	AP01132021A	17.23	2,879,368.87
01/14/21	EX21-00278	AP01132021A	47.04	2,879,321.83
01/14/21	EX21-00279	AP01132021A	70.57	2,879,251.26
01/14/21	EX21-00280	AP01132021A	32.63	2,879,218.63
01/14/21	EX21-00281	AP01132021A	9,081.18	2,870,137.45
01/14/21	EX21-00282	AP01132021A	1,801.00	2,868,336.45
01/14/21	EX21-00283	AP01132021A	260.00	2,868,076.45
01/14/21	EX21-00284	AP01132021A	280.33	2,867,796.12
01/14/21	EX21-00285	AP01132021A	473.12	2,867,323.00
01/14/21	EX21-00286	AP01132021A	5.40	2,867,317.60
01/14/21	EX21-00287	AP01132021A	816.00	2,866,501.60
01/14/21	EX21-00288	AP01132021A	395.00	2,866,106.60
01/14/21	EX21-00289	AP01132021A	294.00	2,865,812.60
01/14/21	EX21-00290	AP01132021A	75.00	2,865,737.60
01/14/21	EX21-00291	AP01132021A	169.83	2,865,567.77
01/14/21	EX21-00292	AP01132021A	66.50	2,865,501.27
01/14/21	EX21-00293	AP01132021A	3,289.00	2,862,212.27
01/14/21	EX21-00294	AP01132021A	33.12	2,862,179.15
01/14/21	EX21-00295	AP01132021A	17.60	2,862,161.55
01/15/21	CT21-00554	January Charter Taxes	59,118.00	2,921,279.55
01/21/21	EX21-00296	AP01202021	108.86	2,921,170.69
01/21/21	EX21-00297	AP01202021	599.53	2,920,571.16
01/21/21	EX21-00298	AP01202021	447.65	2,920,123.51
01/21/21	EX21-00299	AP01202021	157.50	2,919,966.01
01/21/21	EX21-00300	AP01202021	305.35	2,919,660.66
01/21/21	EX21-00301	AP01202021	66.00	2,919,594.66
01/21/21	EX21-00302	AP01202021	1,500.00	2,918,094.66
01/21/21	EX21-00303	AP01202021	1,640.94	2,916,453.72
01/21/21	EX21-00304	AP01202021	177.92	2,916,275.80
01/21/21	EX21-00305	AP01202021	604.31	2,915,671.49
01/26/21	PR21-00044	20210126-REG	93,845.27	2,821,826.22
01/28/21	CT21-00573	GASB-68 REPORTS & SCHEDULES	350.00	2,821,476.22
01/28/21	CT21-00643	20/21 K-12 APPORTIONMENT JANUARY	136,294.00	2,957,770.22

09 - CHARTER SCHOOLS SPECIAL REV FD **Fiscal Year 2020/21**

	JE #	Description	Debits	Credits	Running Balance
01/28/21	EX21-00306	AP01272021		193.54	2,957,576.68
01/28/21	EX21-00307	AP01272021		68.76	2,957,507.92
01/28/21	EX21-00308	AP01272021		976.72	2,956,531.20
01/28/21	EX21-00309	AP01272021		5,874.00	2,950,657.20
01/28/21	EX21-00310	AP01272021		1,408.23	2,949,248.97
01/28/21	EX21-00311	AP01272021		15.00	2,949,233.97
01/28/21	EX21-00313	AP01272021		2,000.00	2,947,233.97
01/28/21	EX21-00314	AP01272021		2,213.68	2,945,020.29
01/28/21	EX21-00315	AP01272021		298.07	2,944,722.22
Total for 1/2021			229,745.53	216,867.50	
Net Change			12,878.03		
02/04/21	EX21-00316	AP02032021		14.60	2,944,707.62
02/04/21	EX21-00317	AP02032021		150.92	2,944,556.70
02/04/21	EX21-00318	AP02032021		8,476.96	2,936,079.74
02/04/21	EX21-00319	AP02032021		852.39	2,935,227.35
02/04/21	EX21-00320	AP02032021		44.50	2,935,182.85
02/04/21	EX21-00321	AP02032021		170.00	2,935,012.85
02/04/21	EX21-00322	AP02032021		113.93	2,934,898.92
02/04/21	EX21-00323	AP02032021		137.61	2,934,761.31
02/04/21	EX21-00324	AP02032021		179.89	2,934,581.42
02/04/21	EX21-00325	AP02032021		168.02	2,934,413.40
02/04/21	EX21-00326	AP02032021		332.26	2,934,081.14
02/04/21	EX21-00327	AP02032021		499.06	2,933,582.08
02/10/21	PR21-00047	20210210-REG		92,681.69	2,840,900.39
02/11/21	EX21-00328	AP02102021		1,801.00	2,839,099.39
02/11/21	EX21-00329	AP02102021		211.70	2,838,887.69
02/11/21	EX21-00330	AP02102021		1,109.32	2,837,778.37
02/11/21	EX21-00331	AP02102021		199.21	2,837,579.16
02/11/21	EX21-00332	AP02102021		575.02	2,837,004.14
02/11/21	EX21-00333	AP02102021		55.77	2,836,948.37
02/11/21	EX21-00334	AP02102021		44.50	2,836,903.87
02/11/21	EX21-00335	AP02102021		348.75	2,836,555.12
02/11/21	EX21-00336	AP02102021		3,289.00	2,833,266.12
02/11/21	EX21-00337	AP02102021		33.12	2,833,233.00
02/15/21	CT21-00656	February Charter Taxes	99,956.00		2,933,189.00
02/18/21	EX21-00338	AP02172021		21.77	2,933,167.23
02/18/21	EX21-00339	AP02172021		262.65	2,932,904.58
02/18/21	EX21-00340	AP02172021		157.50	2,932,747.08
02/18/21	EX21-00341	AP02172021		75.00	2,932,672.08
02/18/21	EX21-00342	AP02172021		227.45	2,932,444.63
02/18/21	EX21-00343	AP02172021		204.32	2,932,240.31
02/18/21	EX21-00344	AP02172021		44.50	2,932,195.81
02/18/21	EX21-00345	AP02172021		605.64	2,931,590.17
02/19/21	CT21-00665	USE TAX PREPAY JAN		23.08	2,931,567.09
02/25/21	EX21-00346	AP02242021		646.23	2,930,920.86
02/25/21	EX21-00347	AP02242021		5,874.00	2,925,046.86
02/25/21	EX21-00348	AP02242021		1,393.18	2,923,653.68
02/25/21	EX21-00349	AP02242021		200.00	2,923,453.68
02/25/21	EX21-00350	AP02242021		15.00	2,923,438.68
02/25/21	EX21-00352	AP02242021		2,000.00	2,921,438.68
02/25/21	EX21-00353	AP02242021		615.00	2,920,823.68

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

ESCAPE ONLINE

09 - CHARTER SCHOOLS SPECIAL REV FD			Fiscal Year 2020/21	
JE #	Description	Debits	Credits	Running Balance
02/25/21	EX21-00354	AP02242021	90.00	2,920,733.68
02/25/21	EX21-00355	AP02242021	298.07	2,920,435.61
02/25/21	PR21-00050	20210225-REG	93,051.58	2,827,384.03
		Total for 2/2021	99,956.00	217,294.19
Net Change		117,338.19-		
Total for 09 - CHARTER SCHOOLS SPECIAL REV FD		5,029,408.92	2,202,024.89	
Net Change		2,827,384.03		

Recap by Resource

Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
0000-0	.00	2,108,675.43	767,326.88	1,341,348.55	NO REPORTING REQUIREM
0000-1	.00	2,031,217.35	690,686.78	1,340,530.57	NO REPORTING REQUIREM
1100-0	.00	13,952.20	4,249.38	9,702.82	STATE LOTTERY
1100-1	.00	14,811.40	3,720.60	11,090.80	STATE LOTTERY
1400-0	.00	214,188.00	64,311.00	149,877.00	PROPOSITION 30 (EPA)
1400-1	.00	199,643.00	60,986.00	138,657.00	PROPOSITION 30 (EPA)
3010-0	.00	13,226.00	38,755.45	25,529.45-	NCLB TITLE I: LOW-INC/NEC
3010-1	.00	20,238.00	21,870.97	1,632.97-	NCLB TITLE I: LOW-INC/NEC
3210-0	.00	5,997.00	40,245.43	34,248.43-	CARES ACT-ESSER FUND
3210-1	.00	10,619.00	53,999.31	43,380.31-	CARES ACT-ESSER FUND
3212-0	.00		6,744.59	6,744.59-	CARES ACT-ESSER II FUND
3212-1	.00		1,808.36	1,808.36-	CARES ACT-ESSER II FUND
3215-0	.00	575.00	2,452.09	1,877.09-	GOVENOR'S EMERG ED RE
3215-1	.00	2,415.00	10,040.46	7,625.46-	GOVENOR'S EMERG ED RE
3220-0	.00	57,966.30	58,996.32	1,030.02-	CORONAVIRUS RELIEF FD
3220-1	.00	138,630.00	139,587.63	957.63-	CORONAVIRUS RELIEF FD
4035-0	.00	4,289.00	6,342.26	2,053.26-	TITLE II:TEACHER QUALITY
4035-1	.00	6,188.00	11,908.77	5,720.77-	TITLE II:TEACHER QUALITY
4126-0	.00		2,641.52	2,641.52-	NCLB:TITLE VI,PT B, REAP
4127-0	.00	8,117.00	12,097.73	3,980.73-	TITLE IV
4127-1	.00	9,530.00	8,524.03	1,005.97	TITLE IV
6030-1	.00	303.48	138,001.54	137,698.06-	CHARTER SCH. FACILITIES
6230-0	.00	51,100.00		51,100.00	CALIF CLAN ENERGY JOB A
6230-1	.00	51,959.00		51,959.00	CALIF CLAN ENERGY JOB A
6300-0	.00	7,221.92	3,751.83	3,470.09	LOTTERY: INSTRUCTIONAL
6300-1	.00	5,722.74	2,479.06	3,243.68	LOTTERY: INSTRUCTIONAL
7085-0	.00	5,021.42	5,021.42	.00	LSCCP GRANT
7085-1	.00	5,372.57	5,372.57	.00	LSCCP GRANT
7388-0	.00	708.54	708.54	.00	Protective Equipment/Cleanin
7388-1	.00	1,092.57	1,092.57	.00	Protective Equipment/Cleanin
7420-0	.00	11,947.00	11,986.53	39.53-	STATE LEARNING LOSS MI
7420-1	.00	12,698.00	13,232.82	534.82-	STATE LEARNING LOSS MI
7510-0	.00	1,998.00	4,055.93	2,057.93-	LOW PERFORMING SCHOO
7510-1	.00	13,986.00	9,026.52	4,959.48	LOW PERFORMING SCHOO
	.00	5,029,408.92	2,202,024.89	2,827,384.03	

76 - WARRANT/PASS-THROUGH **Fiscal Year 2020/21**

JE #	Description	Debits	Credits	Running Balance
07/01/20	BB21-00002	333.10	2,976.38	2,643.28-
07/09/20	CT21-00003		1,113.58	3,756.86-
07/09/20	EX21-00003		1,220.31	4,977.17-
07/09/20	EX21-00006		1,823.52	6,800.69-
07/09/20	PR21-00005	2,934.47	1,786.32	5,652.54-
07/10/20	CT21-00001		14,588.62	20,241.16-
07/10/20	CT21-00002		3,436.13	23,677.29-
07/10/20	PR21-00001	45,583.55	22,454.64	548.38-
07/10/20	PR21-00002		402.00	950.38-
07/10/20	PR21-00004	11,787.08	5,374.57	5,462.13
07/23/20	EX21-00031		396.84	5,065.29
07/24/20	CT21-00011		16,774.37	11,709.08-
07/24/20	PR21-00006	53,465.24	25,911.71	15,844.45
07/24/20	PR21-00007		402.00	15,442.45
	Total for 7/2020	114,103.44	98,660.99	
	Net Change	15,442.45		
08/06/20	EX21-00041		1,181.67	14,260.78
08/10/20	CT21-00022		26,304.86	12,044.08-
08/10/20	PR21-00009	86,122.52	43,379.19	30,699.25
08/10/20	PR21-00010		475.35	30,223.90
08/14/20	CT21-00081		15,371.31	14,852.59
08/26/20	CT21-00095		28,393.28	13,540.69-
08/26/20	PR21-00012	91,931.13	47,032.96	31,357.48
08/26/20	PR21-00013		475.35	30,882.13
08/27/20	EX21-00079		407.96	30,474.17
	Total for 8/2020	178,053.65	163,021.93	
	Net Change	15,031.72		
09/10/20	CT21-00146		29,648.74	825.43
09/10/20	EX21-00098		3,655.88	2,830.45-
09/10/20	PR21-00015	94,891.04	48,703.92	43,356.67
09/10/20	PR21-00016		475.35	42,881.32
09/17/20	CT21-00192		26,547.70	16,333.62
09/24/20	EX21-00124		407.96	15,925.66
09/25/20	CT21-00199		35,820.15	19,894.49-
09/25/20	PR21-00018	115,991.55	63,269.21	32,827.85
09/25/20	PR21-00019		550.35	32,277.50
	Total for 9/2020	210,882.59	209,079.26	
	Net Change	1,803.33		
10/01/20	CT21-00342	43.39		32,320.89
10/01/20	EX21-00136		1,827.94	30,492.95
10/05/20	CT21-00242		27,784.88	2,708.07
10/09/20	CT21-00246		29,971.07	27,263.00-
10/09/20	PR21-00021	95,393.86	48,878.72	19,252.14
10/09/20	PR21-00022		475.35	18,776.79
10/26/20	CT21-00297		29,907.33	11,130.54-
10/26/20	PR21-00024	95,674.61	48,968.58	35,575.49
10/26/20	PR21-00025		726.35	34,849.14
10/29/20	EX21-00182		407.96	34,441.18
10/29/20	EX21-00184		2,031.05	32,410.13

76 - WARRANT/PASS-THROUGH					Fiscal Year 2020/21	
JE #	Description	Debits	Credits	Running Balance		
10/31/20	GJ21-00011	to split interest first quarter	21.69	21.69	32,410.13	
		Total for 10/2020	191,133.55	191,000.92		
		Net Change	132.63			
11/10/20	CT21-00343	20201110-REG		29,757.74	2,652.39	
11/10/20	PR21-00027	20201110-REG	95,377.86	48,574.54	49,455.71	
11/10/20	PR21-00028	20201110-REG		976.35	48,479.36	
11/19/20	CT21-00381	58-Oct Staywell Transfer		27,784.88	20,694.48	
11/23/20	CT21-00369	20201123-MAN		77.06	20,617.42	
11/23/20	PR21-00030	20201123-MAN		350.24	20,267.18	
11/25/20	CT21-00383	20201125-REG		28,576.69	8,309.51-	
11/25/20	PR21-00031	20201125-REG	92,655.20	47,063.24	37,282.45	
11/25/20	PR21-00032	20201125-REG		976.35	36,306.10	
		Total for 11/2020	188,033.06	184,137.09		
		Net Change	3,895.97			
12/02/20	GJ21-00009	to split interest first quarter	21.69	21.69	36,306.10	
12/02/20	GJ21-00010	to split interest first quarter	21.69	21.69	36,306.10	
12/03/20	EX21-00224	AP12022020		407.96	35,898.14	
12/03/20	EX21-00225	AP12022020		2,031.05	33,867.09	
12/10/20	CT21-00426	20201210-REG		26,897.96	6,969.13	
12/10/20	PR21-00034	20201210-REG	88,507.92	44,640.80	50,836.25	
12/10/20	PR21-00035	20201210-REG		976.35	49,859.90	
12/11/20	CT21-00445	58-Nov Staywell Transfer		27,784.88	22,075.02	
12/17/20	CT21-00449	20201217-MAN		105.11	21,969.91	
12/17/20	IFC21-00001	Clear out 9610 and 9310 accounts		333.10	21,636.81	
12/17/20	PR21-00037	20201217-MAN	701.46	587.32	21,750.95	
12/22/20	CT21-00462	20201222-REG		30,093.76	8,342.81-	
12/22/20	PR21-00038	20201222-REG	96,063.67	48,916.73	38,804.13	
12/22/20	PR21-00039	20201222-REG		976.35	37,827.78	
12/31/20	EX21-00266	AP12302020		407.96	37,419.82	
12/31/20	EX21-00268	AP12302020		2,031.05	35,388.77	
		Total for 12/2020	185,316.43	186,233.76		
		Net Change	917.33-			
01/01/21	CT21-00581	20/21 2ND Q INTEREST 0.7606%	55.80		35,444.57	
01/05/21	CT21-00519	58-Dec Staywell Transfer		27,784.88	7,659.69	
01/06/21	CT21-00540	Employee Excess STRS to Dist Fund 76...9511	427.30		8,086.99	
01/08/21	CT21-00512	20210108-REG		26,139.87	18,052.88-	
01/08/21	PR21-00041	20210108-REG	85,602.34	42,526.97	25,022.49	
01/08/21	PR21-00042	20210108-REG		976.35	24,046.14	
01/26/21	CT21-00563	20210126-REG		29,265.17	5,219.03-	
01/26/21	PR21-00044	20210126-REG	93,845.27	47,401.53	41,224.71	
01/26/21	PR21-00045	20210126-REG		1,127.35	40,097.36	
01/28/21	EX21-00311	AP01272021		407.96	39,689.40	
01/28/21	EX21-00312	AP01272021		2,031.05	37,658.35	
		Total for 1/2021	179,930.71	177,661.13		
		Net Change	2,269.58			
02/08/21	CT21-00607	58-Jan Staywell Transfer		27,784.88	9,873.47	
02/10/21	CT21-00596	20210210-REG		28,694.31	18,820.84-	
02/10/21	PR21-00047	20210210-REG	92,681.69	46,821.07	27,039.78	

Selection Grouped by Fund and JE Date, Filtered by (Org = 58, Fiscal Year = 2021, Restricted Accts? = Y, No Detail? = Y)

76 - WARRANT/PASS-THROUGH			Fiscal Year 2020/21		
JE #	Description	Debits	Credits	Running Balance	
02/10/21	PR21-00048	20210210-REG	1,127.35	25,912.43	
02/25/21	CT21-00666	20210225-REG	28,853.32	2,940.89-	
02/25/21	EX21-00350	AP02242021	407.96	3,348.85-	
02/25/21	EX21-00351	AP02242021	2,031.05	5,379.90-	
02/25/21	PR21-00050	20210225-REG	93,051.58	40,644.35	
02/25/21	PR21-00051	20210225-REG	1,127.35	39,517.00	
		Total for 2/2021	185,733.27	183,874.62	
Net Change		1,858.65			
		Total for 76 - WARRANT/PASS-THROUGH	1,433,186.70	1,393,669.70	
Net Change		39,517.00			

Recap by Resource

Rsrc-PY	Bal Forward	Debit	Credit	Ending Bal	Resource Description
-	.00	1,432,689.34	1,370,154.40	62,534.94	
0000-0	.00	453.98	11,935.01	11,481.03-	NO REPORTING REQUIREM
0000-1	.00	43.38	11,580.29	11,536.91-	NO REPORTING REQUIREM
	.00	1,433,186.70	1,393,669.70	39,517.00	

JE #	Description	Debits	Credits	Running Balance
	Total for Org Charter Academy of the Redwoods	6,462,595.62	3,595,694.59	

**CHARTER SCHOOL
BUDGET REPORT**

Charter School Name : Accelerated Achievement Academy

CDS# : 23-65615-2330454

Description	Object Code	FY 2019/20 Previous years	ORIGINAL BUDGET 6/09/20 FOR 2020/2021	9 8 20 BUDGET for 2020/2021	FIRST INTERIM BUDGET 12/8/20	SECOND INTERIM BUDGET 3/9/21	ACTUALS	% OF ESTIMATED ACTUALS TO 9/8/20 BUDGET
A. Revenues								
1. Revenue Limit Sources								
		Totals						
Education Protection Act	8012	122,329.00	181,606.00	122,329.00	277,347.00	277,347.00	138,674.00	0.00%
State Aid - Current Year	8011	982,370.00	856,560.32	971,821.96	858,194.98	863,856.88	450,498.00	50.00%
State Aid - Prior Years	8019	-6.00						52.15%
Tax Relief Subventions (for rev. limit funded schools)	8020-8039	0.00		0.00		0.00		
County and District Taxes (for rev. limit funded schools)	8040-8079	0.00		0.00		0.00		
Miscellaneous Funds (for rev. limit funded schools)	8080-8089	0.00		0.00		0.00		
Revenue Limit Transfers (for rev. limit funded schools):								
PERS Reduction Transfer	8092	0.00		0.00		0.00		
Charter Schools Funding in Lieu of Property Taxes	8096	363,422.00	335,805.00	407,386.00	363,422.00	357,083.00	259,943.00	72.80%
Other Revenue Limit Transfers	8091, 8097	0.00						
Total, Revenue Limit Sources		1,468,115.00	1,373,971.32	1,501,536.96	1,498,963.98	1,498,286.88	849,115.00	56.55%
2. Federal Revenues								
No Child left Behind	8290	89,522.00	113,074.00	272,456.00	259,122.00	259,040.00	187,620.00	72.43%
Special Education - Federal	8181, 8182	0.00		0.00	0.00	0.00		
Child Nutrition - Federal	8220	0.00		0.00	0.00	0.00		
Other Federal Revenues	8110, 8260-829	0.00		0.00	0.00	0.00		
Total, Federal Revenues		89,522.00	113,074.00	272,456.00	259,122.00	259,040.00	187,620.00	68.86%
3. Other State Revenues								
Mandated Block Grant	8550	3,916.00	3,817.59	3,817.59	3,817.59	3,817.59	3,818.00	100.01%
Lottery	8560	25,622.38	28,031.94	26,948.58	26,948.58	26,948.58	14,334.48	53.19%
All Other State Revenues	8590	104,779.70	116,000.00	103,000.00	115,698.00	115,698.00	13,001.48	11.24%
Total, Other State Revenues		134,318.08	147,849.53	133,766.17	146,464.17	146,464.17	31,153.96	23.29%
4. Other Local Revenues								
Interest	8660	20,514.96	18,500.00	3,817.59	20,600.00	20,600.00	5,921.55	28.75%
LCSSP grant	8677	5,372.57	5,372.00	26,948.58	5,372.00	5,372.00	0.00	0.00%
All other local	8699	1,445.22	1,000.00	103,000.00	1,000.00	1,000.00	664.65	66.47%
Reimbursement from Willits Charter school lunch program	8699		1,868.00	1,147.00	700.00	700.00	0.00	0.00%
Prop 39 Transfer	8781	15,982.00	29,386.14	29,386.14	29,386.14	29,386.14	0.00	0.00%
Total, Local Revenues		43,314.75	56,126.14	164,299.31	57,058.14	57,058.14	6,586.20	11.54%
5. TOTAL REVENUES								
		1,735,269.83	1,691,020.99	2,072,058.44	1,961,608.29	1,960,849.39	1,074,475.16	54.78%
B. EXPENDITURES								
1. Certificated Salaries								
Teachers' Salaries	1100	452,748.37	463,078.37	472,211.37	481,939.37	472,939.37	311,914.99	65.95%
Certificated Pupil Support Salaries	1200			0.00	0.00	0.00	0.00	
Certificated Supervisors' and Administrators' Salaries	1300	62,349.60	62,082.57	66,841.67	67,241.67	67,241.67	44,975.42	66.89%
Other Certificated Salaries	1900	0.00		0.00	0.00	0.00	0.00	
Total, Certificated Salaries		515,097.97	525,160.94	539,053.04	549,181.04	540,181.04	356,890.41	64.99%
2. Non-certificated Salaries								
Instructional Aides' Salaries	2100	99,447.56	87,269.31	94,386.66	91,836.66	61,558.68	32,068.37	52.09%
Non-certificated Support Salaries	2200	94,482.22	85,788.28	69,751.34	70,551.34	72,851.34	44,498.32	61.08%
Non-certificated Supervisors' and Administrators' Sal.	2300	79,264.04	78,879.50	40,355.50	40,005.50	40,005.50	26,834.16	67.08%
Clerical and Office Salaries	2400	66,123.42	66,532.20	69,607.55	69,157.55	69,157.55	42,492.45	61.44%
Other Non-certificated Salaries	2900	0.00		0.00	0.00	0.00		
Total, Non-certificated Salaries		339,317.24	318,469.29	274,101.05	271,551.05	243,573.07	145,893.30	53.73%

Description	Object Code	FY 2019/20	ORIGINAL	9 8 20 BUDGET	FIRST	SECOND	ACTUALS	% OF
		Previous years	BUDGET	for 2020/2021	INTERIM	INTERIM		ESTIMATED
		Totals	6/09/20 FOR		BUDGET	BUDGET		ACTUALS TO
			2020/2021		12/8/20	3/9/21		9/8/20 BUDGET
3. Employee Benefits								
STRS	3101-3102	103,212.28	89,116.34	91,359.91	92,995.58	91,542.08	58,036.12	63.40%
PERS	3201-3202	46,707.90	58,626.19	49,441.96	48,914.11	43,122.67	26,629.61	61.75%
OASDI / Medicare / Alternative	3301-3302	27,940.87	30,325.87	27,133.13	27,084.91	24,814.10	15,582.60	62.80%
Health and Welfare Benefits	3401-3402	186,686.04	190,937.53	173,979.18	173,979.18	173,979.18	113,969.25	65.51%
Unemployment Insurance	3501-3502	427.16	421.82	406.58	410.37	391.88	251.49	64.18%
Workers' Compensation Insurance	3601-3602	10,912.36	11,895.19	11,424.81	11,531.29	11,011.75	7,066.97	64.18%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	0.00	0.00	0.00	
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	
Total, Employee Benefits		375,886.61	381,322.94	353,745.57	354,915.44	344,861.65	221,536.04	62.42%
4. Books and Supplies								
Approved Textbooks and Core Curricula Materials	4100	2,265.06	2,000.00	2,000.00	2,000.00	2,000.00	1,017.51	50.88%
Books and Other Reference Materials	4200	548.52	1,000.00	1,000.00	1,000.00	1,000.00	319.82	31.98%
Materials and Supplies	4300	47,994.77	43,000.00	51,500.00	51,500.00	41,500.00	10,203.24	24.59%
Technology	4300			13,500.00	13,500.00	13,500.00	6,979.86	51.70%
Loss Learning Mitigation purchases	4300			15,000.00	15,000.00	15,000.00	6,146.75	40.98%
Misc networking equipment	4300							
Noncapitalized Equipment	4400			5,000.00	20,000.00	22,000.00	18,806.33	85.48%
ONE TIME PURCHASE OF HVAC'S	4400							
ONE TIME PURCHASE OF NETWORKING EQUIPMENT	4400	15,720.17	3,000.00					
Food	4700	9,899.00	9,150.00	9,150.00	9,150.00	8,150.00	4,170.05	51.17%
Total, Books and Supplies		76,427.52	58,150.00	97,150.00	112,150.00	103,150.00	47,643.56	42.48%
5. Services and Other Operating Expenditures								
Subagreements and Services	5100	0.00		0.00		0.00		
Travel and Conferences	5200	415.82	500.00	500.00	500.00	500.00	147.00	29.40%
Dues and Memberships	5300	3,523.00	3,421.08	3,544.84	3,544.84	3,544.84	2,804.50	79.11%
Insurance	5400	8,523.00	8,575.84	8,575.84	9,406.00	10,226.00	10,226.47	100.00%
Operations and Housekeeping Services	5500	42,947.80	53,500.00	50,214.08	50,214.08	50,214.08	21,423.92	42.67%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	165,788.69	155,881.00	167,168.85	167,168.85	167,168.85	98,295.89	58.80%
Professional/Consulting Services and Operating Expend.	5800	198,674.38	170,666.00	214,441.66	224,675.66	224,668.89	44,367.60	19.75%
Communications	5900	10,023.53	9,711.16	10,800.00	10,500.00	10,500.00	3,418.45	32.56%
Total, Services and Other Operating Expenditures		429,896.22	402,255.08	455,245.27	466,009.43	466,822.66	180,683.83	38.77%
6. Capital Outlay (obj. 6100-6170, 6200-6500 for mod. accr. basis only)								
Sites and Improvements of Sites	6100-6170	0.00		0.00				0.00%
Buildings and Improvements of Buildings	6200	0.00		0.00				0.00%
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00		0.00				0.00%
Equipment	6400	2,002.86		2,000.00				0.00%
Equipment Replacement	6500	0.00		0.00				0.00%
Depreciations Expense (for full accrual only)	6900	0.00		0.00				0.00%
Total, Capital Outlay		2,002.86	0.00	2,000.00	0.00	0.00	0.00	0.00%
7. Other Outgo								
Tuition to Other Schools	7110-7143	0.00		0.00	0.00	0.00	0.00	0.00%
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00		0.00	0.00	0.00	0.00	0.00%
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00		0.00	0.00	0.00	0.00	0.00%
Transfers of Apportionments to Other LEAs - All Other	7221-7223SO	0.00		0.00	0.00	0.00	0.00	0.00%
All Other Transfers	7281-7299	0.00		0.00	0.00	0.00	0.00	0.00%
Debt Service:								
Interest	7438	0.00		0.00	0.00	0.00	0.00	0.00%
Principal	7439	0.00		0.00	0.00	0.00	0.00	0.00%
Total, Other Outgo								
8. TOTAL EXPENDITURES		1,798,628.42	1,685,358.25	1,721,294.93	1,753,806.96	1,698,588.42	952,647.14	54.32%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND BEFORE OTHER FINANCING SOURCES AND USED (A5-B8)		(3,958.59)	5,662.74	350,769.51	207,801.34	262,260.77		

Description	Object Code	FY 2019/20	ORIGINAL	9 8 20 BUDGET	FIRST	SECOND	Totals for	Totals for
		Previous years	BUDGET	for 2020/2021	INTERIM	INTERIM	2022/2023	2023/2024
		Totals	6/09/20 FOR		BUDGET	BUDGET		
			2020/2021		12/8/20	3/9/21		
D. OTHER FINANCING SOURCES / USES								
1. Other Sources	8930-8979	0.00		0.00	0.00	0.00	0.00	0.00%
2. Less: Other Uses	7630-7699	0.00		0.00	0.00	0.00	0.00	0.00%
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00		0.00	0.00	0.00	0.00	0.00%
4. TOTAL OTHER FINANCING SOURCES / USES		0.00		0.00	0.00	0.00	0.00	0.00%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)								
		(3,358.59)	5,662.74	350,763.51	207,801.34	262,260.77	0.00	0.00%
F. FUND BALANCE, RESERVES								
1. Beginning Fund Balance								
a. As of July 1	9791	1,307,613.44		1,304,254.85	1,655,018.36	1,862,819.70		
b. Adjustments to Beginning Balance	9793, 9755							
c. Adjusted Beginning Balance		1,307,613.44		1,304,254.85	1,655,018.36	1,862,819.70		
2. Ending fund Balance, June 30 (E + F. 1.c.)		1,304,254.85		1,655,018.36	1,862,819.70	2,125,080.47		
Component of Ending Fund Balance (Optional):								
Reserve For Revolving Cash (equals object 9130)	9711	2,000.00		2,000.00	2,000.00	2,000.00		
Reserve for Stores (equals object 9320)	9712	0.00		0.00	0.00	0.00		
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00		0.00	0.00	0.00		
Reserve for All Others	9719	0.00		0.00	0.00	0.00		
General Reserve	9730	0.00		0.00	0.00	0.00		
Legally Restricted Balance/ Prop 39 planning money	9740			0.00	0.00	0.00		
Legally Restricted Balance/Educator Effectiveness grant	9740			0.00	0.00	0.00		
Legally Restricted Balance/College readiness grant	9740			0.00	0.00	0.00		
Designated for Economic Uncertainties	9789	73,392.38		86,064.75	87,690.35	84,929.42		
Other Designations	9750,9775, 978	73,392.38		86,064.75	87,690.35	84,929.42		
Future STRS and PERS increases		1,030,000.00		1,250,000.00	1,300,000.00	1,300,000.00		
Undersigned / Unapproved Amount	9790	125,470.09		230,888.87	385,439.00	653,221.63		
		0.096200593		0.139508343	0.206911599	0.307386774		

**CHARTER SCHOOL
BUDGET REPORT**

Charter School Name : Redwood Academy of Ukiah

CDS# : 23-65615-2330413

Description	Object Code	FY 2019/20	ORIGINAL	9 8 20 BUDGET	FIRST	SECOND	ACTUALS	% OF ESTIMATED ACTUALS TO second Interim BUDGET
		Previous years Totals	BUDGET 6/09/20 FOR 2020/2021	for 2020/2021	INTERIM BUDGET 12/8/20	INTERIM BUDGET 3/9/21		
A. REVENUES								
1. Revenue Limit Sources								
Education Protection Act	8012			0.00				0.00%
State Aid - Current Year	8011	132,291.00	196,396.00	196,396.00	299,933.00	299,933.00	149,967.00	50.00%
State Aid - Prior Years	8019	63.00			698,163.72	735,783.72	382,408.00	51.97%
Tax Relief Subventions (for rev. limit funded schools)	8020-8039	0.00		0.00	0.00	0.00		
County and District Taxes (for rev. limit funded schools)	8040-8079	0.00		0.00	0.00	0.00		
Miscellaneous Funds (for rev. limit funded schools)	8080-8089	0.00		0.00	0.00	0.00		
Revenue Limit Transfers (for rev. limit funded schools):								
PERS Reduction Transfer	8092	0.00		0.00	0.00	0.00		
Charter Schools Funding in Lieu of Property Taxes	8096	375,552.00	344,249.00	344,249.00	406,621.00	369,001.00	268,618.00	72.80%
Other Revenue Limit Transfers	8091, 8097	0.00						
Total, Revenue Limit Sources		1,401,908.00	1,294,445.00	1,405,837.24	1,404,717.72	1,404,717.72	800,993.00	57.02%
2. Federal Revenues								
No Child left Behind	8290	67,345.00	66,776.00	140,875.00	128,216.00	128,179.00	88,219.00	68.82%
Special Education - Federal	8181, 8182	0.00		0.00	0.00	0.00	0.00	
Child Nutrition - Federal	8220	0.00		0.00	0.00	0.00	0.00	
Other Federal Revenues	1110, 8260-829	0.00		0.00	0.00	0.00	0.00	
Total, Federal Revenues		67,345.00	66,776.00	140,875.00	128,216.00	128,179.00	88,219.00	68.82%
3. Other State Revenues								
Mandated Block Grant	8550	5,415.00	5,165.62	5,165.62	5,165.62	5,165.62	5,166.00	100.01%
Lottery	8560	34,819.04	28,967.58	27,848.06	27,848.06	27,848.06	13,172.91	47.30%
All Other State Revenues	8590	2,757.00	1,000.00	1,000.00	12,947.00	12,947.00	11,947.00	92.28%
Total, Other State Revenues		42,991.04	35,133.20	34,013.68	45,960.68	45,960.68	30,285.91	65.90%
4. Other Local Revenues								
Interest	8660	20,514.96	18,500.00	20,600.00	20,600.00	20,600.00	5,921.60	28.75%
LCSSP grant	8677	5,021.42	5,021.42	5,021.42	5,021.42	5,021.42	0.00	0.00%
All other local	8699	2,594.19	1,000.00	1,000.00	1,000.00	1,000.00	528.64	52.86%
Reimbursement from Willits Charter school lunch program	8699		1,147.00	1,147.00	500.00	500.00	0.00	0.00%
Prop 39 Transfer	8781	15,372.00	24,209.62	24,209.62	24,209.62	24,209.62	0.00	0.00%
Total, Local Revenues		43,502.57	49,878.04	51,978.04	51,331.04	51,331.04	6,450.24	12.57%
5. TOTAL REVENUES								
		1,555,741.61	1,446,232.24	1,632,703.96	1,630,225.44	1,630,188.44	925,948.15	56.80%
B. EXPENDITURES								
1. Certificated Salaries								
Teachers' Salaries	1100	371,684.32	393,884.75	405,628.75	410,728.75	405,628.75	266,903.22	65.80%
Certificated Pupil Support Salaries	1200			0.00	0.00	0.00	0.00	
Certificated Supervisors' and Administrators' Salaries	1300	70,717.68	71,974.61	74,015.21	74,415.21	74,415.21	50,693.66	68.12%
Other Certificated Salaries	1900	0.00		0.00	0.00	0.00	0.00	
Total, Certificated Salaries		442,402.00	465,859.36	479,643.96	485,143.96	480,043.96	317,596.88	66.16%
2. Non-certificated Salaries								
Instructional Aides' Salaries	2100	41,358.85	31,931.37	42,086.33	43,486.33	45,986.33	27,729.89	60.30%
Non-certificated Support Salaries	2200	87,375.09	81,230.13	90,355.55	90,555.55	109,431.00	66,716.76	60.97%
Non-certificated Supervisors' and Administrators' Sal.	2300	59,562.75	60,291.50	39,505.50	40,005.50	40,005.50	26,834.00	67.08%
Clerical and Office Salaries	2400	59,925.95	60,784.80	58,559.45	58,559.45	61,439.94	38,618.93	62.86%
Other Non-certificated Salaries	2900	0.00		0.00	0.00	0.00		
Total, Non-certificated Salaries		248,222.64	234,237.80	230,506.83	232,606.83	256,862.77	159,899.58	62.25%

Description	Object Code	FY 2019/20 Previous years Totals	ORIGINAL BUDGET 6/09/20 FOR 2020/2021	9 8 20 BUDGET for 2020/2021	FIRST INTERIM BUDGET 12/8/20	SECOND INTERIM BUDGET 3/9/21	ACTUALS	% OF ESTIMATED ACTUALS TO second Interim BUDGET
3. Employee Benefits								
STRS	3101-3102	75,172.11	76,589.82	78,816.03	79,704.28	78,880.63	50,293.60	63.76%
PERS	3201-3202	44,957.94	45,034.05	44,261.74	44,696.44	49,717.42	28,054.80	56.43%
OASDI / Medicare / Alternative	3301-3302	25,023.03	24,154.53	24,068.99	24,309.39	26,091.02	16,049.24	61.51%
Health and Welfare Benefits	3401-3402	173,775.25	182,783.62	177,834.21	177,834.21	177,834.21	115,636.10	65.02%
Unemployment Insurance	3501-3502	345.95	350.05	355.08	358.88	368.45	238.73	64.79%
Workers' Compensation Insurance	3601-3602	8,820.69	9,871.37	9,977.62	10,084.40	10,353.54	6,711.25	64.82%
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	0.00	0.00	0.00	
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	
Total, Employee Benefits		328,094.97	338,783.44	335,313.66	336,987.59	343,245.27	216,983.72	63.22%
4. Books and Supplies								
Approved Textbooks and Core Curricula Materials	4100	6,123.28	9,000.00	9,000.00	9,000.00	9,000.00	3,106.78	34.52%
Books and Other Reference Materials	4200	982.35	1,000.00	1,000.00	1,000.00	1,000.00	204.65	20.47%
Materials and Supplies	4300	41,491.33	45,000.00	47,500.00	47,500.00	21,500.00	9,729.74	45.25%
Technology	4300			13,500.00	13,500.00	13,500.00	5,783.51	42.84%
Loss Learning Mitigation purchases	4300	4,034.70		15,000.00	15,000.00	15,000.00	4,840.51	32.27%
Misc networking equipment	4300							
Noncapitalized Equipment	4400			2,000.00	2,000.00	6,000.00	6,818.67	113.64%
ONE TIME PURCHASE OF HVAC'S	4400			14,000.00	14,000.00	10,000.00		0.00%
ONE TIME PURCHASE OF NETWORKING EQUIPMENT	4400	44,538.99	3,000.00					
Food	4700	7,471.90	9,200.00	9,000.00	9,000.00	7,000.00	3,304.64	47.21%
Total, Books and Supplies		104,642.55	67,200.00	111,000.00	111,000.00	83,000.00	33,788.50	40.71%
5. Services and Other Operating Expenditures								
Subagreements and Services	5100	0.00		0.00	0.00			0.00%
Travel and Conferences	5200	1,115.82	500.00	500.00	500.00	500.00	147.00	29.40%
Dues and Memberships	5300	3,563.00	4,000.00	4,000.00	4,000.00	3,614.31	2,804.50	77.59%
Insurance	5400	9,791.00	9,851.70	9,851.70	12,322.00	13,142.00	13,142.47	100.00%
Operations and Housekeeping Services	5500	32,119.07	38,897.00	36,318.14	36,318.14	36,581.51	19,284.37	52.72%
Rentals, Leases, Repairs, and Noncap. Improvements	5600	55,081.65	36,212.17	39,878.33	39,878.33	39,891.89	21,347.97	53.51%
Professional/Consulting Services and Operating Expend.	5800	204,275.36	178,555.85	211,169.77	234,655.30	234,655.30	29,824.68	12.71%
Communications	5900	11,016.19	10,669.00	11,084.49	11,084.49	11,084.49	3,782.51	34.12%
Total, Services and Other Operating Expenditures		316,962.09	278,685.72	312,802.43	338,758.26	339,469.50	90,333.50	26.61%
6. Capital Outlay (obj. 6100-6170, 6200-6500 for mod. accr. basis only)								
Sites and Improvements of Sites	6100-6170	0.00		0.00				0.00%
Buildings and Improvements of Buildings	6200	0.00		0.00				0.00%
Books and Media for New School Libraries or Major	6300	0.00		0.00				0.00%
Equipment	6400	8,011.46		0.00				0.00%
Equipment Replacement	6500	0.00		0.00				0.00%
Depreciations Expense (for full accrual only)	6900	0.00		0.00				0.00%
Total, Capital Outlay		8,011.46	0.00	0.00	0.00	0.00	0.00	0.00%
7. Other Outgo								
Tuition to Other Schools	7110-7143	0.00		0.00	0.00	0.00	0.00	0.00%
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00		0.00	0.00	0.00	0.00	0.00%
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00		0.00	0.00	0.00	0.00	0.00%
Transfers of Apportionments to Other LEAs - All Other	7221-7223SO	0.00		0.00	0.00	0.00	0.00	0.00%
All Other Transfers	7281-7299	0.00		0.00	0.00	0.00	0.00	0.00%
Debt Service:								
Interest	7438	0.00		0.00	0.00	0.00	0.00	0.00%
Principal	7439	0.00		0.00	0.00	0.00	0.00	0.00%
Total, Other Outgo								
8. TOTAL EXPENDITURES		1,448,335.71	1,384,766.32	1,469,266.88	1,504,496.64	1,502,621.50	818,602.18	54.41%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND BEFORE OTHER FINANCING SOURCES AND USED (A5-B8)		107,405.90	61,465.92	163,437.08	125,728.80	127,566.94		

Description	Object Code	FY 2019/20	ORIGINAL	9 8 20 BUDGET	FIRST	SECOND	Totals for	Totals for
		Previous	BUDGET	for 2020/2021	INTERIM	INTERIM	2022/2023	2023/2024
		years Totals	6/09/20 FOR		BUDGET	BUDGET		
			2020/2021		12/8/20	3/9/21		
D. OTHER FINANCING SOURCES / USES								
1. Other Sources	8930-8979	0.00		0.00	0.00	0.00	0.00	0.00%
2. Less: Other Uses	7630-7699	0.00		0.00	0.00	0.00	0.00	0.00%
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00		0.00	0.00	0.00	0.00	0.00%
4. TOTAL OTHER FINANCING SOURCES / USES		0.00		0.00	0.00	0.00	0.00	0.00%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C +D4)		107,405.90	61,465.92	163,437.08	125,728.80	127,566.94	0.00	0.00%
F. FUND BALANCE, RESERVES								
1. Beginning Fund Balance								
a. As of July 1	9791	1,301,144.06		1,408,549.96	1,571,987.04	1,697,715.84		
b. Adjustments to Beginning Balance	9793, 9755							
c. Adjusted Beginning Balance		1,301,144.06		1,408,549.96	1,571,987.04	1,697,715.84		
2. Ending fund Balance, June 30 (E + F. 1.c.)		1,408,549.96		1,571,987.04	1,697,715.84	1,825,287.78		
Component of Ending Fund Balance (Optional):								
Reserve For Revolving Cash (equals object 9130)	9711	2,000.00		2,000.00	2,000.00	2,000.00		
Reserve for Stores (equals object 9320)	9712	0.00		0.00	0.00	0.00		
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00		0.00	0.00	0.00		
Reserve for All Others	9719	0.00		0.00	0.00	0.00		
General Reserve	9730	0.00		0.00	0.00	0.00		
Legally Restricted Balance/ Prop 39 planning money	9740			0.00	0.00	0.00		
Legally Restricted Balance/Educator Effectiveness grant	9740			0.00	0.00	0.00		
Legally Restricted Balance/College readiness grant	9740			0.00	0.00	0.00		
Designated for Economic Uncertainties	9789	73,392.38		73,463.34	75,224.83	150,262.15		
Other Designations	9750,9775, 978	73,392.38		73,463.34	75,224.83	150,262.15		
Future STRS and PERS Increases		1,030,000.00		1,300,000.00	1,300,000.00	75,000.00		
Undersigned / Unapproved Amount	9790	229,765.20		129,060.85	245,266.18	1,158,592.61		
		0.163121797		0.078283313	0.144468333	0.754234656		

Charter Academy of the Redwoods

Minutes of the Regular Meeting of Tuesday, January 19, 2021

1059 N. State Street, Ukiah

<https://us04web.zoom.us/j/74756081227?pwd=czlRck9vQXdYVDB4MWF0VXNEUjdZz09>

Meeting ID: 747 5608 1227

Passcode: 09c1XQ

II. I. Welcome and Opening

The meeting was called to order at 6:02 p.m. by Chairperson Joseph. Board members in attendance:

Shawna Aguilar	Yes
Anne Ford	Yes
Jay Joseph	Yes
Richard Muenzer	Yes @ 6:16
Kip Webb	Yes

Elna Gordon, Selah Sawyer, and Jim Switzer were present.

III. On a first by S. Aguilar and a second by K. Webb, the Board voted (4-0) to adopt the agenda.

President's Report ~ At Redwood Academy, report cards were sent out and honor roll and attendance awards were announced. Students should have already received awards in the mail and the video with awards announcements is available on Virtual Redwood Academy. Second semester is now under way, including some second semester electives, which have begun. There is some new legislation that staff is reviewing right now that may impact reopening in either positive or negative ways. The legislation will offer schools extra funding to open grades K-6 by mid-March even if in the purple tier, but there will be some strict testing requirements for both students and staff once doors are open. To qualify for the new funding, the school has to submit a COVID safety plan to the county. The CAR staff has largely had their first of two Moderna vaccinations. The staff will be sending out notification about priority enrollment for next year at the end of this month, followed by planning for the 2021-22 school year. Open enrollment to the public will begin by the of March.

Secretary's Report ~ AAA report cards and awards were mailed last week and we will be posting an awards video to A+ Virtual Academy this week. AAA's enrollment is currently 141 students, 3 less than last year at this time, but the school did not have any students added at the semester. The staff will begin planning to administer the ELPAC in February.

Treasurer's Report ~ Current Budget Report and Cash in the County Treasury Report of 1/8/21 shows current cash of \$2,846,955 with no taxes or apportionments posted for January. The cash flow at the end of December was \$2,931,844, a little above the projected \$2,878,000 in the First Interim Report. According to the budget report, the expenses are at appropriate levels for this time of year and in line with the budget. Next meeting the board will receive the Second Interim report which will reflect last year's P2 data.

CAR tax return is included tonight for the board's review. CAR, as a non-profit, is not required to pay income taxes, but is required to file a tax return annually. The 2019-2020 audit is included tonight for the board's approval. It shows no findings or exceptions.

Safety and Facilities Report ~ The majority of staff received their first round of COVID-19 vaccine last week..

IV. Consent Items

- On a first by K. Webb and a second by S. Aguilar, the Board voted (5-0) to approve the minutes of the regular meeting of December 8, 2020.
- On a first by K. Webb and a second by S. Aguilar, the Board voted (5-0) to approve the 2019-2020 SARC.

V. Regular Meeting—Action Items

- Approval of Board Resolution No. 01-20/21--** On a first by S. Aguilar and a second by K. Webb the Board voted (5-0) to approve the terms and conditions of the Charter Academy of the Redwoods establishing support for the Staywell Health Plan JPA.
- Approval of Audit Report 2019-2020--** On a first by K. Webb and a second by S. Aguilar the Board voted (5-0) to approve the final Audit Report for the previous fiscal year.
- Approval of Salary Schedule Revisions--** On a first by K. Webb and a second by S. Aguilar the Board voted (5-0) to approve revisions to the 2020-2021 salary schedule.

VI. **Board Training** — The board was directed to spend an hour independently reviewing previous trainings on the school website. Training time 01:00; total year to date is 01:00. The presentations are posted at www.caredwoods.org > Governance > Board Training.

VII. **Public Comment For Items Not on the Agenda**~ No member of the public requested to speak.

VIII. **Next Meeting**— The next regular meeting of the Board of Directors is scheduled for Tuesday, March 9, 2021 at 6:00 p.m. on the campus of *Redwood Academy of Ukiah*.

IX. **Adjournment**— As acclaimed by the chair, the meeting was adjourned at 6:30 p.m.

Respectfully submitted,

Selah Sawyer
Secretary

For the Record:

Before 6:00 p.m. on Thursday, January 16, 2020, this meeting agenda was:

Hand-delivered with back-up to all five board members and both corporate officers and management staff;

Posted in the offices of *Redwood Academy* and *Accelerated Achievement Academy*, and classrooms of Flower Building and Home Arts Building,

Posted on the www.caredwoods.org governance channel; and

E-mailed to Scott Paulin

ACCELERATED ACHIEVEMENT ACADEMY
PROPOSED REVISED BUDGET
March 9th, 2021
2020-2021 FISCAL YEAR

ACCELERATED ACHIEVEMENT ACADEMY

Charter Academy of the Redwoods (CAR) is a non-profit public benefit corporation that operates the charter schools known as Redwood Academy of Ukiah (RAU) and Accelerated Achievement Academy (AAA). In this report, information is only that attributable to Accelerated Achievement Academy. Information is reported separately for Redwood Academy.

PROPOSED REVISED BUDGET

The proposed budget changes included here reflect current funding information. Normally the ADA is calculated using historic information from CBEDS to P-2, which is the attendance period our funding is based on. This year however, because of Covid and the need for the State budget to remain static, LEA's are being held harmless for their ADA, in other words, we will be using the ADA figures from last year's P2 for the duration of this year. We have used the latest Local Control Funding Formulae (LCFF) calculator available for the average funding per pupil.

State funding comes in from the LCFF funding, and also mandated block grant. Additional COVID funding slated only for this year at lease for now is the Federal ESSER and Loss Mitigation funding, coming in several funding streams. One of these funding streams actually come under the State funding, Resource 7420. These are all described in the first interim reports and in the upper right corner of the budgets. .

Other funding comes in from the Federal Government in the form of Title I and Title II, Title IV and Title V.

Other State revenues also come to Accelerated in the form of the Charter School Facility Grant Program. This grant pays either 75% of lease, utility and janitorial costs, or \$1,117 per ADA, whichever is lower, our estimate for this year is \$102,000.

Our expenses in the salary and benefits categories do reflect current staffing costs and our liability insurance has gone up about 10%. We also show the continuance of several educational enrichment programs, including a College Program in coordination with Mendocino College, and several Career Technical Education programs.

BUDGET ASSUMPTIONS

A worksheet document showing the projected year totals and annotations reflecting budget assumptions is attached for reference.

	A	B	C	D	E	F	G	H
125		Services and Other--5000 Series			CPI index		CPI index	1.0062
126							19-20	with CPI applied
127		5200		Travel & Conferences				\$ 500.00
128		5300		Dues and Memberships			\$ 3,523.00	\$ 3,544.84
129		5400		Insurance			\$ 8,523.00	\$ 10,226.00
130		5500		Operations & Housekeeping			\$ 42,947.80	\$ 43,214.08
131		5500		extra for COVID cleaning	res 3220			\$ 7,000.00
132		5600		Rentals, Leases & Repairs		last years	\$ 165,788.00	\$ 167,168.85
133				Building Lease or Rent		\$ 140,917.00	\$ 145,144.51	
134				Land Lease		\$ -	\$ -	
135				Short Term Facility Rent		\$ 1,706.76	\$ 1,717.34	
136				Copier leases		\$ 8,307.00	\$ 8,307.00	
137				Other Rentals & Repairs		\$ 6,162.00	\$ 6,000.00	
138				Construction projects			\$ 6,000.00	
139								
140		5800		Professional & Consulting				\$ 224,668.89
141				SE Erl per ADA	1051.49	\$ 142,392.21		
142				SE Prior Yr Adj				
143				Payroll Exp		\$ 5,793.81		
144				District Oversight		\$ 14,982.87		based on expenses @ second interim 1,707402
145				Tech Pro (11500 + overage)		\$ 13,500.00		
146				Long distance learning services (Res 3220)		\$ 25,000.00		
147				Bus trips, field trips, six flags				
148				Outward Bound programs				
149				College and testing fees		\$ 2,000.00		
150				Covid surveillance testing		\$ 1,000.00		
151				Advertising		\$ 3,000.00		
152				Audit fees		\$ 5,400.00		
153				Legal fees		\$ 1,500.00		
154				Other		\$ 10,100.00		
155								
156								
157		5900		Communications				\$ 7,938.00
158				Data charges				\$ 2,562.00
159				Subtotal, 5000 Series				\$ 466,822.66
160								
161								
162				Capital Outlay--6000 Series				
163								
164		6170		Site Improvements				
165		6200		Building & Building Improvements				\$ -
166		6400		Equipment		server for network		
167								
168				Subtotal, 6000 Series				\$ -
169								
170								
171				Other Outgoing--7000 Series				
172								
173		7431-7439		Debt Service				\$ -
174								
175				Subtotal, 7000 Series				\$ -
176								
177								
178				Total Expense				\$ 1,698,588.42
179								
180				Increase (Decrease) in Fund Balance				\$ 262,260.77
181								
182				9791 Beginning Fund Balance				\$ 1,304,254.85
183								
184				Ending Fund Balance				\$ 1,566,515.62
185		9711		Revolving Fund				\$ 2,000.00
186		9789		Reserve Portion of Ending Fund Balance		10%		\$ 169,858.84
187		9750		financial Stabilization Account		10%		\$ 169,858.84
188								
189		9719		Reserve for all others (future construction projects)				\$ -
190		9719		Future STRS and PERS increases				\$ 75,000.00
191				Unappropriated Portion of Ending Fund Balance				\$ 1,149,797.94

Cell: A7

Comment: jswitzer:
Based on projections using latest version of the FCMAT LCFF calculator

Cell: G7

Comment: jswitzer:
Latest entitlement amounts from CDE from, 20-21.

Cell: B23

Comment: jswitzer:
Based on Previous years ADA.

Cell: H23

Comment: jswitzer :
Lottery amount is based on current CCSA and School services projects.

Cell: H39

Comment: Jim Switzer:
Mandate Block Grant projections from School Services .

Cell: H42

Comment: jswitzer:
Estimate of misc. state programs not included in general funding including Charter School Facility , \$102,000

Cell: H48

Comment: jswitzer :
Based on current .

Cell: H52

Comment: jswitzer:
Based on agreement with UUSD, \$217
per ADA.

Cell: D65

Comment: jswitzer:
Based on projected staffing levels for 20-21

Cell: F74

Comment: jswitzer:
Number of full time equivalent positions with H&W benefits.

Cell: B78

Comment: jswitzer:
Based on projected staffing levels .

Cell: F91

Comment: jswitzer:
Number of full-time positions with H&W benefits.

Cell: F96

Comment: Jim Switzer:
Current STRS contribution rate .

Cell: F97

Comment: jswitzer :
Current PERS contribution rate.

Cell: F101

Comment: Jswitzer:
Reflects current
premium rates .

Cell: D111

Comment: jswitzer:
Totals based on projected spending .

Cell: D125

Comment: jswitzer :
Totals based on projected spending
and CPI percentages figured into some of the categories.

Cell: H125

Comment: jswitzer :
From School Services estimates.

Cell: E141

Comment: jswitzer:
Based on 19-20 costs for SPED from UUSD and projected increase of 3% .

Cell: F143

Comment: Jim Switzer:
Based on expenses reported at P-2, multiplied by .0033

Cell: F144

Comment: jswitzer :
Reflects 1% oversight fee for districts not providing "substantially rent-free facilities."

REDWOOD ACADEMY OF UKIAH
PROPOSED REVISED BUDGET
March 9th, 20
2020-2021 FISCAL YEAR

REDWOOD ACADEMY OF UKIAH

Charter Academy of the Redwoods (CAR) is a non-profit public benefit corporation that operates the charter schools known as Redwood Academy of Ukiah (RAU) and Accelerated Achievement Academy (AAA). In this report, information is only that attributable to Redwood Academy. Information is reported separately for Accelerated Achievement Academy.

PROPOSED REVISED BUDGET

The proposed budget changes included here reflect current funding information. Normally the ADA is calculated using historic information from CBEDS to P-2, which is the attendance period our funding is based on. This year however, because of Covid and the need for the State budget to remain static, LEA's are being held harmless for their ADA, in other words, we will be using the ADA figures from last year's P2 for the duration of this year. We have used the latest Local Control Funding Formulae (LCFF) calculator available for the average funding per pupil.

State funding comes in from the LCFF funding, and also mandated block grant. Additional COVID funding slated only for this year at least for now is the Federal ESSER and Loss Mitigation funding, coming in several funding streams. One of these funding streams actually come under the State funding, Resource 7420. These are all described in the first interim reports and in the upper right corner of the budgets. .

Other funding comes in from the Federal Government in the form of Title I and Title II, Title IV and Title V.

Our expenses in the salary and benefits categories do reflect current staffing costs and our liability insurance has gone up about 25%. We also show the continuance of some of our educational enrichment programs, including a College Program in coordination with Mendocino College and the Outward Bound program, although whether these programs will be able to be carried through in the Spring with Covid will remain to be seen. .

BUDGET ASSUMPTIONS

A worksheet document showing the projected year totals and annotations reflecting budget assumptions is attached for reference.

Cell: G3

Comment: jswitzer:
Latest entitlement amounts from CDE from 20-21.

Cell: A5

Comment: jswitzer :
Based on projections using latest version of the FCMAT LCFF calculator.

Cell: H15

Comment: jswitzer :
Lottery amount is based on current CCSA and School services projections.

Cell: B18

Comment: Based on Previous years ADA.

Cell: H35

Comment: Mandate Block Grant projections from School Services .

Cell: H38

Comment: jswitzer:
Estimate of misc. state programs not included in general funding grant .

Cell: H43

Comment: jswitzer :
Based on 19-20 figures and current projections.

Cell: H47

Comment: Jim Switzer:
Based on agreement with UUSD, \$173
per ADA.

Cell: B60

Comment: jswitzer:
Based on projected staffing levels for 20-21

Cell: E68

Comment: jswitzer:
Number of full time equivalent positions with H&W benefits.

Cell: B72

Comment: jswitzer:
Based on projected staffing levels ..

Cell: E84

Comment: jswitzer:
Number of full time equivalent positions with H&W benefits.

Cell: F89

Comment: Jim Switzer:
STRS projected contribution rate from CSDC and School Services.

Cell: F90

Comment: jswitzer :
PERS projected contribution rate from CSDC and School Services.

Cell: F94

Comment: Jim Switzer:
Reflects current premium rates .

Cell: F96

Comment: jswitzer :
Current SUI rate

Cell: D104

Comment: jswitzer:
Totals based on projected spending .

Cell: D116

Comment: jswitzer :
Totals based on projected spending
and CPI percentages figured into some of the categories.

Cell: H116

Comment: jswitzer :
From School Services estimates.

Cell: E131

Comment: jswitzer:

Based on 19-20 costs for SPED from UUSD and projected increase of 3% . .

Cell: F134

Comment: jswitzer:

Reflects 1% oversight fee for districts not providing "substantially rent-free facilities."



Accelerated Achievement Academy

Sec Interim Report and Budgets for
2020-2021, 2021-2022, 2022-2023, 2023-2024, 2024-2025

March 9th, 2021
James Switzer, CFO, Treasurer

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State Budget overview

Redwood Academy of Ukiah
Second Interim Report 2020-2021 and Budgets for year 2021-2022, 2022-2023,2023-2024,2024-2025

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Redwood Academy of Ukiah is required to submit the Second Interim Report for 2020-2021 and we have also submitted budgets for the four subsequent years, 2021-2022, 2022-2023 2023-2024 and 2024-2025. The following narrative provides the major assumptions used in the preparation of the Charter School's 2020-2021 Second Interim Report and subsequent budgets.

The Governor's State Budget

Redwood Academy of Ukiah

Second Interim Report 2020-2021 and Budgets for year 2021-2022, 2022-2023,2023-2024,2024-2025

The Governor's January Budget proposal call for reversing most funding deferrals, allocating billions of additional funds to address and mitigate COVID-19 impacts, paying to backfill unfunded cost-of-living adjustments (COLA), and funding a long list of other augmentations. Governor Newsom proposed a \$2 billion incentive program to reopen schools for in-person instruction. Along with this he announced a \$2 billion "Safe Schools for All" plan, calling for phased reopening of schools for in-person starting with grades TK-2 in February, which included a plan to do frequent testing of staff and students, use of PPE equipment, contact tracing, and to increase the availability of vaccinations to school employees. The funding, which would occur in this current year, has been hotly contested in the legislature, and only this last week does it look like we may be coming to a conclusion.

Newsom's proposals come in the context of generally good budget news. State tax revenues for the first five months of the fiscal year are coming in far above estimates underlying the 2020-21 state budget when it was adopted last summer. The Department of Finance estimates that state General Fund tax revenues for the first five months of the current fiscal year are almost \$14 billion, a whopping 22 percent higher than budgeted estimates. The Legislative Analyst's Office (LAO) estimates that these increased revenues, in combination with other factors, could leave the state with an additional \$13.7 billion of "one-time" and \$4.2 billion of ongoing funding available for K-14 education in the current and upcoming fiscal years—a huge turnaround from the grim assumptions underlying current budgeted funding. As a result, there are now COLA's built into the governor's proposed budget, and while there is still no COLA for this year, the governor proposes restoring the un-funded 2.31 percent cost-of-living adjustment (COLA) for 2020-21 along with an estimated 1.5 percent for 2021-22, for a net increase of 3.84 percent. This restoration would occur in 2021-22.

As far as deferrals, the Governor's Budget would buy-down roughly two-thirds of the \$11 billion of K-12 funding deferrals slated for spring of 2022, apparently eliminating the deferrals proposed for the months of February through May and leaving the \$3.7 billion deferral for the month of June in 2022 in place.

Current year funding

See Table A in the appendix for current estimates of funding rates, benefit rates and salary COLAs. The LCCFF funding rates per ADA are from the FCMAT calculator posted on their

Redwood Academy of Ukiah
Second Interim Report 2020-2021 and Budgets for year 2021-2022, 2022-2023, 2023-2024, 2024-2025

website with projected ADA and free and reduced information for Redwood Academy. The calculator summary page is shown in Appendix C, along with the calculator tab section displayed in Appendix D.

Normally LCFF funding is based on our ADA at our P-2 reporting period. Normally we would predict this by extrapolating from P-1 to historical drops from CBEDS to P-2; however, this year we will be held harmless, meaning our P-2 from this year will reflect what we had last year. As far as we know this will be the only year that this will happen.

Other state funding comes from the Mandated Cost Block Grant available to charter schools now. This is the same as figured last year at \$16.86 per ADA for lower grades and \$46.87 for 9-12th grades.

Other State revenues also come to Accelerated in the form of the Charter School Facility Grant Program. This grant pays either 75% of lease, utility and janitorial costs, or \$1,117 per ADA, whichever is lower, our estimate for this year is \$102,000. This grant has been underfunded now for several years, and use to include some reimbursement for other facility costs besides lease costs, but because of lack of funding we did not receive this last year, and do not anticipate this year either.

Projected Lottery estimates are from the CDE website. State Lottery estimates are very similar to last year's, with unrestricted at \$150 per ADA, and restricted funds at \$49 per ADA. Finally, our local Prop 39 payment from UUSD in lieu of actual buildings and space is agreed upon every three years, this year begins an increase to \$217 per ADA, up from \$122 per ADA.

At the time of preparation of these interim budgets, we were advised that since the school reopening funds were still in legislature, we should not add these into the budget. It now looks like we will be receiving about 3-4 hundred dollars per student to assist with reopening and covering associated costs, so this will be added into our budget as estimated actuals.

Other funding comes in from the Federal Government in the form of Title I, Title II, Title IV and Title V, the Rural and Low-income School Grant, available in years when the SRSA, Small Rural Achievement Program, is not available. Those listed on the top of page 1 of the revised budget are the entitlement amounts as they are listed now with the CDE. These do get revised later in the year.

This year only, we are eligible for special funding from the Federal Government for COVID-19 relief. These are listed in the budgets under the following programs:

- CARES Act, resource 3210
- Learning Loss Mitigation, Resource 3220
- Learning Loss Mitigation, Resource 3215

Under state funding is the Learning Loss Mitigation, Resource 7420

Redwood Academy of Ukiah

Second Interim Report 2020-2021 and Budgets for year 2021-2022, 2022-2023,2023-2024,2024-2025

The Federal Government also has just come out with an additional round of CARES Act funding (II), however since this is deferrable, we will be accounting for and spending this next year.

Also listed under local revenue is the LCSSP grant (Learning Communities for School Success Program) a grant from the California Department of Education, through the County Office of Education, to improve the overall attendance at the schools. This is year 3 of this 3 year grant.

Our projected cashflow for both schools for the next three years is listed in the tables in Appendix B.

EXPENSES FOR 2020-2021

Our salary and benefits expenses are listed in the 1000-3000 series categories and are figures that are calculated at the beginning of the year and closely monitored. The COLA for this year was figured at 2.5% certificated and classified. PERS is based on the current rate of 20.70%. STRS now is legislatively mandated to increase its rates; however, Governor Newsome has mandated some relief for schools, see Appendix A for multiyear estimates. These increases are included in our budgets; this year is based on the current rate of 16.15 %, a drop of a little less than one percent from last year, increasing slowly and leveling off at 18.00%. We will see as time goes on if this retirement fund continues to level out in its contribution rates.

Our self-funded Staywell health insurance increased its rates by about 3% this year. Our vision and dental costs reflect current rates, which have not gone up this year.

Spending for materials, the 4000 series, has quite a few significant factors affecting it and some of our other spending this year. With the use of long distance learning, our technology budget is quite a bit larger, with the purchase of new teacher laptop computers and hot spots for students who do not have internet access at home. We will also have some more networking costs, and we will do a finer tuning of these costs at next interim.

The 5000 series, services expenses, does have some Cost of Living adjustments figured in certain categories; other categories we do have some control over. We now know our liability insurance costs (the 5400 series), which this year has increased almost 25%. We will, after this year, look at other liability options, as NCSIG, our insurer for the duration of the existence of the school, has decided to drop charter schools in June 2022. Our special education encroachment amount reflects the large increase we had last year from UUSD and includes an adjustment increase. Also slated for this year is the continuance of some of our educational enrichment programs that we successfully enacted now for four years, including a College Program in coordination with Mendocino College and Outward Bound and several Career Technical Education programs.

FUND BALANCES and CASH FLOW

Our beginning fund balance is fairly large, thanks to several positive increases over the past years. Please refer to the cashflow sheets in the First Interim Report; we do have a positive cashflow showing through the next five budget years. This is assuming the same ADA that we are projecting for this year. We have also listed a combined cash flow chart for three years for both schools in Appendix B.

We have had up till now the required minimum of 10% of our total expenses reserved, 5% for financial uncertainty as per our MOU requirements, and then 5% as per our required Financial

Redwood Academy of Ukiah

Second Interim Report 2020-2021 and Budgets for year 2021-2022, 2022-2023,2023-2024,2024-2025

Stabilization Account, and since these are more than the required \$66,000, that is what we have reserved in these categories. A recommendation from an advisory from the Government Finance Officers Association, a national organization representing federal, state and local finance officials, recommends that school districts maintain at least a 17% of reserve funds. These are funds not to be spent and to be kept as a safeguard against fiscal emergency and unsettled budgetary times. As a result, we are increasing our fund balance that is reserved in each of these accounts by 5%, so both accounts will be capped at 10% each for a total of 20% reserved for financial uncertainty. This year's budget ending increase is fairly healthy, and future years look like we will be receiving small COLA's, so we will continue to monitor our financial position and our attendance figures.

Multi Year Projection 2021-2022, 2022-2023,2023-2024,2024-2025 REVENUE PROJECTIONS

The budgets for 2021-2022 through 2024-2025 are based on funding through the LCFF as shown in Appendix A. Right now the State Budget is projecting COLA's in 2021-2022 of 3.81% (a combination of this year's 2.31% and 1.5% for next year), 2.98% and 3.05% for the subsequent years afterwards. It looks like most of the proposed deferrals in the July budget will be withdrawn, although our cash summaries do reflect the deferrals just in case. These deferrals and cash flow projections are shown in Appendix E. Rather than paying in the manner prescribed by law, the State has used deferrals to offset payments, usually into the following fiscal year. We have used this deferral schedule in figuring our cashflows, and, as can be seen in Appendix B, neither school drops below 1,000,000 in its fund balance.

We are assuming flat funding from 2020-2021 in Federal programs until more is known, the one-time funding for the COVID relief package is only for 2020-2021, unless new relief packages are voted in. As mentioned before, we will be deferring the second round of CARES Federal funding into 2021-2022. We are also assuming that our ADA will stay the same through subsequent years, although we will continue to actively market our services.

EXPENSE PROJECTIONS

For salaries and benefits categories, we have allowed for increases in teachers' salaries because of step increases built into the salary schedule and have based the budget on a 2.5% overall increase each of the next three years.

We have used CSDC (Charter School Development Center) and School Services estimates for an increase in PERS and now STRS for both years (See Appendix C). These both still remain underfunded programs, and we will see significant increases in future years in PERS. There was some funding relief in the June Budget for STRS, and contributions to this system stay level for the first two years, and then see a slight increase the following years. For our health benefits, an increase of 3% is accounted for in each of the subsequent years. Textbook purchases are at a maintenance level, allowing for some purchases of new sets

Redwood Academy of Ukiah

Second Interim Report 2020-2021 and Budgets for year 2021-2022, 2022-2023,2023-2024,2024-2025

as necessary, and major computer expenses should be done now, and only replacement Chromebooks as needed are budgeted.

5000 service and rental series expenses are not so easily controlled, so thus we have some inflation built in. In addition, some allowance for our Special Ed encroachment to increase has been figured into the four years' worth of budgets.

FUND BALANCES and CASH FLOW

Our fund balances show positive increases over the next few years, assuming our ADA stays constant. We will monitor this and continue to market in order to keep our attendance up. We hope to continue our present level of services and staffing, and to maintain small COLA's for staffing where possible. We are able to make quick decisions as necessary if there is a downturn in the economy and state funding and are not held to long-term leases or labor agreements.

Redwood Academy of Ukiah
Second Interim Report 2020-2021 and Budgets for year 2021-2022, 2022-2023,2023-2024,2024-2025

APPENDIX A
ASSUMPTIONS PAGE

ASSUMPTIONS PAGE		2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
LCFF PER ADA						
REDWOOD		\$10,038.00	\$10,387.00	\$10,697.00	\$11,032.00	\$11,032.00
ACCELERATED		\$11,064.00	\$11,454.00	\$11,774.00	\$12,133.00	\$12,133.00
STATUTORY COLA		0.00%	3.81%	2.98%	3.05%	3.05%
LOTTERY PER ADA UNRESTRICTED		150	150	150	150	150
RESTRICTED		49	49	49	49	49
LPSBG GRANT						
REDWOOD		\$1,976.00	Note: revenue taken 18-19			
ACCELERATED		\$13,832.00				
LCCSP GRANT						
REDWOOD		\$5,021.42				
ACCELERATED		\$5,372.00				
SALARY COLAS						
MANAGEMENT		SAME AS BELOW				
CERTIFICATED		2.5%	2.5%	2.5%	2.5%	1.5%
CLASSIFIED		2.5%	2.5%	2.5%	2.5%	1.5%
BENEFITS RATES						
STRS		16.15%	15.92%	18.00%	18.00%	18.00%
PERS		20.70%	23.00%	26.30%	27.30%	27.80%
OASDI		6.20%	6.20%	6.20%	6.20%	6.20%
MEDICARE		1.45%	1.45%	1.45%	1.45%	1.45%
SUI		0.05%	0.05%	0.05%	0.05%	0.05%
WORKERS COMP		1.41%	1.41%	1.41%	1.41%	1.41%
HEALTH PER FTE RATE OF INCREASE			2.50%	2.00%	2.00%	2.00%
HEALTH RATE PER FTE		\$16,761.00	\$17,180.03	\$17,523.63	\$17,874.10	\$18,231.58
CPI INDEX		1.44%	1.57%	1.82%	2.12%	2.40%
SPED ENCROAHMENT RATE OF INCREASE			3.00%	3.00%	3.00%	3.00%
		1051.49	1083.03	1115.53	1148.99	1183.46
FTE per school						
Redwood	CERTIFICATED	9.38	CLASSIFIED	3.63	total	13.01
Accelerated		8.18		4.1		12.28
TOTAL BOTH SCHOOLS		17.56		7.73		25.29

Redwood Academy of Ukiah
Second Interim Report 2020-2021 and Budgets for year 2021-2022, 2022-2023,2023-2024,2024-2025

APPENDIX B

Combined Cash Balances for both schools 2020-2021

	Estimated beginning cash 7/1/2015	july	august	september	october	november	december	january	february	march	april	may	june
Redwood	1,392,688	1,474,885	1,456,279	1,591,465	1,467,317	1,463,828	1,540,209	1,551,720	1,418,761	1,418,093	1,335,372	1,252,651	1,264,006
AA	1,256,103	1,336,711	1,299,148	1,518,625	1,380,948	1,372,770	1,443,311	1,446,455	1,297,974	1,279,103	1,179,272	1,079,440	1,231,681
total combined cash in county	2,648,790	2,811,596	2,755,427	3,110,090	2,848,266	2,836,599	2,983,519	2,998,175	2,716,735	2,697,196	2,514,644	2,332,091	2,496,687

Combined Cash Balances for both schools 2021-2022

	Estimated beginning cash 7/1/2015	july	august	september	october	november	december	january	february	march	april	may	june
Redwood	1,264,006	1,334,234	1,352,537	1,464,614	1,597,127	1,628,231	1,641,097	1,642,298	1,510,427	1,471,095	1,395,519	1,319,942	1,290,946
AA	1,231,681	1,295,676	1,313,244	1,392,455	1,546,786	1,582,557	1,590,133	1,573,864	1,426,410	1,378,268	1,282,381	1,186,495	1,275,943
total combined cash in county	2,495,687	2,629,910	2,665,781	2,857,069	3,143,913	3,210,789	3,231,230	3,216,162	2,936,837	2,849,363	2,677,900	2,506,437	2,566,888

Combined Cash Balances for both schools 2022-2023

	Estimated beginning cash 7/1/2015	july	august	september	october	november	december	january	february	march	april	may	june
Redwood	1,290,946	1,388,127	1,430,265	1,573,878	1,688,704	1,853,177	1,874,668	1,884,495	1,712,799	1,652,846	1,556,648	1,460,450	1,373,536
AA	1,275,943	1,365,933	1,406,488	1,516,114	1,616,571	1,763,478	1,778,907	1,770,492	1,577,640	1,506,646	1,387,907	1,269,169	1,267,477
total combined cash in county	2,566,888	2,754,060	2,836,753	3,089,992	3,305,275	3,616,654	3,653,575	3,654,987	3,290,438	3,159,491	2,944,555	2,729,619	2,641,012

Redwood Academy of Ukiah
Second Interim Report 2020-2021 and Budgets for year 2021-2022, 2022-2023,2023-2024,2024-2025

APPENDIX C
LCFF Calculator Summary page

LCFF Calculator Universal Assumptions					
Accelerated Achievement Academy					
2/25/2021					
Summary of Funding					
	2020-21	2021-22	2022-23	2023-24	2024-25
Target Components:					
COLA & Augmentation	0.00%	3.84%	2.98%	3.05%	0.00%
Base Grant Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%
Base Grant	1,145,119	1,189,064	1,224,516	1,261,869	1,261,869
Grade Span Adjustment	12,424	12,885	13,243	13,652	13,652
Supplemental Grant	193,635	196,422	199,428	205,512	205,512
Concentration Grant	147,065	152,707	157,257	162,055	162,055
Add-ons	-	-	-	-	-
Total Target	1,498,243	1,551,078	1,594,444	1,643,088	1,643,088
Transition Components:					
Target	\$ 1,498,243	\$ 1,551,078	\$ 1,594,444	\$ 1,643,088	\$ 1,643,088
Funded Based on Target Formula (PYP-2)	TRUE	TRUE	TRUE	TRUE	TRUE
Floor	1,440,540	1,440,540	1,440,540	1,440,540	1,440,540
<i>Remaining Need after Gap (informational on)</i>					
Gap %	100%	100%	100%	100%	100%
Current Year Gap Funding	-	-	-	-	-
Miscellaneous Adjustments	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-
Additional State Aid	-	-	-	-	-
Total LCFF Entitlement	\$ 1,498,243	\$ 1,551,078	\$ 1,594,444	\$ 1,643,088	\$ 1,643,088
Components of LCFF By Object Code					
	2020-21	2021-22	2022-23	2023-24	2024-25
8011 - State Aid	\$ 863,813	\$ 1,049,515	\$ 1,092,881	\$ 1,141,525	\$ 1,129,607
8011 - Fair Share	-	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-	-
EPA (for LCFF Calculation purposes)	277,347	144,480	144,480	144,480	144,480
<i>Local Revenue Sources:</i>					
8021 to 8089 - Property Taxes	-	-	-	-	-
8096 - In-Lieu of Property Taxes	357,083	357,083	357,083	357,083	369,001
<i>Property Taxes net of in-lieu</i>	-	-	-	-	-
TOTAL FUNDING	\$ 1,498,243	\$ 1,551,078	\$ 1,594,444	\$ 1,643,088	\$ 1,643,088
<i>Basic Aid Status</i>					
Less: Excess Taxes	\$ -	\$ -	\$ -	\$ -	\$ -
Less: EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -	\$ -
Total Phase-In Entitlement	\$ 1,498,243	\$ 1,551,078	\$ 1,594,444	\$ 1,643,088	\$ 1,643,088
EPA Details					
% of Adjusted Revenue Limit - Annual	36.47280930%	19.00000000%	19.00000000%	19.00000000%	19.00000000%
% of Adjusted Revenue Limit - P-2	36.47280930%	19.00000000%	19.00000000%	19.00000000%	19.00000000%
EPA (for LCFF Calculation purposes)	\$ 277,347	\$ 144,480	\$ 144,480	\$ 144,480	\$ 144,480
8012 - EPA, Current Year Receipt (P-2 plus Current Year Accrual)	277,347	144,480	144,480	144,480	144,480
8019 - EPA, Prior Year Adjustment (P-A less Prior Year Accrual)	-	-	-	-	-
Accrual (from Assumptions)	-	-	-	-	-
Summary of Student Population					
	2020-21	2021-22	2022-23	2023-24	2024-25
Unduplicated Pupil Population					
Enrollment	144	144	144	144	144
COE Enrollment	-	-	-	-	-
Total Enrollment	144	144	144	144	144
Unduplicated Pupil Count	116	116	116	116	116
COE Unduplicated Pupil Count	-	-	-	-	-
Total Unduplicated Pupil Count	116	116	116	116	116
Rolling %, Supplemental Grant	83.6400%	81.7100%	80.5600%	80.5600%	80.5600%
Rolling %, Concentration Grant	80.4100%	80.4100%	80.4100%	80.4100%	80.4100%
FUNDED ADA					
Adjusted Base Grant ADA	Current Year	Current Year	Current Year	Current Year	Current Year
Grades TK-3	-	-	-	-	-
Grades 4-6	44.86	44.86	44.86	44.86	44.86
Grades 7-8	39.43	39.43	39.43	39.43	39.43
Grades 9-12	51.13	51.13	51.13	51.13	51.13
Total Adjusted Base Grant ADA	135.42	135.42	135.42	135.42	135.42
Necessary Small School ADA	Current year	Current year	Current year	Current year	Current year
Grades TK-3	-	-	-	-	-
Grades 4-6	-	-	-	-	-
Grades 7-8	-	-	-	-	-
Grades 9-12	-	-	-	-	-
Total Necessary Small School ADA	-	-	-	-	-
Total Funded ADA	135.42	135.42	135.42	135.42	135.42

Redwood Academy of Ukiah
Second Interim Report 2020-2021 and Budgets for year 2021-2022, 2022-2023,2023-2024,2024-2025

Appendix D
From LCFF calculator section

CALCULATE LCFF PHASE-IN ENTITLEMENT										
	<u>2020-21</u>			<u>2021-22</u>			<u>2022-23</u>			
LOCAL CONTROL FUNDING FORMULA TARGET			1,498,243			1,551,078				1,594,444
LOCAL CONTROL FUNDING FORMULA FLOOR			1,440,540			1,440,540				1,440,540
LCFF Need (LCFF Target less LCFF Floor, if positive)			-			-				-
Current Year Gap Funding	100.00%		-	100.00%		-			100.00%	-
ECONOMIC RECOVERY PAYMENT			-			-				-
Miscellaneous Adjustments			-			-				-
LCFF Entitlement before Minimum State Aid provision			1,498,243			1,551,078				1,594,444
CALCULATE STATE AID										
Transition Entitlement			1,498,243			1,551,078				1,594,444
Local Revenue (including RDA)			(357,083)			(357,083)				(357,083)
Gross State Aid			1,141,160			1,193,995				1,237,361
CALCULATE MINIMUM STATE AID										
	12-13 Rate	20-21 ADA	N/A	12-13 Rate	21-22 ADA	N/A	12-13 Rate	22-23 ADA	N/A	
2012-13 RL/Charter Gen BG adjusted for ADA	5,615.27	135.42	760,419	5,615.27	135.42	760,419	5,615.27	135.42	760,419	
2012-13 NSS Allowance (deficit)			-			-			-	
Minimum State Aid Adjustments			-			-			-	
Less Current Year Property Taxes/In Lieu			(357,083)			(357,083)			(357,083)	
Subtotal State Aid for Historical RL/Charter General BG			403,336			403,336			403,336	
Categorical funding from 2012-13			17,852			17,852			17,852	
Charter Categorical Block Grant adjusted for ADA			109,574			109,574			109,574	
Minimum State Aid Guarantee Before Proration Factor			530,762			530,762			530,762	
Proration Factor			0.00%			0.00%			0.00%	
Minimum State Aid Guarantee			530,762			530,762			530,762	
CHARTER SCHOOL MINIMUM STATE AID OFFSET										
Local Control Funding Formula Target Base (2019-20 forward)			1,498,243			1,551,078				1,594,444
Minimum State Aid plus Property Taxes including RDA			887,845			887,845				887,845
Offset			-			-			-	
Minimum State Aid Prior to Offset			530,762			530,762			530,762	
Total Minimum State Aid with Offset			530,762			530,762			530,762	
TOTAL STATE AID			1,141,160			1,193,995				1,237,361
Additional State Aid (Additional SA)										
			-			-				-
LCFF Phase-In Entitlement (before COE transfer, Choice & Charter Supplemental)										
CHANGE OVER PRIOR YEAR	0.56%	8,323	1,498,243	3.53%	52,835	1,551,078	2.80%	43,366		1,594,444
LCFF Entitlement PER ADA			11,064			11,454				11,774
PER ADA CHANGE OVER PRIOR YEAR	0.56%	62		3.52%	390		2.79%	320		
BASIC AID STATUS (school districts only)										

Redwood Academy of Ukiah
Second Interim Report 2020-2021 and Budgets for year 2021-2022, 2022-2023,2023-2024,2024-2025

Appendix D
From LCFF calculator
Continued

CALCULATE LCFF PHASE-IN ENTITLEMENT									
	2022-23			2023-24			2024-25		
LOCAL CONTROL FUNDING FORMULA TARGET			1,594,444			1,643,088			1,643,088
LOCAL CONTROL FUNDING FORMULA FLOOR			1,440,540			1,440,540			1,440,540
LCFF Need (LCFF Target less LCFF Floor, if positive)			-			-			-
Current Year Gap Funding	100.00%		-	100.00%		-	100.00%		-
ECONOMIC RECOVERY PAYMENT			-			-			-
Miscellaneous Adjustments			-			-			-
LCFF Entitlement before Minimum State Aid provision			1,594,444			1,643,088			1,643,088
CALCULATE STATE AID									
Transition Entitlement			1,594,444			1,643,088			1,643,088
Local Revenue (including RDA)			(357,083)			(357,083)			(369,001)
Gross State Aid			1,237,361			1,286,005			1,274,087
CALCULATE MINIMUM STATE AID									
	12-13 Rate	22-23 ADA	N/A	12-13 Rate	23-24 ADA	N/A	12-13 Rate	24-25 ADA	N/A
2012-13 RI/Charter Gen BG adjusted for ADA	5,615.27	135.42	760,419	5,615.27	135.42	760,419	5,615.27	135.42	760,419
2012-13 NSS Allowance (deficited)			-			-			-
Minimum State Aid Adjustments			-			-			-
Less Current Year Property Taxes/In Lieu			(357,083)			(357,083)			(369,001)
Subtotal State Aid for Historical RI/Charter General BG			403,336			403,336			391,418
Categorical funding from 2012-13			17,852			17,852			17,852
Charter Categorical Block Grant adjusted for ADA			109,574			109,574			109,574
Minimum State Aid Guarantee Before Proration Factor			530,762			530,762			518,844
Proration Factor			0.00%			0.00%			0.00%
Minimum State Aid Guarantee			530,762			530,762			518,844
CHARTER SCHOOL MINIMUM STATE AID OFFSET									
Local Control Funding Formula Target Base (2019-20 forward)			1,594,444			1,643,088			1,643,088
Minimum State Aid plus Property Taxes including RDA			887,845			887,845			887,845
Offset			-			-			-
Minimum State Aid Prior to Offset			530,762			530,762			518,844
Total Minimum State Aid with Offset			530,762			530,762			518,844
TOTAL STATE AID			1,237,361			1,286,005			1,274,087
Additional State Aid (Additional SA)			-			-			-
LCFF Phase-In Entitlement (before COE transfer, Choice & Charter Supplemental)			1,594,444			1,643,088			1,643,088
CHANGE OVER PRIOR YEAR	2.80%	43,366		3.05%	48,644		0.00%	-	
LCFF Entitlement PER ADA			11,774			12,133			12,133
PER ADA CHANGE OVER PRIOR YEAR	2.79%	320		3.05%	359		0.00%	-	
BASIC AID STATUS (school districts only)			-			-			-

Redwood Academy of Ukiah
Second Interim Report 2020-2021 and Budgets for year 2021-2022, 2022-2023, 2023-2024, 2024-2025

APPENDIX E
DEFERRAL SCHEDULE

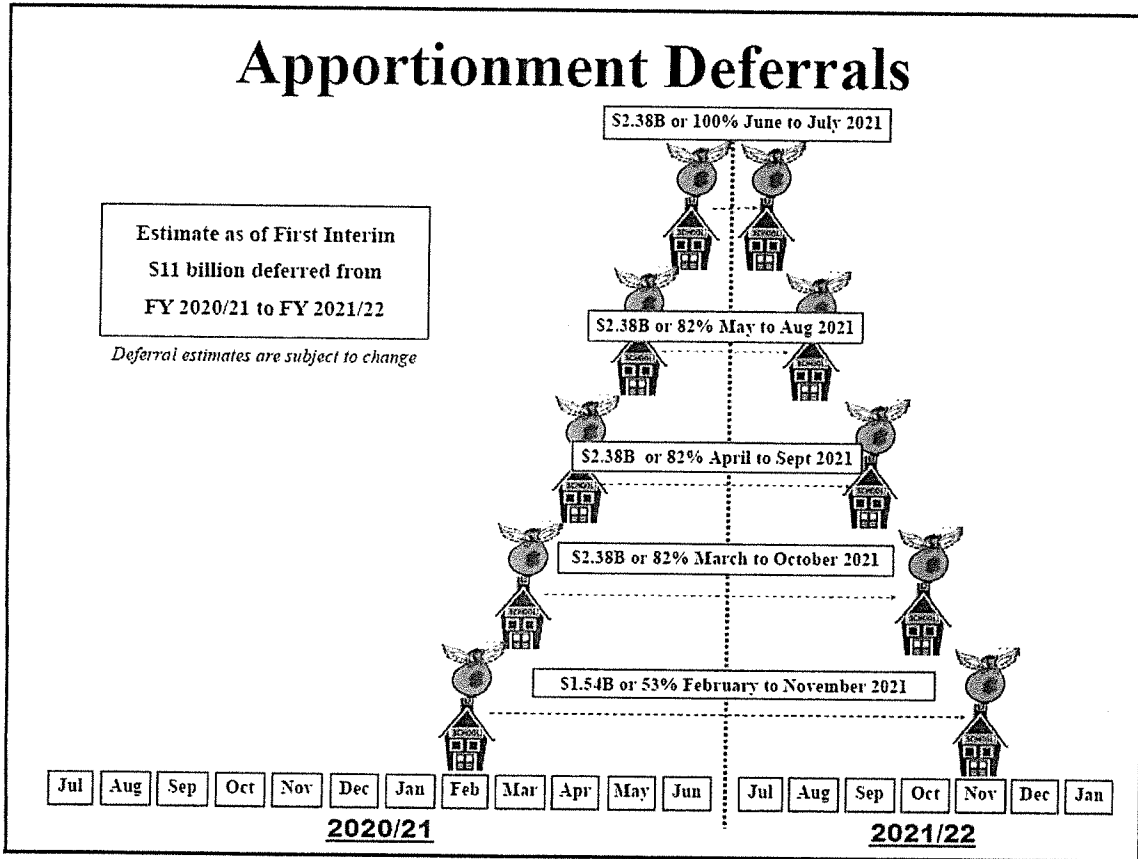


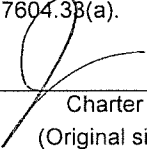
TABLE SHOWING % DEFERRED INTO FUTURE MONTHS

	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	July-Nov
Normal schedule	5.00%	5.00%	9.00%	9.00%	9.00%	9.00%	9.00%	9.00%	9.00%	9.00%	9.00%	9.00%	
w/ deferrals	5.00%	5.00%	9.00%	9.00%	9.00%	9.00%	9.00%	4.23%	1.62%	1.62%	1.62%	0.00%	35.91%
% REC'D FOLLOWING YEAR	9.00%	7.38%	7.38%	7.38%	4.77%								

Charter Number: 0439

To the chartering authority and the county superintendent of schools (or only to the county superintendent of schools if the county board of education is the chartering authority):

2020-21 CHARTER SCHOOL INTERIM REPORT: This report is hereby filed by the charter school pursuant to Education Code Section 47604.33(a).

Signed:  _____
Charter School Official
(Original signature required)

Date: _____

Printed
Name: James Switzer

Title: CFO, Treasurer

For additional information on the interim report, please contact:

Charter School Contact:

James Switzer
Name

CFO, Treasurer
Title

707-467-0500
Telephone

jswitzer@redwoodacademy.org
E-mail Address

2020-21 Second Interim
 General Fund
 Summary - Unrestricted/Restricted
 Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	1,373,971.32	1,498,286.88	799,958.00	1,498,286.88	0.00	0.0%
2) Federal Revenue		8100-8299	113,074.00	259,040.00	187,620.00	259,040.00	0.00	0.0%
3) Other State Revenue		8300-8599	147,849.53	146,464.17	31,153.96	146,464.17	0.00	0.0%
4) Other Local Revenue		8600-8799	56,126.14	57,058.14	3,953.09	57,058.14	0.00	0.0%
5) TOTAL, REVENUES			1,691,020.99	1,960,849.19	1,022,685.05	1,960,849.19		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	525,160.95	540,181.05	309,566.07	540,181.05	0.00	0.0%
2) Classified Salaries		2000-2999	318,469.29	243,573.08	127,307.71	243,573.08	0.00	0.0%
3) Employee Benefits		3000-3999	381,322.93	344,861.64	192,282.20	344,861.64	0.00	0.0%
4) Books and Supplies		4000-4999	58,150.00	103,150.00	46,939.50	103,150.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	402,255.08	466,822.65	161,754.63	466,822.65	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,685,358.25	1,698,588.42	837,850.11	1,698,588.42		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5,662.74	262,260.77	184,834.94	262,260.77		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

2020-21 Second Interim
 General Fund
 Summary - Unrestricted/Restricted
 Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5,662.74	262,260.77	184,834.94	262,260.77		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,354,697.04	1,304,254.85		1,304,254.85	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,354,697.04	1,304,254.85		1,304,254.85		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,354,697.04	1,304,254.85		1,304,254.85		
2) Ending Balance, June 30 (E + F1e)			1,360,359.78	1,566,515.62		1,566,515.62		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	2,000.00	2,000.00		2,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	1,030,000.00	75,000.00		75,000.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	84,267.91	169,858.84		169,858.84		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	84,267.91	169,858.84		169,858.84		
Unassigned/Unappropriated Amount		9790	159,823.96	1,149,797.94		1,149,797.94		

2020-21 Second Interim
 General Fund
 Summary - Unrestricted/Restricted
 Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	856,560.32	863,856.88	450,498.00	863,856.88	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	181,606.00	277,347.00	138,674.00	277,347.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,038,166.32	1,141,203.88	589,172.00	1,141,203.88	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	335,805.00	357,083.00	210,786.00	357,083.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,373,971.32	1,498,286.88	799,958.00	1,498,286.88	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	51,292.00	50,152.00	20,238.00	50,152.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	6,736.00	6,188.00	6,188.00	6,188.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128,							
Other NCLB / Every Student Succeeds Act	5510, 5630	8290	12,806.00	12,170.00	9,530.00	12,170.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	42,240.00	190,530.00	151,664.00	190,530.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			113,074.00	259,040.00	187,620.00	259,040.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	3,817.59	3,817.59	3,818.00	3,817.59	0.00	0.0%
Lottery - Unrestricted and Instructional Materi		8560	28,031.94	26,948.58	14,334.48	26,948.58	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	115,000.00	102,000.00	303.48	102,000.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,000.00	13,698.00	12,698.00	13,698.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			147,849.53	146,464.17	31,153.96	146,464.17	0.00	0.0%

2020-21 Second Interim
 General Fund
 Summary - Unrestricted/Restricted
 Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	18,500.00	20,600.00	3,288.44	20,600.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	5,372.00	5,372.00	0.00	5,372.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	2,868.00	1,700.00	664.65	1,700.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	29,386.14	29,386.14	0.00	29,386.14	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			56,126.14	57,058.14	3,953.09	57,058.14	0.00	0.0%
TOTAL, REVENUES			1,691,020.99	1,960,849.19	1,022,685.05	1,960,849.19	0.00	0.0%

2020-21 Second Interim
 General Fund
 Summary - Unrestricted/Restricted
 Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	463,078.38	472,939.38	269,911.97	472,939.38	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	62,082.57	67,241.67	39,654.10	67,241.67	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			525,160.95	540,181.05	309,566.07	540,181.05	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	87,269.31	61,558.68	28,016.38	61,558.68	0.00	0.0%
Classified Support Salaries		2200	85,788.28	72,851.34	39,121.59	72,851.34	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	78,879.50	40,005.50	23,542.02	40,005.50	0.00	0.0%
Clerical, Technical and Office Salaries		2400	66,532.20	69,157.56	36,627.72	69,157.56	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			318,469.29	243,573.08	127,307.71	243,573.08	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	89,116.34	91,542.08	50,257.07	91,542.08	0.00	0.0%
PERS		3201-3202	58,626.19	43,122.65	23,163.72	43,122.65	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	30,325.86	24,814.10	13,526.82	24,814.10	0.00	0.0%
Health and Welfare Benefits		3401-3402	190,937.52	173,979.18	98,975.11	173,979.18	0.00	0.0%
Unemployment Insurance		3501-3502	421.82	391.88	218.53	391.88	0.00	0.0%
Workers' Compensation		3601-3602	11,895.20	11,011.75	6,140.95	11,011.75	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			381,322.93	344,861.64	192,282.20	344,861.64	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	2,000.00	2,000.00	1,017.51	2,000.00	0.00	0.0%
Books and Other Reference Materials		4200	1,000.00	1,000.00	305.22	1,000.00	0.00	0.0%
Materials and Supplies		4300	43,000.00	70,000.00	22,858.99	70,000.00	0.00	0.0%
Noncapitalized Equipment		4400	3,000.00	22,000.00	18,806.33	22,000.00	0.00	0.0%
Food		4700	9,150.00	8,150.00	3,951.45	8,150.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			58,150.00	103,150.00	46,939.50	103,150.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	500.00	500.00	147.00	500.00	0.00	0.0%
Dues and Memberships		5300	3,421.08	3,544.84	2,804.50	3,544.84	0.00	0.0%
Insurance		5400-5450	8,575.84	10,226.00	10,226.47	10,226.00	0.00	0.0%
Operations and Housekeeping Services		5500	53,500.00	50,214.07	18,056.20	50,214.07	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	155,881.00	167,168.85	85,053.73	167,168.85	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	170,666.00	224,668.89	42,389.78	224,668.89	0.00	0.0%
Communications		5900	9,711.16	10,500.00	3,076.95	10,500.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			402,255.08	466,822.65	161,754.63	466,822.65	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,685,358.25	1,698,588.42	837,850.11	1,698,588.42	0.00	0.0%

2020-21 Second Interim
 General Fund
 Summary - Unrestricted/Restricted
 Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2020-21 Projected Year Totals</u>
Total, Restricted Balance		<u>0.00</u>

	A	B	C	D	E	F	G	H
125		Services and Other--5000 Series			CPI index		CPI index	1.0062
126							19-20	with CPI applied
127		5200		Travel & Conferences				\$ 500.00
128		5300		Dues and Memberships			\$ 3,523.00	\$ 3,544.84
129		5400		Insurance			\$ 8,523.00	\$ 10,226.00
130		5500		Operations & Housekeeping			\$ 42,947.80	\$ 43,214.08
131		5500		extra for COVID cleaning	res 3220			\$ 7,000.00
132		5600		Rentals, Leases & Repairs		last years	\$ 165,788.00	\$ 167,168.85
133				Building Lease or Rent		\$ 140,917.00	\$ 145,144.51	
134				Land Lease		\$ -	\$ -	
135				Short Term Facility Rent		\$ 1,706.76	\$ 1,717.34	
136				Copier leases		\$ 8,307.00	\$ 8,307.00	
137				Other Rentals & Repairs		\$ 6,162.00	\$ 6,000.00	
138				Construction projects			\$ 6,000.00	
139								
140		5800		Professional & Consulting				\$ 224,668.89
141				SE Erl per ADA	1051.49	\$ 142,392.21		
142				SE Prior Yr Adj				
143				Payroll Exp		\$ 5,793.81	based on expenses @ second interim 1,707402	
144				District Oversight		\$ 14,982.87		
145				Tech Pro (11500 + overage)		\$ 13,500.00		
146				Long distance learning services (Res 3220)		\$ 25,000.00		
147				Bus trips, field trips, six flags				
148				Outward Bound programs				
149				College and testing fees		\$ 2,000.00		
150				Covid surveillance testing		\$1,000.00		
151				Advertising		\$ 3,000.00		
152				Audit fees		\$ 5,400.00		
153				Legal fees		\$ 1,500.00		
154				Other		\$ 10,100.00		
155								
156								
157		5900		Communications				\$7,938.00
158				Data charges				\$2,562.00
159		Subtotal, 5000 Series						\$ 466,822.66
160								
161								
162		Capital Outlay--6000 Series						
163								
164		6170		Site Improvements				
165		6200		Building & Building Improvements				\$ -
166		6400		Equipment		server for network		
167								
168		Subtotal, 6000 Series						\$ -
169								
170								
171		Other Outgoing--7000 Series						
172								
173		7431-7439		Debt Service				\$ -
174								
175		Subtotal, 7000 Series						\$ -
176								
177								
178		Total Expense						\$ 1,698,588.42
179								
180		Increase (Decrease) in Fund Balance						\$ 262,260.77
181								
182			9791	Beginning Fund Balance				\$1,304,254.85
183								
184		Ending Fund Balance						\$ 1,566,515.62
185		9711		Revolving Fund				\$ 2,000.00
186		9789		Reserve Portion of Ending Fund Balance		10%		\$ 169,858.84
187		9750		financial Stabilization Account		10%		\$ 169,858.84
188								
189		9719		Reserve for all others (future construction projects)				\$ -
190		9719		Future STRS and PERS increases				\$ 75,000.00
191		Unappropriated Portion of Ending Fund Balance						\$ 1,149,797.94

Cell: A7

Comment: jswitzer:
Based on projections using latest version of the FCMAT LCFF calculator

Cell: G7

Comment: jswitzer:
Latest entitlement amounts from CDE from, 20-21.

Cell: B23

Comment: jswitzer:
Based on Previous years ADA.

Cell: H23

Comment: jswitzer :
Lottery amount is based on current CCSA and School services projections.

Cell: H39

Comment: Jim Switzer:
Mandate Block Grant projections from School Services .

Cell: H42

Comment: jswitzer:
Estimate of misc. state programs not included in general funding including Charter School Facility , \$102,000

Cell: H48

Comment: jswitzer :
Based on current .

Cell: H52

Comment: jswitzer:
Based on agreement with UUSD, \$217
per ADA.

Cell: D65

Comment: jswitzer:
Based on projected staffing levels for 20-21

Cell: F74

Comment: jswitzer:
Number of full time equivalent positions with H&W benefits.

Cell: B78

Comment: jswitzer:
Based on projected staffing levels .

Cell: F91

Comment: jswitzer:
Number of full-time positions with H&W benefits.

Cell: F96

Comment: Jim Switzer:
Current STRS contribution rate .

Cell: F97

Comment: jswitzer :
Current PERS contribution rate.

Cell: F101

Comment: Jswitzer:
Reflects current
premium rates .

Cell: D111

Comment: jswitzer:
Totals based on projected spending .

Cell: D125

Comment: jswitzer :
Totals based on projected spending
and CPI percentages figured into some of the categories.

Cell: H125

Comment: jswitzer :
From School Services estimates.

Cell: E141

Comment: jswitzer:
Based on 19-20 costs for SPED from UUSD and projected increase of 3% .

Cell: F143

Comment: Jim Switzer:
Based on expenses reported at P-2, multiplied by .0033

Cell: F144

Comment: jswitzer :
Reflects 1% oversight fee for districts not providing "substantially rent-free facilities."

**CHARTER SCHOOL
MULTI-YEAR PROJECTION-ALTERNATIVE FORM**

Charter School Name : Accelerated Achievement Academy

CDS# : 23-65615-2330454

Charter Approving Entity : Ukiah Unified School District

County : Mendocino

Charter#: 0439

Fiscal Year: 2020/2021

This charter school uses the following basis of accounting

- Accrual Basis
 Modified Basis

Description	Object Code	FY 2019/20 Previous years Totals	Totals for 2020/2021	Totals for 2021/2022	Totals for 2022/2023	Totals for 2023/2024	Totals for 2024/2025
A. Revenues							
1. Revenue Limit Sources							
			0.00	0.00	0.00	0.00	0.00
Education Protection Act	8012	122,329.00	277,347.00	144,480.00	144,480.00	144,480.00	144,480.00
State Aid - Current Year	8011	982,370.00	863,856.88	1,049,537.68	1,092,872.08	1,141,487.86	1,135,569.86
State Aid - Prior Years	8019	-6.00		0.00	0.00	0.00	0.00
Tax Relief Subventions (for rev. limit funded schools)	8020-8039	0.00	0.00	0.00	0.00	0.00	0.00
County and District Taxes (for rev. limit funded schools)	8040-8079	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Funds (for rev. limit funded schools)	8080-8089	0.00	0.00	0.00	0.00	0.00	0.00
Revenue Limit Transfers (for rev. limit funded schools):							
PERS Reduction Transfer	8092	0.00	0.00	0.00	0.00	0.00	0.00
Charter Schools Funding in Lieu of Property Taxes	8096	363,422.00	357,083.00	357,083.00	357,083.00	357,083.00	363,001.00
Other Revenue Limit Transfers	8091, 8097	0.00					
Total, Revenue Limit Sources		1,468,115.00	1,498,286.88	1,551,100.68	1,594,435.08	1,643,050.86	1,643,050.86
2. Federal Revenues							
No Child left Behind	8290	89,522.00	259,040.00	237,086.00	68,510.00	68,510.00	68,510.00
Special Education - Federal	8181, 8182	0.00	0.00	0.00	0.00	0.00	0.00
Child Nutrition - Federal	8220	0.00	0.00	0.00	0.00	0.00	0.00
Other Federal Revenues	8110, 8260-829	0.00	0.00	0.00	0.00	0.00	0.00
Total, Federal Revenues		89,522.00	259,040.00	237,086.00	68,510.00	68,510.00	68,510.00
3. Other State Revenues							
Mandated Block Grant	8550	3,916.00	3,817.59	3,874.46	3,924.19	3,987.67	4,063.04
Lottery	8560	25,622.38	26,948.58	26,948.58	26,948.58	26,948.58	26,948.58
All Other State Revenues	8590	104,779.70	115,698.00	103,000.00	105,000.00	106,000.00	107,000.00
Total, Other State Revenues		134,318.08	146,464.17	133,823.04	135,872.77	136,936.25	138,011.62
4. Other Local Revenues							
Interest	8660	20,514.96	20,600.00	20,600.00	20,600.00	20,600.00	20,600.00
LCSSP grant	8677	5,372.57	5,372.00	0.00	0.00	0.00	0.00
All other local	8699	1,445.22	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00
Reimbursement from Willits Charter school lunch program	8699		700.00	1,147.00	1,147.00	1,147.00	1,147.00
Prop 39 Transfer	8781	15,982.00	29,386.14	29,386.14	29,386.14	29,386.14	29,386.14
Total, Local Revenues		43,314.75	57,058.14	52,133.14	52,133.14	52,133.14	52,133.14
5. TOTAL REVENUES							
		1,795,269.83	1,960,249.19	1,974,142.86	1,850,950.99	1,900,630.25	1,961,705.62
B. EXPENDITURES							
1. Certificated Salaries							
Teachers' Salaries	1100	452,748.37	472,939.37	525,702.72	549,216.79	582,151.13	590,710.90
Certificated Pupil Support Salaries	1200		0.00	0.00	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	62,349.60	67,241.67	65,635.25	67,276.13	67,772.79	68,789.38
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.00
Total, Certificated Salaries		515,097.97	540,181.04	591,337.97	616,492.92	649,923.92	659,500.28
2. Non-certificated Salaries							
Instructional Aides' Salaries	2100	99,447.56	61,558.68	68,103.94	69,806.54	71,552.33	72,625.61
Non-certificated Support Salaries	2200	94,482.22	72,851.34	77,739.72	79,683.21	81,854.69	79,582.51
Non-certificated Supervisors' and Administrators' Sal.	2300	79,264.04	40,005.50	49,241.88	50,472.93	31,360.00	31,830.40
Clerical and Office Salaries	2400	66,123.42	69,157.55	83,310.05	85,392.80	91,568.39	92,941.92
Other Non-certificated Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.00
Total, Non-certificated Salaries		339,317.24	243,573.07	278,395.59	285,355.48	276,335.41	276,980.44

Description	Object Code	FY 2019/20	Totals for	Totals for	Totals for	Totals for	Totals for
		Previous years	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
3. Employee Benefits		Totals					
STRS	3101-3102	103,212.28	91,542.08	94,141.00	110,968.73	116,986.31	118,710.05
PERS	3201-3202	46,707.90	43,122.67	64,030.99	75,048.49	75,439.57	77,000.56
OASDI / Medicare / Alternative	3301-3302	27,940.87	24,814.10	29,871.66	30,768.84	30,563.56	30,751.76
Health and Welfare Benefits	3401-3402	186,686.04	173,979.18	180,733.86	184,348.54	179,098.46	182,680.43
Unemployment Insurance	3501-3502	427.16	391.88	434.87	450.92	463.13	468.24
Workers' Compensation Insurance	3601-3602	10,912.36	11,011.75	12,219.76	12,670.97	13,013.94	13,157.55
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.00
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.00
Total, Employee Benefits		375,886.61	344,861.65	381,432.14	414,256.49	415,564.96	422,768.60
4. Books and Supplies							
Approved Textbooks and Core Curricula Materials	4100	2,265.06	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00
Books and Other Reference Materials	4200	548.52	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00
Materials and Supplies	4300	47,994.77	41,500.00	43,500.00	43,500.00	43,500.00	43,500.00
Technology	4300		13,500.00	1,500.00	1,500.00	1,500.00	1,500.00
Loss Learning Mitigation purchases	4300		15,000.00				
Misc networking equipment	4300						
Noncapitalized Equipment	4400		22,000.00	3,000.00	3,000.00	3,000.00	3,000.00
ONE TIME PURCHASE OF HVAC'S	4400						
ONE TIME PURCHASE OF NETWORKING EQUIPMENT	4400	15,720.17					
Food	4700	9,899.00	8,150.00	9,200.00	9,200.00	9,200.00	9,200.00
Total, Books and Supplies		76,427.52	103,150.00	60,200.00	60,200.00	60,200.00	60,200.00
5. Services and Other Operating Expenditures							
Subagreements and Services	5100	0.00	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	415.82	500.00	500.00	500.00	500.00	500.00
Dues and Memberships	5300	3,523.00	3,544.84	3,600.49	3,666.02	3,743.74	3,833.59
Insurance	5400	8,523.00	10,226.00	10,386.55	10,575.58	10,799.79	11,058.98
Operations and Housekeeping Services	5500	42,947.80	50,214.08	44,000.00	44,800.80	45,750.58	46,848.59
Rentals, Leases, Repairs, and Noncap. Improvements	5600	165,788.69	167,168.85	169,793.40	169,425.97	169,557.44	170,154.28
Professional/Consulting Services and Operating Expend.	5800	198,674.38	224,668.89	218,512.71	223,550.63	228,679.36	233,406.62
Communications	5900	10,023.53	10,500.00	10,664.85	10,858.95	11,089.16	11,355.30
Total, Services and Other Operating Expenditures		429,896.22	466,822.66	457,458.00	463,377.95	470,120.07	477,157.37
6. Capital Outlay (obj. 6100-6170, 6200-6500 for mod. accr. basis only)							
Sites and Improvements of Sites	6100-6170	0.00	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00	0.00
Equipment	6400	2,002.86		0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.00
Depreciations Expense (for full accrual only)	6900	0.00	0.00	0.00	0.00	0.00	0.00
Total, Capital Outlay		2,002.86	0.00	0.00	0.00	0.00	0.00
7. Other Outgo							
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223SO	0.00	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00	0.00	0.00	0.00
Debt Service:							
Interest	7438	0.00	0.00	0.00	0.00	0.00	0.00
Principal	7439	0.00	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo							
8. TOTAL EXPENDITURES		1,738,628.42	1,698,588.42	1,768,823.70	1,839,682.84	1,872,144.36	1,896,606.68
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND BEFORE OTHER FINANCING SOURCES AND USED (A5-B8)		(3,358.59)	262,260.77	205,319.15	11,268.15	28,485.89	5,098.93

Description	Object Code	FY 2019/20 Previous years Totals	Totals for 2020/2021	Totals for 2021/2022	Totals for 2022/2023	Totals for 2022/2023	Totals for 2023/2024
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C +D4)							
		(3,358.59)	262,260.77	205,319.15	11,268.15	28,485.89	5,098.93
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	1,307,613.44	1,304,254.85	1,566,515.62	1,771,834.78	1,783,102.92	1,811,588.81
b. Adjustments to Beginning Balance	9793 , 9755						
c. Adjusted Beginning Balance		1,307,613.44	1,304,254.85	1,566,515.62	1,771,834.78	1,783,102.92	1,811,588.81
2. Ending fund Balance, June 30 (E + F. 1.c.)		1,304,254.85	1,566,515.62	1,771,834.78	1,783,102.92	1,811,588.81	1,816,687.74
Component of Ending Fund Balance (Optional):							
Reserve For Revolving Cash (equals object 9130)	9711	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00
Reserve for Stores (equals object 9320)	9712	0.00	0.00	0.00	0.00	0.00	0.00
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00	0.00	0.00	0.00
Reserve for All Others	9719	0.00	0.00	0.00	0.00	0.00	0.00
General Reserve	9730	0.00	0.00	0.00	0.00	0.00	0.00
Legally Restricted Balance/ Prop 39 planning money	9740		0.00	0.00	0.00	0.00	0.00
Legally Restricted Balance/Educator Effectiveness grant	9740		0.00	0.00	0.00	0.00	0.00
Legally Restricted Balance/College readiness grant	9740		0.00	0.00	0.00	0.00	0.00
Designated for Economic Uncertainties	9789	73,392.38	169,858.84	176,882.37	183,968.28	187,214.44	189,660.67
Other Designations	9750,9775 , 978	73,392.38	169,858.84	176,882.37	183,968.28	187,214.44	189,660.67
Future STRS and PERS increases		1,070,000.00	75,000.00	100,000.00	100,000.00	100,000.00	100,000.00
Undersigned / Unapproved Amount	9790	85,470.09	1,149,797.94	1,315,070.04	1,313,166.35	1,335,159.94	1,335,366.41
		0.06555174	0.733984343	0.742772437	0.736450116	0.737010479	0.735055549



Redwood Academy of Ukiah

Sec Interim Report and Budgets for
2020-2021, 2021-2022, 2022-2023, 2023-2024, 2024-2025

March 9th, 2021
James Switzer, CFO, Treasurer

Redwood Academy of Ukiah
Second Interim Report 2020-2021 and Budgets for year 2021-2022, 2022-2023,2023-2024,2024-2025

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Redwood Academy of Ukiah
Second Interim Report 2020-2021 and Budgets for year 2021-2022, 2022-2023,2023-2024,2024-2025

Redwood Academy of Ukiah is required to submit the Second Interim Report for 2020-2021 and we have also submitted budgets for the four subsequent years, 2021-2022, 2022-2023 2023-2024 and 2024-2025. The following narrative provides the major assumptions used in the preparation of the Charter School's 2020-2021 Second Interim Report and subsequent budgets.

The Governor's State Budget

The Governor's January Budget proposal call for reversing most funding deferrals, allocating billions of additional funds to address and mitigate COVID-19 impacts, paying to backfill unfunded cost-of-living adjustments (COLA), and funding a long list of other augmentations. Governor Newsom proposed a \$2 billion incentive program to reopen schools for in-person instruction. Along with this he announced a \$2 billion "Safe Schools for All" plan, calling for phased reopening of schools for in-person starting with grades TK-2 in February, which included a plan to do frequent testing of staff and students, use of PPE equipment, contact tracing, and to increase the availability of vaccinations to school employees. The funding, which would occur in this current year, has been hotly contested in the legislature, and only this last week does it look like we may be coming to a conclusion.

Newsom's proposals come in the context of generally good budget news. State tax revenues for the first five months of the fiscal year are coming in far above estimates underlying the 2020-21 state budget when it was adopted last summer. The Department of Finance estimates that state General Fund tax revenues for the first five months of the current fiscal year are almost \$14 billion, a whopping 22 percent higher than budgeted estimates. The Legislative Analyst's Office (LAO) estimates that these increased revenues, in combination with other factors, could leave the state with an additional \$13.7 billion of "one-time" and \$4.2 billion of ongoing funding available for K-14 education in the current and upcoming fiscal years—a huge turnaround from the grim assumptions underlying current budgeted funding. As a result, there are now COLA's built into the governor's proposed budget, and while there is still no COLA for this year, the governor proposes restoring the un-funded 2.31 percent cost-of-living adjustment (COLA) for 2020-21 along with an estimated 1.5 percent for 2021-22, for a net increase of 3.84 percent. This restoration would occur in 2021-22.

As far as deferrals, the Governor's Budget would buy-down roughly two-thirds of the \$11 billion of K-12 funding deferrals slated for spring of 2022, apparently eliminating the

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deferrals proposed for the months of February through May and leaving the \$3.7 billion deferral for the month of June in 2022 in place.

Current year funding

See Table A in the appendix for current estimates of funding rates, benefit rates and salary COLAs. The LCFF funding rates per ADA are from the FCMAT calculator posted on their website with projected ADA and free and reduced information for Redwood Academy. The calculator summary page is shown in Appendix C, along with the calculator tab section displayed in Appendix D.

Normally LCFF funding is based on our ADA at our P-2 reporting period. Normally we would predict this by extrapolating from P-1 to historical drops from CBEDS to P-2; however, this year we will be held harmless, meaning our P-2 from this year will reflect what we had last year. As far as we know this will be the only year that this will happen.

Other state funding comes from the Mandated Cost Block Grant available to charter schools now. This is the same as figured last year at \$16.86 per ADA for lower grades and \$46.87 for 9-12th grades.

Projected Lottery estimates are from the CDE website. State Lottery estimates are very similar to last year's, with unrestricted at \$150 per ADA, and restricted funds at \$49 per ADA. Finally, our local Prop 39 payment from UUSD in lieu of actual buildings and space is agreed upon every three years, this year begins an increase to \$173 per ADA, up from \$122 per ADA.

At the time of preparation of these interim budgets, we were advised that since the school reopening funds were still in legislature, we should not add these into the budget. It now looks like we will be receiving about 3-4 hundred dollars per student to assist with reopening and covering associated costs, so this will be added into our budget as estimated actuals.

Other funding comes in from the Federal Government in the form of Title I, Title II, Title IV and Title V, the Rural and Low-income School Grant, available in years when the SRSA, Small Rural Achievement Program, is not available. Those listed on the top of page 1 of the revised budget are the entitlement amounts as they are listed now with the CDE. These do get revised later in the year.

This year only, we are eligible for special funding from the Federal Government for COVID-19 relief. These are listed in the budgets under the following programs:

- CARES Act, resource 3210
- Learning Loss Mitigation, Resource 3220
- Learning Loss Mitigation, Resource 3215

Under state funding is the Learning Loss Mitigation, Resource 7420

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The Federal Government also has just come out with an additional round of CARES Act funding (II), however since this is deferrable, we will be accounting for and spending this next year.

Also listed under local revenue is the LCSSP grant (Learning Communities for School Success Program) a grant from the California Department of Education, through the County Office of Education, to improve the overall attendance at the schools. This is year 3 of this 3 year grant.

Our projected cashflow for both schools for the next three years is listed in the tables in Appendix B.

EXPENSES FOR 2020-2021

Our salary and benefits expenses are listed in the 1000-3000 series categories and are figures that are calculated at the beginning of the year and closely monitored. The COLA for this year was figured at 2.5% certificated and classified. PERS is based on the current rate of 20.70%. STRS now is legislatively mandated to increase its rates; however, Governor Newsome has mandated some relief for schools, see Appendix A for multiyear estimates. These increases are included in our budgets; this year is based on the current rate of 16.15 %, a drop of a little less than one percent from last year, increasing slowly and leveling off at 18.00%. We will see as time goes on if this retirement fund continues to level out in its contribution rates.

Our self-funded Staywell health insurance increased its rates by about 3% this year. Our vision and dental costs reflect current rates, which have not gone up this year.

Spending for materials, the 4000 series, has quite a few significant factors affecting it and some of our other spending this year. With the use of long distance learning, our technology budget is quite a bit larger, with the purchase of new teacher laptop computers and hot spots for students who do not have internet access at home. We will also have some more networking costs, and we will do a finer tuning of these costs at next interim.

The 5000 series, services expenses, does have some Cost of Living adjustments figured in certain categories; other categories we do have some control over. We now know our liability insurance costs (the 5400 series), which this year has increased almost 25%. We will, after this year, look at other liability options, as NCSIG, our insurer for the duration of the existence of the school, has decided to drop charter schools in June 2022. Our special education encroachment amount reflects the large increase we had last year from UUSD and includes an adjustment increase. Also slated for this year is the continuance of some of our educational enrichment programs that we successfully enacted now for four years, including a College Program in coordination with Mendocino College and Outward Bound. We will have to see as we move closer to spring if Outward Bound will be allowed to continue this year.

FUND BALANCES and CASH FLOW

Our beginning fund balance is fairly large, thanks to several positive increases over the past years. Please refer to the cashflow sheets in the First Interim Report; we do have a positive cashflow showing through the next five budget years. This is assuming the same ADA that we are projecting for this year. We have also listed a combined cash flow chart for three years for both schools in Appendix B.

We have had up till now the required minimum of 10% of our total expenses reserved, 5% for financial uncertainty as per our MOU requirements, and then 5% as per our required Financial

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Stabilization Account, and since these are more than the required \$66,000, that is what we have reserved in these categories. A recommendation from an advisory from the Government Finance Officers Association, a national organization representing federal, state and local finance officials, recommends that school districts maintain at least a 17% of reserve funds. These are funds not to be spent and to be kept as a safeguard against fiscal emergency and unsettled budgetary times. As a result, we are increasing our fund balance that is reserved in each of these accounts by 5%, so both accounts will be capped at 10% each for a total of 20% reserved for financial uncertainty. This year's budget ending increase is fairly healthy, and future years look like we will be receiving small COLA's, so we will continue to monitor our financial position and our attendance figures.

Multi Year Projection
2021-2022, 2022-2023,2023-2024,2024-2025
REVENUE PROJECTIONS

The budgets for 2021-2022 through 2024-2025 are based on funding through the LCFF as shown in Appendix A. Right now the State Budget is projecting COLA's in 2021-2022 of 3.81% (a combination of this year's 2.31% and 1.5% for next year), 2.98% and 3.05% for the subsequent years afterwards. It looks like most of the proposed deferrals in the July budget will be withdrawn, although our cash summaries do reflect the deferrals just in case. These deferrals and cash flow projections are shown in Appendix E. Rather than paying in the manner prescribed by law, the State has used deferrals to offset payments, usually into the following fiscal year. We have used this deferral schedule in figuring our cashflows, and, as can be seen in Appendix B, neither school drops below 1,000,000 in its fund balance.

We are assuming flat funding from 2020-2021 in Federal programs until more is known, the one-time funding for the COVID relief package is only for 2020-2021, unless new relief packages are voted in. We are also assuming that our ADA will stay the same through subsequent years, although we will continue to actively market our services.

EXPENSE PROJECTIONS

For salaries and benefits categories, we have allowed for increases in teachers' salaries because of step increases built into the salary schedule and have based the budget on a 2.5% overall increase each of the next three years.

We have used CSDC (Charter School Development Center) and School Services estimates for an increase in PERS and now STRS for both years (See Appendix C). These both still remain underfunded programs, and we will see significant increases in future years in PERS. There was some funding relief in the June Budget for STRS, and contributions to this system stay level for the first two years, and then see a slight increase the following years. For our health benefits, an increase of 3% is accounted for in each of the subsequent years. Textbook purchases are at a maintenance level, allowing for some purchases of new sets as necessary, and major computer expenses should be done now, and only replacement Chromebooks as needed are budgeted.

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5000 service and rental series expenses are not so easily controlled, so thus we have some inflation built in. In addition, some allowance for our Special Ed encroachment to increase has been figured into the four years worth of budgets.

FUND BALANCES and CASH FLOW

Our fund balances show positive increases over the next few years, assuming our ADA stays constant. We will monitor this and continue to market in order to keep our attendance up. We hope to continue our present level of services and staffing, and to maintain small COLA's for staffing where possible. We are able to make quick decisions as necessary if there is a downturn in the economy and state funding and are not held to long-term leases or labor agreements.

**APPENDIX A
ASSUMPTIONS PAGE**

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ASSUMPTIONS PAGE		2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
LCFF PER ADA						
REDWOOD		\$10,038.00	\$10,387.00	\$10,697.00	\$11,032.00	\$11,032.00
ACCELERATED		\$11,064.00	\$11,454.00	\$11,774.00	\$12,133.00	\$12,133.00
STATUTORY COLA		0.00%	3.81%	2.98%	3.05%	3.05%
LOTTERY PER ADA						
UNRESTRICTED		150	150	150	150	150
RESTRICTED		49	49	49	49	49
LPSBG GRANT						
REDWOOD		\$1,976.00	Note: revenue taken 18-19			
ACCELERATED		\$13,832.00				
LCCSP GRANT						
REDWOOD		\$5,021.42				
ACCELERATED		\$5,372.00				
SALARY COLAS						
MANAGEMENT		SAME AS BELOW				
CERTIFICATED		2.5%	2.5%	2.5%	2.5%	1.5%
CLASSIFIED		2.5%	2.5%	2.5%	2.5%	1.5%
BENEFITS RATES						
STRS		16.15%	15.92%	18.00%	18.00%	18.00%
PERS		20.70%	23.00%	26.30%	27.30%	27.80%
OASDI		6.20%	6.20%	6.20%	6.20%	6.20%
MEDICARE		1.45%	1.45%	1.45%	1.45%	1.45%
SUI		0.05%	0.05%	0.05%	0.05%	0.05%
WORKERS COMP		1.41%	1.41%	1.41%	1.41%	1.41%
HEALTH PER FTE RATE OF INCREASE			2.50%	2.00%	2.00%	2.00%
HEALTH RATE PER FTE		\$16,761.00	\$17,180.03	\$17,523.63	\$17,874.10	\$18,231.58
CPI INDEX						
		1.44%	1.57%	1.82%	2.12%	2.40%
SPED ENCROAHMENT RATE OF INCREASE						
		1051.49	1083.03	1115.53	1148.99	1183.46
FTE per school						
		CERTIFICATED	CLASSIFIED	total		
Redwood		9.38	3.63	13.01		
Accelerated		8.18	4.1	12.28		
TOTAL BOTH SCHOOLS		17.56	7.73	25.29		

APPENDIX B

Combined Cash Balances for both schools 2020-2021

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	Estimated beginning cash 7/1/2015	july	august	september	october	november	december	january	february	march	april	may	june
Redwood	1,392,688	1,474,885	1,456,279	1,591,465	1,467,317	1,463,828	1,540,209	1,551,720	1,418,761	1,418,093	1,335,372	1,252,651	1,264,006
AA	1,256,103	1,336,711	1,299,148	1,518,625	1,380,948	1,372,770	1,443,311	1,446,455	1,297,974	1,279,103	1,179,272	1,079,440	1,231,681
total combined cash in county	2,648,790	2,811,596	2,756,427	3,110,090	2,848,265	2,836,599	2,983,519	2,998,176	2,716,736	2,697,196	2,514,644	2,332,091	2,496,687

Combined Cash Balances for both schools 2021-2022

	Estimated beginning cash 7/1/2015	july	august	september	october	november	december	january	february	march	april	may	june
Redwood	1,264,006	1,334,234	1,352,537	1,464,614	1,597,127	1,628,231	1,641,097	1,642,298	1,510,427	1,471,095	1,395,519	1,319,942	1,290,946
AA	1,231,681	1,295,676	1,313,244	1,392,455	1,546,786	1,582,557	1,590,133	1,573,864	1,426,410	1,378,268	1,282,381	1,186,495	1,275,943
total combined cash in county	2,495,687	2,629,910	2,666,781	2,857,069	3,143,913	3,210,789	3,231,230	3,216,162	2,936,837	2,849,363	2,677,900	2,506,437	2,566,888

Combined Cash Balances for both schools 2022-2023

	Estimated beginning cash 7/1/2015	july	august	september	october	november	december	january	february	march	april	may	june
Redwood	1,290,946	1,388,127	1,430,265	1,573,878	1,688,704	1,853,177	1,874,668	1,884,495	1,712,799	1,652,846	1,556,648	1,460,450	1,373,536
AA	1,275,943	1,365,933	1,406,488	1,516,114	1,616,571	1,763,478	1,778,907	1,770,492	1,577,640	1,506,646	1,387,907	1,269,169	1,267,477
total combined cash in county	2,566,888	2,754,060	2,836,753	3,089,992	3,305,275	3,616,654	3,653,575	3,654,987	3,290,438	3,159,491	2,944,555	2,729,619	2,641,012

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APPENDIX C
LCFF Calculator Summary page

LCFF Calculator Universal Assumptions					
Redwood Academy of Ukiah					
2/25/2021					
Summary of Funding					
	2020-21	2021-22	2022-23	2023-24	2024-25
Target Components:					
COLA & Augmentation	0.00%	3.84%	2.98%	3.05%	0.00%
Base Grant Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%	0.00%	0.00%
Base Grant	1,246,117	1,293,939	1,332,525	1,373,164	1,373,164
Grade Span Adjustment	22,723	23,565	24,219	24,967	24,967
Supplemental Grant	135,918	136,072	140,125	145,630	145,630
Concentration Grant	-	-	-	-	-
Add-ons	-	-	-	-	-
Total Target	1,404,758	1,453,576	1,496,869	1,543,761	1,543,761
Transition Components:					
Target	\$ 1,404,758	\$ 1,453,576	\$ 1,496,869	\$ 1,543,761	\$ 1,543,761
Funded Based on Target Formula (PYP-2)	TRUE	TRUE	TRUE	TRUE	TRUE
Floor	1,348,789	1,348,789	1,348,789	1,348,789	1,348,789
Remaining Need after Gap (informational only)	-	-	-	-	-
Gap %	100%	100%	100%	100%	100%
Current Year Gap Funding	-	-	-	-	-
Miscellaneous Adjustments	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-
Additional State Aid	-	-	-	-	-
Total LCFF Entitlement	\$ 1,404,758	\$ 1,453,576	\$ 1,496,869	\$ 1,543,761	\$ 1,543,761
Components of LCFF By Object Code					
	2020-21	2021-22	2022-23	2023-24	2024-25
8011 - State Aid	\$ 735,824	\$ 928,329	\$ 971,622	\$ 1,018,514	\$ 1,018,514
8011 - Fair Share	-	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-	-
EPA (for LCFF Calculation purposes)	299,933	156,246	156,246	156,246	156,246
Local Revenue Sources:					
8021 to 8089 - Property Taxes	-	-	-	-	-
8096 - In-Lieu of Property Taxes	369,001	369,001	369,001	369,001	369,001
Property Taxes net of in-lieu	-	-	-	-	-
TOTAL FUNDING	\$ 1,404,758	\$ 1,453,576	\$ 1,496,869	\$ 1,543,761	\$ 1,543,761
Basic Aid Status	-	-	-	\$-	\$-
Less: Excess Taxes	\$ -	\$ -	\$ -	\$ -	\$ -
Less: EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -	\$ -
Total Phase-In Entitlement	\$ 1,404,758	\$ 1,453,576	\$ 1,496,869	\$ 1,543,761	\$ 1,543,761
EPA Details					
% of Adjusted Revenue Limit - Annual	36.47280930%	19.00000000%	19.00000000%	19.00000000%	19.00000000%
% of Adjusted Revenue Limit - P-2	36.47280930%	19.00000000%	19.00000000%	19.00000000%	19.00000000%
EPA (for LCFF Calculation purposes)	\$ 299,933	\$ 156,246	\$ 156,246	\$ 156,246	\$ 156,246
8012 - EPA, Current Year Receipt	-	-	-	-	-
(P-2 plus Current Year Accrual)	299,933	156,246	156,246	156,246	156,246
8019 - EPA, Prior Year Adjustment	-	-	-	-	-
(P-A less Prior Year Accrual)	-	-	-	-	-
Accrual (from Assumptions)	-	-	-	-	-
Summary of Student Population					
	2020-21	2021-22	2022-23	2023-24	2024-25
Unduplicated Pupil Population					
Enrollment	140	144	144	144	144
COE Enrollment	-	-	-	-	-
Total Enrollment	140	144	144	144	144
Unduplicated Pupil Count	71	75	75	75	75
COE Unduplicated Pupil Count	-	-	-	-	-
Total Unduplicated Pupil Count	71	75	75	75	75
Rolling %, Supplemental Grant	53.5600%	51.6400%	51.6400%	52.0800%	52.0800%
Rolling %, Concentration Grant	53.5600%	51.6400%	51.6400%	52.0800%	52.0800%
FUNDED ADA					
Adjusted Base Grant ADA	Current Year	Current Year	Current Year	Current Year	Current Year
Grades TK-3	-	-	-	-	-
Grades 4-6	-	-	-	-	-
Grades 7-8	46.43	46.43	46.43	46.43	46.43
Grades 9-12	93.51	93.51	93.51	93.51	93.51
Total Adjusted Base Grant ADA	139.94	139.94	139.94	139.94	139.94
Necessary Small School ADA	Current year	Current year	Current year	Current year	Current year
Grades TK-3	-	-	-	-	-
Grades 4-6	-	-	-	-	-
Grades 7-8	-	-	-	-	-
Grades 9-12	-	-	-	-	-
Total Necessary Small School ADA	-	-	-	-	-
Total Funded ADA	139.94	139.94	139.94	139.94	139.94
ACTUAL ADA (Current Year Only)					
Grades TK-3	-	-	-	-	-
Grades 4-6	-	-	-	-	-
Grades 7-8	46.43	46.43	46.43	46.43	46.43
Grades 9-12	93.51	93.51	93.51	93.51	93.51
Total Actual ADA	139.94	139.94	139.94	139.94	139.94

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Appendix D
From LCFF calculator section

CALCULATE LCFF PHASE-IN ENTITLEMENT	2020-21	2021-22
LOCAL CONTROL FUNDING FORMULA TARGET	1,404,758	1,453,576
LOCAL CONTROL FUNDING FORMULA FLOOR	1,348,789	1,348,789
LCFF Need (LCFF Target less LCFF Floor, if positive)	-	-
Current Year Gap Funding	100.00%	100.00%
ECONOMIC RECOVERY PAYMENT	-	-
Miscellaneous Adjustments	-	-
LCFF Entitlement before Minimum State Aid provision	1,404,758	1,453,576
CALCULATE STATE AID		
Transition Entitlement	1,404,758	1,453,576
Local Revenue (including RDA)	(369,001)	(369,001)
Gross State Aid	1,035,757	1,084,575
CALCULATE MINIMUM STATE AID		
2012-13 RL/Charter Gen BG adjusted for ADA	12-13 Rate 20-21 ADA N/A	12-13 Rate 21-22 ADA N/A
2012-13 NSS Allowance (deficit)	5,876.42 139.94 822,346	5,876.42 139.94 822,346
Minimum State Aid Adjustments	-	-
Less Current Year Property Taxes/In Lieu	-	-
Subtotal State Aid for Historical RL/Charter General BG	(369,001)	(369,001)
Categorical funding from 2012-13	453,345	453,345
Charter Categorical Block Grant adjusted for ADA	19,152	19,152
Minimum State Aid Guarantee Before Proration Factor	81,246	81,246
Proration Factor	553,743	553,743
Minimum State Aid Guarantee	0.00%	0.00%
	553,743	553,743
CHARTER SCHOOL MINIMUM STATE AID OFFSET		
Local Control Funding Formula Target Base (2019-20 forward)	1,404,758	1,453,576
Minimum State Aid plus Property Taxes including RDA	922,744	922,744
Offset	-	-
Minimum State Aid Prior to Offset	553,743	553,743
Total Minimum State Aid with Offset	553,743	553,743
TOTAL STATE AID	1,035,757	1,084,575
Additional State Aid (Additional SA)	-	-
LCFF Phase-In Entitlement (before COE transfer, Choice & Charter Supplemental)	1,404,758	1,453,576
CHANGE OVER PRIOR YEAR	0.21% 2,918	3.48% 48,818
LCFF Entitlement PER ADA	10,038	10,387
PER ADA CHANGE OVER PRIOR YEAR	0.21% 21	3.48% 349
BASIC AID STATUS (school districts only)	-	-

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Appendix D
From LCFF calculator
Continued

CALCULATE LCFF PHASE-IN ENTITLEMENT				2022-23		2023-24		2024-25		
LOCAL CONTROL FUNDING FORMULA TARGET				1,496,869		1,543,761		1,543,761		
LOCAL CONTROL FUNDING FORMULA FLOOR				1,348,789		1,348,789		1,348,789		
LCFF Need (LCFF Target less LCFF Floor, if positive)				-		-		-		
Current Year Gap Funding	100.00%			-	100.00%	-	100.00%	-		
ECONOMIC RECOVERY PAYMENT				-		-		-		
Miscellaneous Adjustments				-		-		-		
LCFF Entitlement before Minimum State Aid provision				1,496,869		1,543,761		1,543,761		
CALCULATE STATE AID										
Transition Entitlement				1,496,869		1,543,761		1,543,761		
Local Revenue (including RDA)				(369,001)		(369,001)		(369,001)		
Gross State Aid				1,127,868		1,174,760		1,174,760		
CALCULATE MINIMUM STATE AID										
	12-13 Rate	22-23 ADA	N/A		12-13 Rate	23-24 ADA	N/A	12-13 Rate	24-25 ADA	N/A
2012-13 RL/Charter Gen BG adjusted for ADA	5,876.42	139.94	822,346		5,876.42	139.94	822,346	5,876.42	139.94	822,346
2012-13 NSS Allowance (deficit)			-				-			-
Minimum State Aid Adjustments			-				-			-
Less Current Year Property Taxes/In Lieu			(369,001)				(369,001)			(369,001)
Subtotal State Aid for Historical RL/Charter General BG			453,345				453,345			453,345
Categorical funding from 2012-13			19,152				19,152			19,152
Charter Categorical Block Grant adjusted for ADA			81,246				81,246			81,246
Minimum State Aid Guarantee Before Proration Factor			553,743				553,743			553,743
Proration Factor			0.00%				0.00%			0.00%
Minimum State Aid Guarantee			553,743				553,743			553,743
CHARTER SCHOOL MINIMUM STATE AID OFFSET										
Local Control Funding Formula Target Base (2019-20 forward)			1,496,869				1,543,761			1,543,761
Minimum State Aid plus Property Taxes including RDA			922,744				922,744			922,744
Offset			-				-			-
Minimum State Aid Prior to Offset			553,743				553,743			553,743
Total Minimum State Aid with Offset			553,743				553,743			553,743
TOTAL STATE AID			1,127,868				1,174,760			1,174,760
Additional State Aid (Additional SA)			-				-			-
LCFF Phase-In Entitlement (before COE transfer, Choice & Charter Supplemental)			1,496,869				1,543,761			1,543,761
CHANGE OVER PRIOR YEAR	2.98%	43,293			3.13%	46,892		0.00%	-	
LCFF Entitlement PER ADA			10,697				11,032			11,032
PER ADA CHANGE OVER PRIOR YEAR	2.98%	310			3.13%	335		0.00%	-	
BASIC AID STATUS (school districts only)			-				-			-

Redwood Academy of Ukiah
Second Interim Report 2020-2021 and Budgets for year 2021-2022, 2022-2023,2023-2024,2024-2025

APPENDIX E
DEFERRAL SCHEDULE

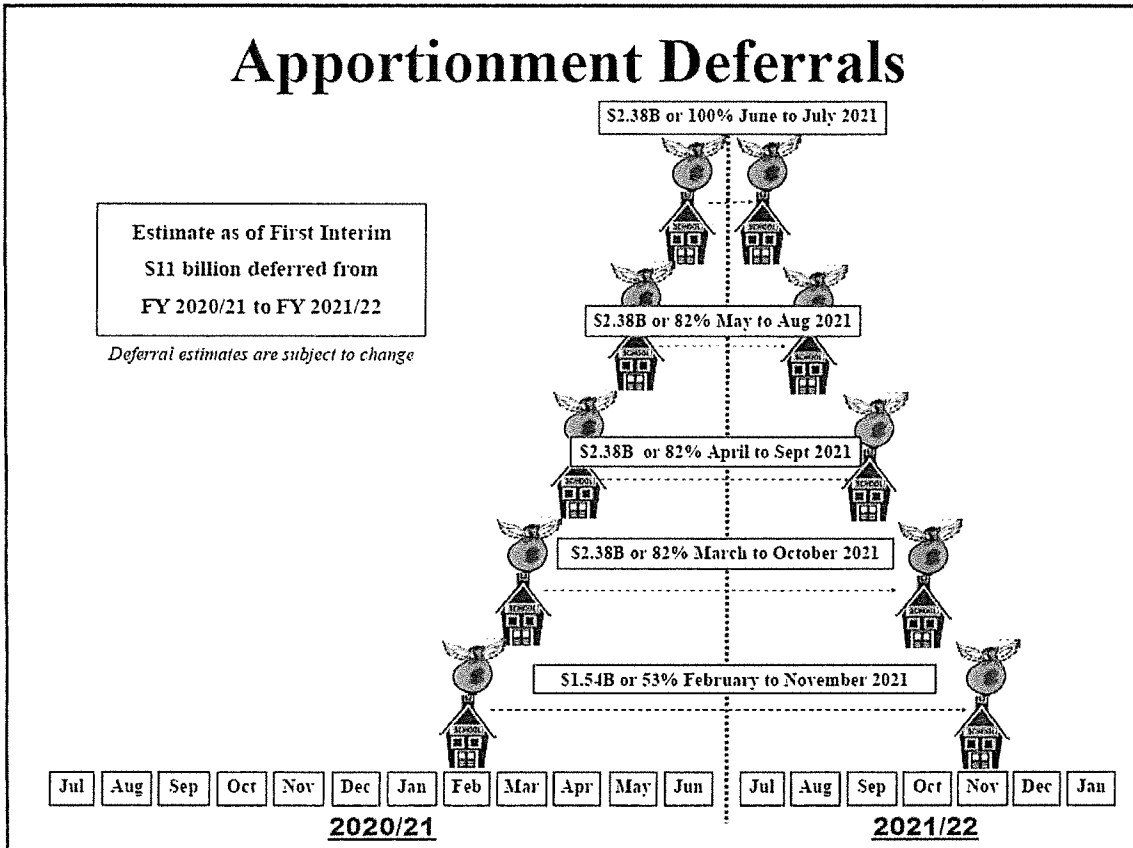


TABLE SHOWING % DEFERRED INTO FUTURE MONTHS

	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	July-Nov
Normal schedule	5.00%	5.00%	9.00%	9.00%	9.00%	9.00%	9.00%	9.00%	9.00%	9.00%	9.00%	9.00%	
w/ deferrals	5.00%	5.00%	9.00%	9.00%	9.00%	9.00%	9.00%	4.23%	1.62%	1.62%	1.62%	0.00%	35.91%
% REC'D FOLLOWING YEAR	9.00%	7.38%	7.38%	7.38%	4.77%								

Charter Number: 0271

To the chartering authority and the county superintendent of schools (or only to the county superintendent of schools if the county board of education is the chartering authority):

2020-21 CHARTER SCHOOL INTERIM REPORT: This report is hereby filed by the charter school pursuant to Education Code Section 47604.33(a).

Signed: _____ Date: _____
Charter School Official
(Original signature required)

Printed Name: James Switzer Title: CFO, Treasurer

For additional information on the interim report, please contact:

Charter School Contact:

James Switzer
Name

CFO, Treasurer
Title

707-467-0500
Telephone

jswitzer@redwoodacademy.org
E-mail Address

2020-21 Second Interim
 General Fund
 Summary - Unrestricted/Restricted
 Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	1,294,445.00	1,404,717.72	750,194.00	1,404,717.72	0.00	0.0%
2) Federal Revenue		8100-8299	66,776.00	128,179.00	88,219.00	128,179.00	0.00	0.0%
3) Other State Revenue		8300-8599	35,133.20	45,960.68	30,285.91	45,960.68	0.00	0.0%
4) Other Local Revenue		8600-8799	49,878.04	51,331.04	9,083.30	51,331.04	0.00	0.0%
5) TOTAL, REVENUES			1,446,232.24	1,630,188.44	877,782.21	1,630,188.44		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	465,859.36	480,043.95	275,037.43	480,043.95	0.00	0.0%
2) Classified Salaries		2000-2999	234,237.80	256,862.78	140,723.56	256,862.78	0.00	0.0%
3) Employee Benefits		3000-3999	338,783.44	343,245.26	188,149.71	343,240.90	4.36	0.0%
4) Books and Supplies		4000-4999	67,200.00	83,000.00	32,701.02	83,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	278,685.72	339,469.51	81,666.15	339,469.51	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,384,766.32	1,502,621.50	718,277.87	1,502,617.14		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			61,465.92	127,566.94	159,504.34	127,571.30		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			61,465.92	127,566.94	159,504.34	127,571.30		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,425,955.92	1,408,549.96		1,408,549.96	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,425,955.92	1,408,549.96		1,408,549.96		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,425,955.92	1,408,549.96		1,408,549.96		
2) Ending Balance, June 30 (E + F1e)			1,487,421.84	1,536,116.90		1,536,121.26		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	2,000.00	2,000.00		2,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	1,190,000.00	75,000.00		75,000.00		
b) Restricted			0.00	0.00		4.36		
c) Committed								
Stabilization Arrangements		9750	69,238.32	150,262.15		150,262.15		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	69,238.32	150,262.15		150,262.15		
Unassigned/Unappropriated Amount		9790	156,945.20	1,158,592.60		1,158,592.60		

2020-21 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment State Aid - Current Year		8011	753,800.00	735,783.72	382,408.00	735,783.72	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	196,396.00	299,933.00	149,967.00	299,933.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			950,196.00	1,035,716.72	532,375.00	1,035,716.72	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	344,249.00	369,001.00	217,819.00	369,001.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,294,445.00	1,404,717.72	750,194.00	1,404,717.72	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	24,794.00	29,288.00	13,221.00	29,288.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	4,988.00	4,289.00	4,289.00	4,289.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128,							
Other NCLB / Every Student Succeeds Act	5510, 5630	8290	13,144.00	12,432.00	8,117.00	12,432.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	23,850.00	82,170.00	62,592.00	82,170.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			66,776.00	128,179.00	88,219.00	128,179.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	5,165.62	5,165.62	5,166.00	5,165.62	0.00	0.0%
Lottery - Unrestricted and Instructional Materi		8560	28,967.58	27,848.06	13,172.91	27,848.06	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,000.00	12,947.00	11,947.00	12,947.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			35,133.20	45,960.68	30,285.91	45,960.68	0.00	0.0%

2020-21 Second Interim
 General Fund
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OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	18,500.00	20,600.00	8,554.66	20,600.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	5,021.42	5,021.42	0.00	5,021.42	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	2,147.00	1,500.00	528.64	1,500.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	24,209.62	24,209.62	0.00	24,209.62	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			49,878.04	51,331.04	9,083.30	51,331.04	0.00	0.0%
TOTAL, REVENUES			1,446,232.24	1,630,188.44	877,782.21	1,630,188.44	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	393,884.75	405,628.74	230,379.87	405,628.74	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	71,974.61	74,415.21	44,657.56	74,415.21	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			465,859.36	480,043.95	275,037.43	480,043.95	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	31,931.37	45,986.34	24,979.98	45,986.34	0.00	0.0%
Classified Support Salaries		2200	81,230.13	109,431.00	58,302.33	109,431.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	60,291.50	40,005.50	23,541.88	40,005.50	0.00	0.0%
Clerical, Technical and Office Salaries		2400	60,784.80	61,439.94	33,899.37	61,439.94	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			234,237.80	256,862.78	140,723.56	256,862.78	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	76,589.82	78,880.62	43,235.92	78,880.62	0.00	0.0%
PERS		3201-3202	45,034.05	49,717.42	24,484.97	49,717.42	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	24,154.53	26,091.02	14,035.99	26,091.02	0.00	0.0%
Health and Welfare Benefits		3401-3402	182,783.62	177,834.22	100,341.12	177,834.22	0.00	0.0%
Unemployment Insurance		3501-3502	350.05	368.45	207.86	364.09	4.36	1.2%
Workers' Compensation		3601-3602	9,871.37	10,353.53	5,843.85	10,353.53	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			338,783.44	343,245.26	188,149.71	343,240.90	4.36	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	9,000.00	9,000.00	2,978.58	9,000.00	0.00	0.0%
Books and Other Reference Materials		4200	1,000.00	1,000.00	204.65	1,000.00	0.00	0.0%
Materials and Supplies		4300	45,000.00	50,000.00	19,574.23	50,000.00	0.00	0.0%
Noncapitalized Equipment		4400	3,000.00	16,000.00	6,818.67	16,000.00	0.00	0.0%
Food		4700	9,200.00	7,000.00	3,124.89	7,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			67,200.00	83,000.00	32,701.02	83,000.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	500.00	500.00	147.00	500.00	0.00	0.0%
Dues and Memberships		5300	4,000.00	3,614.31	2,804.50	3,614.31	0.00	0.0%
Insurance		5400-5450	9,851.70	13,142.00	13,142.47	13,142.00	0.00	0.0%
Operations and Housekeeping Services		5500	38,897.00	36,581.51	16,513.72	36,581.51	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	36,212.17	39,891.90	18,297.44	39,891.90	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	178,555.85	234,655.30	27,736.22	234,655.30	0.00	0.0%
Communications		5900	10,669.00	11,084.49	3,024.80	11,084.49	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			278,685.72	339,469.51	81,666.15	339,469.51	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,384,766.32	1,502,621.50	718,277.87	1,502,617.14	4.36	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00	0.00	0.0%

Cell: G3

Comment: jswitzer:
Latest entitlement amounts from CDE from 20-21.

Cell: A5

Comment: jswitzer :
Based on projections using latest version of the FCMAT LCFF calculator.

Cell: H15

Comment: jswitzer :
Lottery amount is based on current CCSA and School services projects.

Cell: B18

Comment: Based on Previous years ADA.

Cell: H35

Comment: Mandate Block Grant projections from School Services .

Cell: H38

Comment: jswitzer:
Estimate of misc. state programs not included in general funding grant .

Cell: H43

Comment: jswitzer :
Based on 19-20 figures and current projections.

Cell: H47

Comment: Jim Switzer:
Based on agreement with UUSD, \$173
per ADA.

Cell: B60

Comment: jswitzer:
Based on projected staffing levels for 20-21

Cell: E68

Comment: jswitzer:
Number of full time equivalent positions with H&W benefits.

Cell: B72

Comment: jswitzer:
Based on projected staffing levels ..

Cell: E84

Comment: jswitzer:
Number of full time equivalent positions with H&W benefits.

Cell: F89

Comment: Jim Switzer:
STRS projected contribution rate from CSDC and School Services.

Cell: F90

Comment: jswitzer :
PERS projected contribution rate from CSDC and School Services.

Cell: F94

Comment: Jim Switzer:
Reflects current premium rates .

Cell: F96

Comment: jswitzer :
Current SUI rate

Cell: D104

Comment: jswitzer:
Totals based on projected spending .

Cell: D116

Comment: jswitzer :
Totals based on projected spending
and CPI percentages figured into some of the categories.

Cell: H116

Comment: jswitzer :
From School Services estimates.

Cell: E131

Comment: jswitzer:

Based on 19-20 costs for SPED from UUSD and projected increase of 3% .

Cell: F134

Comment: jswitzer:

Reflects 1% oversight fee for districts not providing "substantially rent-free facilities."

**CHARTER SCHOOL
MULTI-YEAR PROJECTION-ALTERNATIVE FORM**

Charter School Name : Redwood Academy of Ukiah

CDS# : 23-65615-2330413

Description	Object Code	FY 2019/20	Totals for	Totals for	Totals for	Totals for	Totals for
		Previous years Totals	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
A. Revenues							
1. Revenue Limit Sources							
			0.00	0.00	0.00	0.00	0.00
Education Protection Act	8012	132,291.00	299,933.00	156,246.00	156,246.00	156,246.00	156,246.00
State Aid - Current Year	8011	893,997.00	735,783.72	928,309.78	971,691.18	1,018,571.08	1,018,571.08
State Aid - Prior Years	8019	63.00		0.00	0.00	0.00	0.00
Tax Relief Subventions (for rev. limit funded schools)	8020-8039	0.00	0.00	0.00	0.00	0.00	0.00
County and District Taxes (for rev. limit funded schools)	8040-8079	0.00	0.00	0.00	0.00	0.00	0.00
Miscellaneous Funds (for rev. limit funded schools)	8080-8089	0.00	0.00	0.00	0.00	0.00	0.00
Revenue Limit Transfers (for rev. limit funded schools):							
PERS Reduction Transfer	8092	0.00	0.00	0.00	0.00	0.00	0.00
Charter Schools Funding in Lieu of Property Taxes	8096	375,552.00	369,001.00	369,001.00	369,001.00	369,001.00	369,001.00
Other Revenue Limit Transfers	8091 , 8097	0.00					
Total, Revenue Limit Sources		1,401,963.00	1,404,717.72	1,453,556.78	1,496,938.18	1,543,818.08	1,543,818.08
2. Federal Revenues							
No Child left Behind	8290	67,345.00	128,179.00	144,455.00	46,009.00	46,009.00	46,009.00
Special Education - Federal	8181 , 8182	0.00	0.00	0.00	0.00	0.00	0.00
Child Nutrition - Federal	8220	0.00	0.00	0.00	0.00	0.00	0.00
Other Federal Revenues	110 , 8260-829	0.00	0.00	0.00	0.00	0.00	0.00
Total, Federal Revenues		67,345.00	128,179.00	144,455.00	46,009.00	46,009.00	46,009.00
3. Other State Revenues							
Mandated Block Grant	8550	5,415.00	5,165.62	5,242.69	5,309.94	5,395.88	5,498.17
Lottery	8560	34,819.04	27,848.06	27,848.06	27,848.06	27,848.06	27,848.06
All Other State Revenues	8590	2,757.00	12,947.00	1,000.00	1,000.00	1,000.00	1,000.00
Total, Other State Revenues		42,991.04	45,960.68	34,090.75	34,158.00	34,243.94	34,346.23
4. Other Local Revenues							
Interest	8660	20,514.96	20,600.00	20,600.00	20,600.00	20,600.00	20,600.00
LCSSP grant	8677	5,021.42	5,021.42	0.00	0.00	0.00	0.00
All other local	8699	2,594.19	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00
Reimbursement from Willits Charter school lunch program	8699		500.00	1,147.00	1,147.00	1,147.00	1,147.00
Prop 39 Transfer	8781	15,372.00	24,209.62	24,209.62	24,209.62	24,209.62	24,209.62
Total, Local Revenues		43,502.57	51,331.04	46,956.62	46,956.62	46,956.62	46,956.62
5. TOTAL REVENUES							
		1,555,741.61	1,630,188.44	1,679,059.15	1,624,061.80	1,671,027.64	1,671,129.93
B. EXPENDITURES							
1. Certificated Salaries							
Teachers' Salaries	1100	371,684.32	405,628.75	419,873.06	444,191.89	466,755.12	484,415.45
Certificated Pupil Support Salaries	1200		0.00	0.00	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	70,717.68	74,415.21	77,296.03	79,228.43	56,575.08	57,423.71
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00	0.00
Total, Certificated Salaries		442,402.00	480,043.96	497,169.09	523,420.32	523,330.20	541,839.15
2. Non-certificated Salaries							
Instructional Aides' Salaries	2100	41,358.85	45,986.33	29,109.80	29,837.55	30,583.75	31,042.51
Non-certificated Support Salaries	2200	87,375.09	109,431.00	88,371.56	90,580.85	92,890.26	94,283.61
Non-certificated Supervisors' and Administrators' Sal.	2300	59,562.75	40,005.50	49,241.88	50,472.93	31,360.00	31,830.40
Clerical and Office Salaries	2400	59,925.95	61,439.94	61,065.89	62,592.54	67,802.22	68,819.25
Other Non-certificated Salaries	2900	0.00	0.00	0.00	0.00	0.00	0.00
Total, Non-certificated Salaries		248,222.64	256,862.77	227,789.13	233,483.86	222,636.23	225,975.77

Description	Object Code	FY 2019/20	Totals for	Totals for	Totals for	Totals for	Totals for
		Previous years	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
		Totals					
3. Employee Benefits							
STRS	3101-3102	75,172.11	78,880.63	79,149.32	94,215.66	94,199.44	97,531.05
PERS	3201-3202	44,957.94	49,717.42	52,391.50	61,406.25	60,779.69	62,821.27
OASDI / Medicare / Alternative	3301-3302	25,023.03	26,091.02	24,634.82	25,451.11	24,619.96	25,143.81
Health and Welfare Benefits	3401-3402	173,775.25	177,834.21	180,046.66	183,647.60	178,383.50	181,951.17
Unemployment Insurance	3501-3502	345.95	368.45	362.48	378.45	372.98	383.91
Workers' Compensation Insurance	3601-3602	8,820.69	10,353.54	10,185.66	10,634.50	10,480.83	10,787.80
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.00
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00	0.00	0.00	0.00
Total, Employee Benefits		328,094.97	343,245.27	346,770.44	375,733.57	368,836.40	378,619.00
4. Books and Supplies							
Approved Textbooks and Core Curricula Materials	4100	6,123.28	9,000.00	6,000.00	6,000.00	6,000.00	6,000.00
Books and Other Reference Materials	4200	982.35	1,000.00	1,000.00	1,000.00	1,000.00	1,000.00
Materials and Supplies	4300	41,491.33	21,500.00	43,500.00	44,500.00	45,500.00	46,500.00
Technology	4300		13,500.00	1,500.00	1,500.00	1,500.00	1,500.00
Loss Learning Mitigation purchases	4300	4,034.70	15,000.00				
Misc networking equipment	4300						
Noncapitalized Equipment	4400		6,000.00	3,000.00	3,000.00	3,000.00	3,000.00
ONE TIME PURCHASE OF HVAC'S	4400		10,000.00				
ONE TIME PURCHASE OF NETWORKING EQUIPMENT	4400	44,538.99					
Food	4700	7,471.90	7,000.00	9,200.00	9,200.00	9,200.00	9,200.00
Total, Books and Supplies		104,642.55	83,000.00	64,200.00	65,200.00	66,200.00	67,200.00
5. Services and Other Operating Expenditures							
Subagreements and Services	5100	0.00	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	1,115.82	500.00	500.00	1,000.00	1,000.00	1,000.00
Dues and Memberships	5300	3,563.00	3,614.31	3,671.05	3,737.86	3,817.11	3,908.72
Insurance	5400	9,791.00	13,142.00	13,348.33	13,591.27	13,879.40	14,212.51
Operations and Housekeeping Services	5500	32,119.07	36,581.51	32,825.53	33,422.96	34,131.53	34,950.68
Rentals, Leases, Repairs, and Noncap. Improvements	5600	55,081.65	39,891.89	40,518.19	40,430.51	40,461.89	40,604.31
Professional/Consulting Services and Operating Expend.	5800	204,275.36	234,655.30	229,434.32	235,613.10	241,870.49	247,793.20
Communications	5900	11,016.19	11,084.49	11,258.52	11,463.42	11,706.45	11,987.40
Total, Services and Other Operating Expenditures		316,962.09	339,469.50	331,555.94	339,259.13	346,866.86	354,456.83
6. Capital Outlay (obj. 6100-6170, 6200-6500 for mod. accr. basis only)							
Sites and Improvements of Sites	6100-6170	0.00	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00	0.00
Equipment	6400	8,011.46	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00	0.00
Depreciations Expense (for full accrual only)	6900	0.00	0.00	0.00	0.00	0.00	0.00
Total, Capital Outlay		8,011.46	0.00	0.00	0.00	0.00	0.00
7. Other Outgo							
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223SO	0.00	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00	0.00	0.00	0.00
Debt Service:							
Interest	7438	0.00	0.00	0.00	0.00	0.00	0.00
Principal	7439	0.00	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo							
8. TOTAL EXPENDITURES		1,448,335.71	1,502,621.50	1,467,484.61	1,537,096.88	1,527,869.68	1,568,090.76
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND BEFORE OTHER FINANCING SOURCES AND USED (A5-B8)		107,405.90	127,566.95	211,574.54	86,964.92	143,157.96	103,039.17

Description	Object Code	FY 2019/20 Previous years Totals	Totals for 2020/2021	Totals for 2021/2022	Totals for 2022/2023	Totals for 2022/2023	Totals for 2023/2024
D. OTHER FINANCING SOURCES / USES							
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C +D4)							
		107,405.90	127,566.95	211,574.54	86,964.92	143,157.96	103,039.17
F. FUND BALANCE, RESERVES							
1. Beginning Fund Balance							
a. As of July 1	9791	1,301,144.06	1,408,549.96	1,536,116.91	1,747,691.45	1,834,656.37	1,977,814.33
c. Adjusted Beginning Balance	9793 , 9755	1,301,144.06	1,408,549.96	1,536,116.91	1,747,691.45	1,834,656.37	1,977,814.33
2. Ending fund Balance, June 30 (E + F. 1.c.)		1,408,549.96	1,536,116.91	1,747,691.45	1,834,656.37	1,977,814.33	2,080,853.51
Component of Ending Fund Balance (Optional):							
Reserve For Revolving Cash (equals object 9130)	9711	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00	2,000.00
Reserve for Stores (equals object 9320)	9712	0.00	0.00	0.00	0.00	0.00	0.00
Reserve for Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00	0.00	0.00	0.00
Reserve for All Others	9719	0.00	0.00	0.00	0.00	0.00	0.00
General Reserve	9730	0.00	0.00	0.00	0.00	0.00	0.00
Legally Restricted Balance/ Prop 39 planning money	9740		0.00	0.00	0.00	0.00	0.00
Legally Restricted Balance/Educator Effectiveness grant	9740		0.00	0.00	0.00	0.00	0.00
Legally Restricted Balance/College readiness grant	9740		0.00	0.00	0.00	0.00	0.00
Designated for Economic Uncertainties	9789	73,392.38	150,262.15	146,748.46	153,709.69	152,786.97	156,809.08
Other Designations	9750,9775 , 978	73,392.38	150,262.15	146,748.46	153,709.69	152,786.97	156,809.08
Future STRS and PERS increases		1,030,000.00	75,000.00	75,000.00	75,000.00	75,000.00	75,000.00
Undersigned / Unapproved Amount	9790	229,765.20	1,158,892.61	1,377,194.53	1,450,237.00	1,595,240.40	1,690,235.35
		0.163121797	0.754234656	0.788007819	0.790467915	0.806567315	0.812279841

The Single Plan for Student Achievement

REDWOOD ACADEMY OF UKIAH

23-65615-2330413
CDS Code

Date of this revision:-February 3, 2021

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the Consolidated Application and ESEA Program into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Ms. Elna Gordon
Position:	Principal
Telephone Number:	707 467-0500
Address:	1059 N. State Street Ukiah, CA 95482
E-mail Address:	egordon@redwoodacademy.org

Charter Academy of the Redwoods, a non-profit public benefit corporation

The District Governing Board approved this revision of the School Plan on March 9, 2021.

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # A 1 (Based on conclusions from Analysis of Program Components and Student Data pages) CONTINUE HIGH LEVELS OF ENGLISH PROFICIENCY AND COLLEGE AND CAREER READINESS RATES BY IMPLEMENTING A CAREFULLY SEQUENCED ENGLISH LITERACY CURRICULUM CONTINUUM THAT EXPANDS THE USE OF ENGLISH FOR EXPRESSIVENESS ACROSS THE CURRICULUM.			
Student groups and grade levels to participate in this goal:	Anticipated annual performance growth for each group:	Start Date ² Completion Date	Funding Source
All students in grades 7-12	Meet growth targets in English; Increase number of juniors qualifying as college-ready as measured by state testing	August 8 On-going	Title II
Means of evaluating progress toward this goal: Publication of key standards by grade level Student assessment on published standards	Group data to be collected to measure academic gains; grades and state testing results	Proposed Expenditures ³	Estimated Cost
Actions to be Taken to Reach This Goal ¹ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)		Staff time	\$4,988
Professional development for all certificated and para-professional staff including review of PowerSchool data, course grades, state testing scores as well as collaboration on key standards and assessments; Enhance quarterly integrated projects and other student assessment activities that emphasize critical reading and writing.		Monthly meetings	\$2,500
		Staff time	Title IV

Form A: Planned Improvements in Student Performance

- ¹ See Appendix B: Chart of Requirements for the SPSA for content required by each program or funding source supporting this goal.
- ² List the date an action will be taken or will begin, and the date it will be completed.
- ³ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Preparing for college and independent living in a safe, challenging, well-managed charter school

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # A 2 (Based on conclusions from Analysis of Program Components and Student Data pages) INCREASE PROFICIENCY AND MAINTAIN HIGH COLLEGE AND CAREER READINESS RATES BY DEVELOPING A CAREFULLY SEQUENCED MATHEMATICS CURRICULUM CONTINUUM.				
Student groups and grade levels to participate in this goal:	Anticipated annual performance growth for each group:			
All students grades 7-12	Meet growth targets for math Increase number of juniors qualifying as college-ready as measured by state testing			
Means of evaluating progress toward this goal: Publication of key standards by grade level Student assessment on published standards	Group data to be collected to measure academic gains;; grades and state testing results			
Actions to be Taken to Reach This Goal ⁴ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Start Date ⁵ Completion Date	Proposed Expenditures ⁶	Estimated Cost	Funding Source
Professional development for all certificated-and para-professional staff including review of PowerSchool, course grades, state testing as well as collaboration on key standards and assessments; Provide guided study for all students; Enact a targeted math skill building time in Life and Leadership and Super Skills for grades 7-10; Provide after school mandatory tutorial for struggling students Enhance math instruction by identifying consistent instructional practices.	August 8 On-going Monthly meetings	Staff Time Instructional Aide/Tutors/Teachers Instructional materials	\$4,988 \$29,794 \$2,500	Title II Title I A & Title IV Title IV

⁴ See Appendix B: Chart of Requirements for the SPSA for content required by each program or funding source supporting this goal.

⁵ List the date an action will be taken or will begin, and the date it will be completed.

⁶ If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Form B: Centralized Support for Planned Improvements in Student Performance

The school site council has analyzed the planned program improvements and has adopted the following program support goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

PROGRAM SUPPORT GOAL # B1 (Based on conclusions from Analysis of Program Components and Student Data pages) PROVIDE PROFESSIONAL DEVELOPMENT AND MONITORING OF PLANNED IMPROVEMENT GOALS						
Groups participating in this goal (e.g., students, parents, teachers, administrators): Administrative staff	Anticipated annual growth for each group: Meet growth targets according to state accountability system More EL students reclassified	Means of evaluating progress toward this goal: SSC evaluation of Planned Improvement Goals A1 and A2 Principal evaluation of Title I SWP plan activities	Start Date ⁸ Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
Actions to be Taken to Reach This Goal ⁷ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)	Group data to be collected to measure gains: State testing for English language arts and math ELPAC results					
Executive Director/ Principal and Student Services Coordinator to review data generated by PowerSchool, PowerGrade, and state testing			August- On-going	Salary/Benefits		
Executive Director/ Principal to plan and implement yearly staff professional development activities including annual staff Powerschool training			August- On-going			
Student Services Coordinator to provide regular consultation with students and parents about student academic progress			August—On- going		\$3,144	Title V

⁷ See Appendix B: Chart of Requirements for the SPSSA for content required by each program or funding source supporting this goal.

⁸ List the date an action will be taken or will begin, and the date it will be completed.

Form C: Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input type="checkbox"/> Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program.	\$
<input type="checkbox"/> Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$
<input type="checkbox"/> High Priority Schools Grant Program <u>Purpose:</u> Assist schools in meeting academic growth targets.	\$
<input type="checkbox"/> Instructional Time and Staff Development Reform <u>Purpose:</u> Train classroom personnel to improve student performance in core curriculum areas.	\$
<input type="checkbox"/> Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring.	\$
<input type="checkbox"/> Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school.	\$
<input type="checkbox"/> List and Describe Other State or Local funds (e.g., Gifted and Talented Education)	\$
Total amount of state categorical funds allocated to this school	\$

Federal Programs	Allocation
<input type="checkbox"/> Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$
<input checked="" type="checkbox"/> Title I, Part A: School-wide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$24,794
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$
<input type="checkbox"/> Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$
<input checked="" type="checkbox"/> Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$4,988
<input type="checkbox"/> Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$
<input type="checkbox"/> Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$
<input checked="" type="checkbox"/> Title IV, Part A: Student Support and Academic Enrichment	\$10,000
<input type="checkbox"/> Title V, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$3,144
Other Federal Funds (list and describe ⁹) SRSA Rural Grant	
Total amount of federal categorical funds allocated to this school	\$42,926

Form D: School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:⁶

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Elna Gordon	X				
Caleb Cimmiyotti		X			
Carrie McClure		X			
Sharon Ward			X		
Angela Wartell				X	
Katrina Cavender				X	
Cole Faherty					X
Mackenzie Senften					X
Numbers of members of each category	1	2	1	2	2

Form E: Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (***Check those that apply***):

- School Advisory Committee for State Compensatory Education Programs
- English Learner Advisory Committee
- Community Advisory Committee for Special Education Programs
- Gifted and Talented Education Program Advisory Committee
- Other (***list***)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: 11/6/2013.

Attested:

Ms. Elna Gordon
Name of school principal

Signature of school principal

2/3/2021
Date

Mr. Caleb Cimmiyotti
Typed name of SSC chairperson

Signature of SSC chairperson

2/3/2021
Date

The Single Plan for Student Achievement

ACCELERATED ACHIEVEMENT ACADEMY

23-65615-2330454
CDS Code

Date of this revision: February 3, 2021

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal Every Student Succeeds Act (ESSA) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and ESSA Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Ms. Selah Sawyer
Position:	Principal
Telephone Number:	707 463-7080
Address:	1031 N. State Street Ukiah, CA 95482
E-mail Address:	ssawyer@aaacademy.org

Charter Academy of the Redwoods, a non-profit public benefit corporation

The District Governing Board approved this revision of the School Plan on March 9, 2021.

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

<p>SCHOOL GOAL # A 1 (Based on conclusions from WASC Self-Study Report and Academic Program Survey) <u>Develop a comprehensive English Language Development program that supports EL students' language acquisition</u></p>	
<p>Student groups and grade levels to participate in this goal: All EL and RFEF students grades 4-12</p>	<p>Anticipated annual performance growth for each group: Meet AYP target Increase number of EL students who are reclassified</p>
<p>Means of evaluating progress toward this goal: Individual student improvement as reflected on the quarterly Benchmark Tracker.</p>	<p>Group data to be collected to measure academic gains: API for English – Language Arts CELDT results</p>
<p>Actions to be Taken to Reach This Goal¹ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</p>	<p>Start Date² Completion Date Ongoing</p>
<p>Review of the ELD standards by staff to ensure all standards are an integrated part of the English curriculum. Provide on campus small group support. Increase the use of SDAIE techniques in all subjects. Professional development for implementation of distance learning.</p>	<p>Proposed Expenditures³ Staff time for 5 days Part-time ELD Instructor ELD curriculum</p>
	<p>Estimated Cost \$15,000</p>
	<p>Funding Source Title I A Title V B</p>

1 See Appendix B: Chart of Requirements for the SPSA for content required by each program or funding source supporting this goal.
 2 List the date an action will be taken or will begin, and the date it will be completed.
 3 If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Form A: Planned Improvements in Student Performance

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # A 2 (Based on conclusions from WASC Self-Study Report and Academic Program Survey) Enhance tutoring and intervention support.					
Student groups and grade levels to participate in this goal: All students grades 4-10; all students on academic probation	Anticipated annual performance growth for each group: Meet AYP growth goals for English and math Increase number of EL students who are reclassified				
Means of evaluating progress toward this goal: Attendance roster and quarterly grades Individual student improvement as reflected on the quarterly Benchmark Tracker.	Group data to be collected to measure academic gains: API for ELA, , and Math; grades CELDT results				
Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development) Provide tutorial for struggling students to improve math and ELA skills. Provide computers and software for AR, Khan Academy, MathScore, IXL, myon.com and Moby Max. Provide after school tutorial tutoring Provide PowerSchool training for students and parents Provide teacher help hours	5	6			
	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source	
	August- On-going	Staff Time Part-time intervention instructor Instructional materials Hardware/software	\$55,000	Title IA	

4 See Appendix B: Chart of Requirements for the SPSA for content required by each program or funding source supporting this goal.

5 List the date an action will be taken or will begin, and the date it will be completed.

6 If funds appropriate to this goal are allocated to the school through the Consolidated Application or other source, list each proposed expenditure, such as "middle grades reading tutor" or "laptop computer", and the quantity to be acquired. Schools participating in programs for which the school receives no allocation may omit proposed expenditures.

Form B: Centralized Support for Planned Improvements in Student Performance

The school site council has analyzed the planned program improvements and has adopted the following program support goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

<p>PROGRAM SUPPORT GOAL # B1 (Based on the corrective action options outlined for Program Improvement) Provide professional development on effective classroom strategies for the implementation of the common core state standards across the grade levels.</p>		<p>Anticipated annual growth for each group: Meet AYP target Meet performance goals on CELDT, CST, and CAHSEE</p>	
<p>Groups participating in this goal (e.g., students, parents, teachers, administrators): Administrative staff Certificated staff</p>	<p>Group data to be collected to measure gains: API for English language arts and math CELDT</p>		
<p>Means of evaluating progress toward this goal: SSC evaluation of Planned Improvement Goals A1 and A2 Principal evaluation of Title I SWP plan activities</p>			
<p>Actions to be Taken to Reach This Goal⁷ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing and Professional Development)</p>	<p>Start Date Completion Date</p>	<p>Proposed Expenditures</p>	<p>Estimated Cost</p>
<p>Provide training on PowerSchool, PowerGrade, use of support software, curriculum and interventions. Provide training on the Common Core State Standards and NGSS. Establish Professional Learning Communities to support the implementation of the Common Core State Standards. Designate a Professional Learning Communities Lead in science, English and Math to design and facilitate the team meetings.</p>	<p>August- On-going</p>	<p>Salary/Benefits Professional Development Speakers/Workshops</p>	<p>\$8,000 \$2,000</p>
			<p>Title I A Title II</p>

⁷ See Appendix B: Chart of Requirements for the SPSSA for content required by each program or funding source supporting this goal.
⁸ List the date an action will be taken or will begin, and the date it will be completed.

Form C: Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input type="checkbox"/> California School Age Families Education <u>Purpose:</u> Assist expectant and parenting students succeed in school.	\$
<input type="checkbox"/> Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program.	\$
<input type="checkbox"/> Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$
<input type="checkbox"/> High Priority Schools Grant Program <u>Purpose:</u> Assist schools in meeting academic growth targets.	\$
<input type="checkbox"/> Instructional Time and Staff Development Reform <u>Purpose:</u> Train classroom personnel to improve student performance in core curriculum areas.	\$
<input type="checkbox"/> Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring.	\$
<input type="checkbox"/> Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school.	\$
<input type="checkbox"/> School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs.	\$
<input type="checkbox"/> School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety.	\$
<input type="checkbox"/> Tobacco-Use Prevention Education <u>Purpose:</u> Eliminate tobacco use among students.	\$
<input type="checkbox"/> List and Describe Other State or Local funds (e.g., Gifted and Talented Education)	\$

Total amount of state categorical funds allocated to this school \$

Federal Programs under Every Student Succeeds Act (ESSA)	Allocation
<input type="checkbox"/> Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$
<input type="checkbox"/> Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$
<input checked="" type="checkbox"/> Title I, Part A: School-wide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$ 50,885
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$
<input type="checkbox"/> Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet ESSA adequate yearly progress (AYP) targets for one or more identified student groups	\$
<input checked="" type="checkbox"/> Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$ 6,740
<input type="checkbox"/> Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$
<input checked="" type="checkbox"/> Title IV, Part A: Student Support and Academic Enrichment <u>Purpose:</u> Support learning environments that promote academic achievement	\$ 10,000
<input checked="" type="checkbox"/> Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of ESSA funds to eligible LEAs	\$ 11,790
<input type="checkbox"/> Other Federal Funds (list and describe ⁹)	\$
Total amount of federal categorical funds allocated to this school	\$ 79,415
Total amount of state and federal categorical funds allocated to this school	\$ 79,415

Form D: School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:6

Names of Members	Princip al	Class roo m Teach er	Other Sc ho ol Sta ff	Paren t or Com mu nity Memb er	Seco nd ary Stude nt
Selah Sawyer	x				
Sean Allen		x			
Emily Fultz		x			
Jason Sutton			x		
Nancy Torres				x	
Jennifer Rockwell				x	
Carlos Torres					x
Patrick Stillabower					x
Numbers of members of each category	1	2	1	2	2

Form E: Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

- School Advisory Committee for State Compensatory Education Programs
- English Learner Advisory Committee
- Community Advisory Committee for Special Education Programs
- Gifted and Talented Education Program Advisory Committee
- Other (*list*)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: May 9, 2012.

Attested:

Ms. Selah Sawyer _____ 2/3/21
Typed name of school principal Signature of school principal Date

Ms. Emily Fultz _____ 2/3/21
Typed name of SSC chairperson Signature of SSC chairperson Date

RESOLUTION OF CHARTER ACADEMY OF THE REDWOODS REGARDING
INCREASING RESERVE BALANCES

RESOLUTION NO 02-20/21

WHEREAS, Charter Academy of the Redwoods is a non-profit Corporation which operates two schools, *Accelerated Achievement Academy and Redwood Academy*, through charters granted by Ukiah Unified School District, and

WHEREAS, Redwood Academy of Ukiah and Accelerated Achievement Academy are required to present budgets stating fund balances and reserve amounts in our Reserves Portion of Ending Fund Balance and our Fiscal Stabilization Accounts:

WHEREAS, these two accounts because of MOU requirements have been established at a minimum of 5% of our total expenses budgeted for both reserve funds for a total of 10% reserved for protection against financial uncertainty;

WHEREAS, in the common message created by the Business and Administration Steering Committee of CCSESA for the Second Interim report; it was advised by the Government Finance Officers Association to keep reserves at a minimum of 17% to mitigate revenue shortfalls and unanticipated expenditures;

WHEREAS, the last year has been extremely volatile because of the Covid-19 pandemic;

NOW, THEREFORE, IT IS HEREBY RESOLVED:

Both Redwood Academy and Accelerated Achievement Academy shall increase their Reserve Portion of Ending Fund Balance and the Financial Fiscal Stabilization Account from 5% to 10% in each account, for a total of 20% reserved.

PASSED AND ADOPTED by the Charter Academy of the Redwoods Board of Directory this 9th day of March, 2021, by the following vote:

AYES:
NOES:
ABSENT:

I, Selah Sawyer, Secretary of Charter Academy of the Redwoods, do hereby certify that the foregoing is a full, true and correct copy of the resolution adopted by the Board of Directors at a regularly called and conducted meeting held on said date.

Secretary of Charter Academy of the Redwoods

COVID-19 Prevention Program (CPP)

Redwood Academy of Ukiah

This CPP is designed to control exposures to the SARS-CoV-2 virus that may occur in our workplace.

Date: 1/15/2021

Authority and Responsibility

The school's Principal, Elna Gordon, has overall authority and responsibility for implementing the provisions of this CPP in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the CPP in their assigned work areas and for ensuring employees receive answers to questions about the program in a language they understand.

All employees are responsible for using safe work practices, following all directives, policies and procedures, and assisting in maintaining a safe work environment.

Identification and Evaluation of COVID-19 Hazards

We will implement the following in our workplace:

- Conduct workplace-specific evaluations using the Appendix A: Identification of COVID-19 Hazards form.
- Evaluate employees' potential workplace exposures to all persons at, or who may enter, our workplace.
- Review applicable orders and general and industry-specific guidance from the State of California, Cal/OSHA, and the local health department related to COVID-19 hazards and prevention.
- Evaluate existing COVID-19 prevention controls in our workplace and the need for different or additional controls.
- Conduct periodic inspections using the Appendix B: COVID-19 Inspections form as needed to identify unhealthy conditions, work practices, and work procedures related to COVID-19 and to ensure compliance with our COVID-19 policies and procedures.

Employee Participation

Employees and their authorized employees' representatives are encouraged to participate in the identification and evaluation of COVID-19 hazards by:

- Contacting the Principal, Elna Gordon, by email (egordon@redwoodacademy.org) or phone (707-467-0500) if they discover a possible hazard.

Employee Screening

We screen our employees by:

All employees are required to self-screen using the following CDPH guidelines. Infrared no-contact thermometers are available to use for both staff and student monitoring in all classroom and office spaces. Employees are advised to stay home or go home if they exhibit any of the following symptoms:

- Fever of 100.4 or higher
- Cough, shortness of breath or difficulty breathing

- Muscle or body aches
- Vomiting or diarrhea
- New loss of taste or smell
- Sore throat

Additionally, employees exposed to someone with an active COVID-19 case in the past 10 days within six feet for a cumulative total of 15 minutes or more in any 24-hour period within or overlapping the “high-risk exposure period” regardless of whether or not they were wearing face coverings, or who have a positive COVID-19 test result, must inform the Principal, Elna Gordon, immediately and may not work on campus until the Return-to-Work/School Criteria (see section below) has been met. The "high-risk exposure period" is as follows:

1. For persons who develop COVID-19 symptoms: from two days before they first develop symptoms until 10 days after symptoms first appeared, and 24 hours have passed with not fever, without the use of fever-reducing medications, and symptoms have improved; or
2. For persons who test positive who never develop COVID-19 symptoms: from two days before until 10 days after the specimen for their first positive test for COVID-19 was collected.

Correction of COVID-19 Hazards

Unsafe or unhealthy work conditions, practices or procedures will be documented on the Appendix B: COVID-19 Inspections form, and corrected in a timely manner based on the severity of the hazards, as follows:

- The appropriate staff or individual to correct the hazard will be assigned within 48 hours of identification by the Principal, Elna Gordon, who serves as the school's COVID-19 Liaison.
- After assignment, the Principal will follow-up with the assigned party within 72 hours to review the hazard and ensure timely and adequate correction has occurred.

Controls of COVID-19 Hazards

Physical Distancing

Where possible, we ensure at least six feet of physical distancing at all times in our workplace by:

- Eliminating the need for some workers and students to be on campus – e.g., telework or other remote work arrangements.
- Limiting the number of persons in an area such as the office or bathrooms at one time, including visitors.
- Limiting the number of staff and students in each classroom to allow for a distance of 6 feet or greater between all desks.
- Visual cues such as signs and floor markings to indicate where employees, students, and others located in classrooms and around campus.
- Staggered break times for staff and students.

All classroom and office spaces have been supplied HEPA filter air purifiers to increase air circulation. Plexiglass sneeze guards have also been installed in the office and in classrooms by teacher request. Moveable sneeze guards are available for use when needed when six feet of separation is not possible. All staff members are encouraged to keep windows and doors open or move classroom instruction outdoors when weather permits.

Individuals will be kept as far apart as possible when there are situations where six feet of physical distancing cannot be

achieved.

Face Coverings

We provide clean, undamaged face coverings and ensure they are properly worn by employees over the nose and mouth when indoors, and when outdoors and less than six feet away from another person, including non-employees, and where required by orders from the California Department of Public Health (CDPH) or local health department.

- The supply of face coverings for staff, students, and visitors are maintained by the office and have been provided to staff for all classrooms. Additional supplies are provided as needed by verbal, electronic, or written request by contacting the office.
- Employees are instructed to remind anyone who is observed in a building, or outdoors and closer than 6 feet apart, who is not wearing a facial covering or not wearing one properly, that this is a requirement. Any noncompliance should be reported to the office. Noncompliance can result in disciplinary action.

The following are exceptions to the use of face coverings in our workplace:

- When an employee is alone in a room.
- While eating and drinking at the workplace, provided employees are at least six feet apart and outside air supply to the area, if indoors, has been maximized to the extent possible.
- Employees wearing respiratory protection in accordance with CCR Title 8 section 5144 or other safety orders.
- Employees who cannot wear face coverings due to a medical or mental health condition or disability, or who are hearing-impaired or communicating with a hearing-impaired person. Alternatives will be considered on a case-by-case basis.
- Specific tasks that cannot feasibly be performed with a face covering, where employees will be kept at least six feet apart.

Any employee not wearing a face covering, face shield with a drape or other effective alternative, or respiratory protection, for any reason, shall be at least six feet apart from all other persons.

Engineering controls

We implement the following measures for situations where we cannot maintain at least six feet between individuals:

- Plexiglass sneeze guards have been placed in work areas where social distancing may not be possible at all times.

We maximize, to the extent feasible, the quantity of outside air for our buildings with mechanical or natural ventilation systems by:

- Increasing the number HEPA air purifier systems as needed, where the amount of outside air needs to be minimized due to occasional hazards, such as heat and wildfire smoke. If the outside air quality presents a hazard inside the building and cannot be mitigated by these measures, the building will be closed.
- Regular and proper maintenance of our ventilation systems as required by maintenance staff.
- Increased filtration efficiency is achieved by using and properly maintaining the highest quality filters available for our ventilation systems.

Cleaning and disinfecting

We implement the following cleaning and disinfection measures for frequently touched surfaces:

- Cleaning and disinfecting supplies are provided for all staff and are made available by the office. Classrooms that are in regular use are maintained daily by assigned staff. All frequently touched surfaces in classrooms

are to be wiped down daily. Classroom cleaning and disinfecting supplies that are distributed to staff are kept in the individual classrooms.

- Supplies for the janitorial staff are kept in the office. General cleaning and disinfecting of the school, including the bathrooms, is done daily by janitorial staff.
- Office staff is responsible for wiping down frequently touched surfaces in the building daily and procuring and dispensing supplies for proper cleaning and disinfecting as required and necessary.

Should we have a COVID-19 case in our workplace, we will implement the following procedures:

- The affected area will be closed off for 24 hours after the last known presence of the infected person prior to a cleaning and disinfection conducted by the assigned staff. Staff are aware of proper disinfection procedures and are provided the necessary supplies to properly disinfect the area.
- Furthermore, the affected area will remain closed for 72 hours after the last known presence of the infected person.

Shared tools, equipment and personal protective equipment (PPE)

PPE must not be shared, e.g., gloves, goggles and face shields.

Items that employees come in regular physical contact with, such as phones, headsets, desks, keyboards, writing materials, instruments and tools must also not be shared, to the extent feasible. Where there must be sharing, the items will be disinfected between uses by:

- Wiping down the item with the appropriate disinfecting wipes provided for this purpose by the school's office.

Sharing of vehicles will be minimized to the extent feasible, and high-touch points (for example, steering wheel, door handles, seatbelt buckles, armrests, shifter, etc.) will be disinfected between users.

Hand sanitizing

In order to implement effective hand sanitizing procedures, we:

- Have provided hand sanitizer dispensers inside each classroom as well as high traffic areas.
- Individual hand sanitizer bottles have also been provided for personal use to all staff and are available by request.
- Soap and running water are available in all bathrooms as well as the kitchen.
- Signage encouraging everyone to wash their hands for at least 20 seconds each time has been placed in the bathrooms.

Personal protective equipment (PPE) used to control employees' exposure to COVID-19

We evaluate the need for PPE (such as gloves, goggles, and face shields) as required by CCR Title 8, section 3380, and provide such PPE as needed.

When it comes to respiratory protection, we evaluate the need in accordance with CCR Title 8 section 5144 when the physical distancing requirements are not feasible or maintained. [reference section 3205(c)(E) for details on required respirator and eye protection use.]

We provide and ensure use of eye protection and respiratory protection in accordance with section 5144 when employees are exposed to procedures that may aerosolize potentially infectious material such as saliva or respiratory tract fluids.

Requests for additional items are directed to the office.

Investigating and Responding to COVID-19 Cases

This will be accomplished by using the Appendix C: Investigating COVID-19 Cases form.

Employees who had potential COVID-19 exposure in our workplace will be:

- Offered COVID-19 testing at no cost during their working hours. Free testing site information is available through the Mendocino County website: <https://www.mendocinocounty.org>.
- Given mileage reimbursement for travel to and from the nearest available local testing facility by way of the employee filing an expense report.
- Given reimbursement for cost of testing, if there is any, by way of the employee filing an expense report.
- Given the option of filing a worker's compensation claim if the illness has occurred from a confirmed workplace exposure.

Procedures for school-based response to a confirmed case of COVID-19 infection at school are as follows:

- The Principal who acts as the COVID-19 liaison will confer verbally with County Public Health immediately (on the day it is learned of a confirmed case). They will be given direction on proper cleaning of the school, isolation of COVID-19 positive individuals and quarantine instructions of all exposed persons at the school.
- The school will close off the classroom or office where the COVID-19 positive individual was based and will wait at least 24 hours from the infected person's last presence there before cleaning and disinfecting. The classroom or office will remain closed for a minimum total of 72 hours (including the 24 hour waiting period) since last presence. The school may remain open unless otherwise directed to close by the County or State Health Officer or if they meet the criteria for School Closures (see School Closures).
- The school will work with County Public Health to isolate the COVID-19 positive individual(s) and exclude them from school for the isolation period (see Exclusion of COVID-19 Cases).
- The COVID-19 Liaison will complete the COVID-19 Investigating Cases form.
- The CBO who coordinates HR matters will notify the school's Worker's Compensation Agent.
- The school will work with County Public Health to identify close contacts at the school, (i.e., all persons within 6 feet of the positive individual for 15 minutes or more cumulatively over a 24-hour period), and exclude close contacts from school (which likely includes the entire cohort/classroom) for 10 days from the last date for close contact while infectious (i.e., the 48 hours before symptoms began or within 48 hours before the COVID-19 positive test sample was collected). The school will advise school-based close contacts not to return until they have been released from home quarantine pursuant to the health officer blanket quarantine orders. Any positive COVID Test results will follow the Return-to-Work/School Criteria.
- The school will document any blanket orders that they serve if they are not issued by County Public Health.
- The school will investigate any work-related factors contributing to the risk of infection and update protocols as needed to prevent further cases. See AB 685 COVID-19 Workplace Outbreak Reporting Requirements.

System for Communicating

Our goal is to ensure that we have effective two-way communication with our employees, in a form they can readily understand, and that it includes the following information:

- Who employees should report COVID-19 symptoms and possible hazards to, and how:
 - Employees will report COVID-19 symptoms and possible hazards as soon as they are discovered to the Principal/COVID-19 Liaison by emailing egordon@redwoodacademy.org or calling the front office (707) 467-0500.
 - Employees can report symptoms and hazards without fear of reprisal.
 - Employees with medical or other conditions that put them at increased risk of severe COVID-19 illness may notify the Principal, Elna Gordon, to determine if accommodations are required.
 - In the event of a workplace exposure to any employee(s) or students, they will be notified by the Principal. If determined to be a close contact, they will isolate for 10 days from the last contact with the person who has COVID. If they are confirmed as having COVID, they will isolate for 10 days from the onset of symptoms or positive test results. (See Return-to-Work/School Criteria for more details)
 - If there is a schoolwide outbreak, the Principal will report it to the local Public Health agency to determine the best plan of action. If testing is required, the Principal will inform the affected employees of the reason for the testing and the possible actions in the case of a positive test.
 - Information about COVID-19 hazards and protocol will be provided to employees via email and in staff meetings.
 - Current information regarding COVID-19 relevant to school employees, including this plan, may be found in a shared staff folder: 2020-21 Plans and Procedures
 - The school will notify the staff, students, parents, and public of important COVID-19 notifications and/ or a school-wide closure through our student information alert system, school-wide gmail system, our website (www.caredwoods.org), and through Facebook.
- Where testing is not required, how employees can access COVID-19 testing:
 - Employees can access free testing through OptemServe on the local fairgrounds. If OptemServe is no longer available, employees can contact the Principal, Elna Gordon, and the school will provide testing.

Training and Instruction

We will provide effective training and instruction that includes:

- Our COVID-19 policies and procedures to protect employees from COVID-19 hazards.
- Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws.
- The fact that:
 - COVID-19 is an infectious disease that can be spread through the air.
 - COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth.
 - An infectious person may have no symptoms.
- Methods of physical distancing of at least six feet and the importance of combining physical distancing with the wearing of face coverings.
- The fact that particles containing the virus can travel more than six feet, especially indoors, so physical distancing must be combined with other controls, including face coverings and hand hygiene, to be effective.
- The importance of frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when employees do not have immediate access to a sink or hand washing facility, and that hand sanitizer does not work if the hands are soiled.
- Proper use of face coverings and the fact that face coverings are not respiratory protective equipment - face coverings are intended to primarily protect other individuals from the wearer of the face covering.
- COVID-19 symptoms, and the importance of obtaining a COVID-19 test and not coming to work if the employee has COVID-19 symptoms.

Staff will watch mandatory staff training videos on COVID 19 and COVID 19 infection prevention from Keenan Safe Schools. Parents and students will receive training content by way of informational flyers sent by way of both email and hard copy mailings.

Appendix D: COVID-19 Training Roster will be used to document this training.

Exclusion of COVID-19 Cases

Where we have a COVID-19 case in our workplace, we will limit transmission by:

- Ensuring that COVID-19 cases are excluded from the workplace until our return-to-work requirements are met.
- Excluding employees with COVID-19 exposure from the workplace for 10 days after the last known COVID-19 exposure to a COVID-19 case.
- Continuing and maintaining an employee's earnings, seniority, and all other employee rights and benefits whenever we've demonstrated that the COVID-19 exposure is work related. This will be accomplished by:
 - All employees being granted extended sick leave with no deduction to accumulated sick leave that covers the duration of any COVID-19 workplace exclusions that arise.
 - Employees may also use accrued sick leave benefits, may be eligible for donated sick leave benefits as outlined in our Employee Handbook, or may be eligible for worker's compensation benefits or other benefits under the Families First Coronavirus Response Act.
- Providing employees at the time of exclusion with information on available benefits.

Reporting, Recordkeeping, and Access

It is our policy to:

- Report information about COVID-19 cases at our workplace to the local health department whenever required by law, and provide any related information requested by the local health department.
- Report immediately to Cal/OSHA any COVID-19-related serious illnesses or death, as defined under CCR Title 8 section 330(h), of an employee occurring in our place of employment or in connection with any employment.
- Maintain records of the steps taken to implement our written COVID-19 Prevention Program in accordance with CCR Title 8 section 3203(b).
- Make our written COVID-19 Prevention Program available at the workplace to employees, authorized employee representatives, and to representatives of Cal/OSHA immediately upon request.
- Use the **Appendix C: Investigating COVID-19 Cases** form to keep a record of and track all COVID-19 cases. The information will be made available to employees, authorized employee representatives, or as otherwise required by law, with personal identifying information removed.
- The CBO, Jim Switzer, will also report the positive case to the school's Worker's Compensation Agent.

Return-to-Work Criteria

- COVID-19 cases with COVID-19 symptoms will not return to work until all the following have occurred:
 - At least 24 hours have passed since a fever of 100.4 or higher has resolved without the use of fever-reducing medications.
 - COVID-19 symptoms have improved.
 - At least 10 days have passed since COVID-19 symptoms first appeared.
- COVID-19 cases who tested positive but never developed COVID-19 symptoms will not return to work until a minimum of 10 days have passed since the date of specimen collection of their first positive COVID-19 test.
- A negative COVID-19 test will not be required for an employee to return to work.
- If an order to isolate or quarantine an employee is issued by a local or state health official, the employee will not return to work until the period of isolation or quarantine is completed or the order is lifted. If no period was specified, then the period will be 10 days from the time the order to isolate was effective, or 10 days from the time the order to quarantine was effective.

Elna Gordon

2/1/2021

Title of Owner or Top Management Representative

Signature

Date

Appendix A: Identification of COVID-19 Hazards

All persons, regardless of symptoms or negative COVID-19 test results, will be considered potentially infectious. Particular attention will be paid to areas where people may congregate or come in contact with one another, regardless of whether employees are performing an assigned work task or not. For example: meetings, entrances, bathrooms, hallways, aisles, walkways, elevators, break or eating areas, cool-down areas, and waiting areas.

Evaluation of potential workplace exposure will be to all persons at the workplace or who may enter the workplace, including coworkers, employees of other entities, members of the public, customers or clients, and independent contractors. We will consider how employees and other persons enter, leave, and travel through the workplace, in addition to addressing fixed work locations.

Person Conducting the Evaluation:

Date:

Name(s) of Employees and Authorized Employee Representative that Participated:

Interaction, area, activity, work task, process, equipment and material that potentially exposes employees to COVID-19 hazards	Places and times	Potential for COVID-19 exposures and employees affected, including members of the public and employees of other employers	Existing and/or additional COVID-19 prevention controls, including barriers, partitions and ventilation

Appendix B: COVID-19 Inspections

Date:

Name of Person Conducting the Inspection:

Work Location Evaluated:

Exposure Controls	Status	Person Assigned to Correct	Date Corrected
Engineering			
Barriers/Partitions			
Ventilation (amount of fresh air and filtration maximized)			
Additional room air filtration			

Exposure Controls	Status	Person Assigned to Correct	Date Corrected
Administrative			
Physical distancing			
Surface cleaning and disinfection (frequently enough and adequate supplies)			
Hand washing facilities (adequate numbers and supplies)			
Disinfecting and hand sanitizing solutions being used according to manufacturer instructions			

Exposure Controls	Status	Person Assigned to Correct	Date Corrected
PPE (not shared, available and being worn)			
Face coverings (cleaned sufficiently often)			
Face shields/goggles			
Respiratory protection			

Appendix C: Investigating COVID-19 Cases

All personal identifying information of COVID-19 cases or symptoms will be kept confidential. All COVID-19 testing or related medical services provided by us will be provided in a manner that ensures the confidentiality of employees, with the exception of unredacted information on COVID-19 cases that will be provided immediately upon request to the local health department, CDPH, Cal/OSHA, the National Institute for Occupational Safety and Health (NIOSH), or as otherwise required by law.

All employees' medical records will also be kept confidential and not disclosed or reported without the employee's express written consent to any person within or outside the workplace, with the following exceptions: (1) Unredacted medical records provided to the local health department, CDPH, Cal/OSHA, NIOSH, or as otherwise required by law immediately upon request; and (2) Records that do not contain individually identifiable medical information or from which individually identifiable medical information has been removed.

Date:

Name of Person Conducting the Investigation:

Employee (or non-employee*) name:		Occupation (if non-employee, why they were in the workplace):	
Location where employee worked (or non-employee was present in the workplace):		Date investigation was initiated:	
Was COVID-19 test offered?		Name(s) of staff involved in the investigation:	
Date and time the COVID-19 case was last present in the workplace:		Date of the positive or negative test and/or diagnosis:	
Date the case first had one or more COVID-19 symptoms:		Information received regarding COVID-19 test results and onset of symptoms (attach documentation):	

Results of the evaluation of the COVID-19 case and all locations at the workplace that may have been visited by the COVID-19 case during the high-risk exposure period, and who may have been exposed (attach additional information):	
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Notice given (within one business day, in a way that does not reveal any personal identifying information of the COVID-19 case) of the potential COVID-19 exposure to:			
All employees who may have had COVID-19 exposure and their authorized representatives.	Date:		
	Names of employees that were notified:		
Independent contractors and other employers present at the workplace during the high-risk exposure period.	Date:		
	Names of individuals that were notified:		
What were the workplace conditions that could have contributed to the risk of COVID-19 exposure?		What could be done to reduce exposure to COVID-19?	
Was local health department notified?		Date:	

*Should an employer be made aware of a non-employee infection source COVID-19 status.

Appendix D: COVID-19 Training Roster

Date:

Name of Person Conducting the Training:

Employee Name	Signature

Additional Consideration #1

Multiple COVID-19 Infections and COVID-19 Outbreaks

This section of CPP will stay in effect until there are no new COVID-19 cases detected in our workplace for a 14-day period.

COVID-19 testing

- We will provide COVID-19 testing to all employees in our exposed workplace except for employees who were not present during the period of an outbreak identified by a local health department or the relevant 10-day period. COVID-19 testing will be provided at no cost to employees during employees' working hours.
- COVID-19 testing consists of the following:
 - All employees in our exposed workplace will be immediately tested and then tested again one week later. Negative COVID-19 test results of employees with COVID-19 exposure will not impact the duration of any quarantine period required by, or orders issued by, the local health department.
 - After the first two COVID-19 tests, we will continue to provide COVID-19 testing of employees who remain at the workplace at least once per week, or more frequently if recommended by the local health department, until there are no new COVID-19 cases detected in our workplace for a 10-day period.
 - We will provide additional testing when deemed necessary by Cal/OSHA.

Exclusion of COVID-19 cases

We will ensure COVID-19 cases and employees who had COVID-19 exposure are excluded from the workplace in accordance with our CPP **Exclusion of COVID-19 Cases** and **Return to Work Criteria** requirements, and local health officer orders if applicable.

Investigation of workplace COVID-19 illness

We will immediately investigate and determine possible workplace-related factors that contributed to the COVID-19 outbreak in accordance with our CPP **Investigating and Responding to COVID-19 Cases**.

COVID-19 investigation, review and hazard correction

In addition to our CPP **Identification and Evaluation of COVID-19 Hazards** and **Correction of COVID-19 Hazards**, we will immediately perform a review of potentially relevant COVID-19 policies, procedures, and controls and implement changes as needed to prevent further spread of COVID-19.

The investigation and review will be documented and include:

- Investigation of new or unabated COVID-19 hazards including:
 - Our leave policies and practices and whether employees are discouraged from remaining home when sick.
 - Our COVID-19 testing policies.
 - Insufficient outdoor air.
 - Insufficient air filtration.
 - Lack of physical distancing.
- Updating the review:
 - Every thirty days that the outbreak continues.
 - In response to new information or to new or previously unrecognized COVID-19 hazards.
 - When otherwise necessary.

- Implementing changes to reduce the transmission of COVID-19 based on the investigation and review. We will consider:
 - Moving indoor tasks outdoors or having them performed remotely.
 - Increasing outdoor air supply when work is done indoors.
 - Improving air filtration.
 - Increasing physical distancing as much as possible.
 - Respiratory protection.

Notifications to the local health department

- Immediately, but no longer than 48 hours after learning of three or more COVID-19 cases in our workplace, we will contact the local health department for guidance on preventing the further spread of COVID-19 within the workplace.
- We will provide to the local health department the total number of COVID-19 cases and for each COVID-19 case, the name, contact information, occupation, workplace location, business address, the hospitalization and/or fatality status, and North American Industry Classification System code of the workplace of the COVID-19 case, and any other information requested by the local health department. We will continue to give notice to the local health department of any subsequent COVID-19 cases at our workplace.

Additional Consideration #2

Major COVID-19 Outbreaks

This section of CPP will stay in effect until there are no new COVID-19 cases detected in our workplace for a 14-day period.

COVID-19 testing

We will provide twice a week COVID-19 testing, or more frequently if recommended by the local health department, to all employees present at our exposed workplace during the relevant 30-day period(s) and who remain at the workplace. COVID-19 testing will be provided at no cost to employees during employees' working hours.

Exclusion of COVID-19 cases

We will ensure COVID-19 cases and employees with COVID-19 exposure are excluded from the workplace in accordance with our CPP **Exclusion of COVID-19 Cases** and **Return to Work Criteria**, and any relevant local health department orders.

Investigation of workplace COVID-19 illnesses

We will comply with the requirements of our CPP **Investigating and Responding to COVID-19 Cases**.

COVID-19 hazard correction

In addition to the requirements of our CPP **Correction of COVID-19 Hazards**, we will take the following actions:

- In buildings or structures with mechanical ventilation, we will filter recirculated air with Minimum Efficiency Reporting Value (MERV) 13 or higher efficiency filters if compatible with the ventilation system. If MERV-13 or higher filters are not compatible with the ventilation system, we will use filters with the highest compatible filtering efficiency. We will also evaluate whether portable or mounted High Efficiency Particulate Air (HEPA) filtration units, or other air cleaning systems would reduce the risk of transmission and implement their use to the degree feasible.
- We will determine the need for a respiratory protection program or changes to an existing respiratory protection program under CCR Title 8 section 5144 to address COVID-19 hazards.
- We will evaluate whether to halt some or all operations at our workplace until COVID-19 hazards have been corrected
- Implement any other control measures deemed necessary by Cal/OSHA.

Notifications to the local health department

We will comply with the requirements of our **Multiple COVID-19 Infections** and **COVID-19 Outbreaks-Notifications to the Local Health Department**

COVID-19 Prevention Program (CPP) Accelerated Achievement Academy

This CPP is designed to control exposures to the SARS-CoV-2 virus that may occur in our workplace.

Date: 1/15/2021

Authority and Responsibility

The school's Principal, Selah Sawyer, has overall authority and responsibility for implementing the provisions of this CPP in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the CPP in their assigned work areas and for ensuring employees receive answers to questions about the program in a language they understand.

All employees are responsible for using safe work practices, following all directives, policies and procedures, and assisting in maintaining a safe work environment.

Identification and Evaluation of COVID-19 Hazards

We will implement the following in our workplace:

- Conduct workplace-specific evaluations using the Appendix A: Identification of COVID-19 Hazards form.
- Evaluate employees' potential workplace exposures to all persons at, or who may enter, our workplace.
- Review applicable orders and general and industry-specific guidance from the State of California, Cal/OSHA, and the local health department related to COVID-19 hazards and prevention.
- Evaluate existing COVID-19 prevention controls in our workplace and the need for different or additional controls.
- Conduct periodic inspections using the Appendix B: COVID-19 Inspections form as needed to identify unhealthy conditions, work practices, and work procedures related to COVID-19 and to ensure compliance with our COVID-19 policies and procedures.

Employee Participation

Employees and their authorized employees' representatives are encouraged to participate in the identification and evaluation of COVID-19 hazards by:

-Contacting the Principal, Selah Sawyer, by email (ssawyer@aaacademy.org) or phone (707-463-7080) if they discover a possible hazard.

Employee Screening

We screen our employees by:

All employees are required to self-screen using the following CDPH guidelines. Infrared no-contact thermometers are available to use for both staff and student monitoring in all classroom and office spaces. Employees are advised to stay home or go home if they exhibit any of the following symptoms:

- Fever of 100.4 or higher
- Cough, shortness of breath or difficulty breathing

- Muscle or body aches
- Vomiting or diarrhea
- New loss of taste or smell
- Sore throat

Additionally, employees exposed to someone with an active COVID-19 case in the past 10 days within six feet for a cumulative total of 15 minutes or more in any 24-hour period within or overlapping the “high-risk exposure period” regardless of whether or not they were wearing face coverings, or who have a positive COVID-19 test result, must inform the Principal, Selah Sawyer, immediately and may not work on campus until the Return-to-Work/School Criteria (see section below) has been met. The "high-risk exposure period" is as follows:

1. For persons who develop COVID-19 symptoms: from two days before they first develop symptoms until 10 days after symptoms first appeared, and 24 hours have passed with not fever, without the use of fever-reducing medications, and symptoms have improved; or
2. For persons who test positive who never develop COVID-19 symptoms: from two days before until 10 days after the specimen for their first positive test for COVID-19 was collected.

Correction of COVID-19 Hazards

Unsafe or unhealthy work conditions, practices or procedures will be documented on the Appendix B: COVID-19 Inspections form, and corrected in a timely manner based on the severity of the hazards, as follows:

- The appropriate staff or individual to correct the hazard will be assigned within 48 hours of identification by the Principal, Selah Sawyer, who serves as the school's COVID-19 Liaison.
- After assignment, the Principal will follow-up with the assigned party within 72 hours to review the hazard and ensure timely and adequate correction has occurred.

Controls of COVID-19 Hazards

Physical Distancing

Where possible, we ensure at least six feet of physical distancing at all times in our workplace by:

- Eliminating the need for some workers and students to be on campus – e.g., telework or other remote work arrangements.
- Limiting the number of persons in an area such as the office or bathrooms at one time, including visitors.
- Limiting the number of staff and students in each classroom to allow for a distance of 6 feet or greater between all desks.
- Visual cues such as signs and floor markings to indicate where employees, students, and others located in classrooms and around campus.
- Staggered break times for staff and students.

All classroom and office spaces have been supplied HEPA filter air purifiers to increase air circulation. Plexiglass sneeze guards have also been installed in the office and in classrooms by teacher request. Moveable sneeze guards are available for use when needed when six feet of separation is not possible. All staff members are encouraged to keep windows and doors open or move classroom instruction outdoors when weather permits.

Individuals will be kept as far apart as possible when there are situations where six feet of physical distancing cannot be

achieved.

Face Coverings

We provide clean, undamaged face coverings and ensure they are properly worn by employees over the nose and mouth when indoors, and when outdoors and less than six feet away from another person, including non-employees, and where required by orders from the California Department of Public Health (CDPH) or local health department.

- The supply of face coverings for staff, students, and visitors are maintained by the office and have been provided to staff for all classrooms. Additional supplies are provided as needed by verbal, electronic, or written request by contacting the office.
- Employees are instructed to remind anyone who is observed in a building, or outdoors and closer than 6 feet apart, who is not wearing a facial covering or not wearing one properly, that this is a requirement. Any noncompliance should be reported to the office. Noncompliance can result in disciplinary action.

The following are exceptions to the use of face coverings in our workplace:

- When an employee is alone in a room.
- While eating and drinking at the workplace, provided employees are at least six feet apart and outside air supply to the area, if indoors, has been maximized to the extent possible. Staff will not eat in lunch or breakrooms.
- Employees wearing respiratory protection in accordance with CCR Title 8 section 5144 or other safety orders.
- Employees who cannot wear face coverings due to a medical or mental health condition or disability, or who are hearing-impaired or communicating with a hearing-impaired person. Alternatives will be considered on a case-by- case basis.
- Specific tasks that cannot feasibly be performed with a face covering, where employees will be kept at least six feet apart.

Any employee not wearing a face covering, face shield with a drape or other effective alternative, or respiratory protection, for any reason, shall be at least six feet apart from all other persons.

Engineering controls

We implement the following measures for situations where we cannot maintain at least six feet between individuals:

- Plexiglass sneeze guards have been placed in work areas where social distancing may not be possible at all times.

We maximize, to the extent feasible, the quantity of outside air for our buildings with mechanical or natural ventilation systems by:

- Increasing the number HEPA air purifier systems as needed, where the amount of outside air needs to be minimized due to occasional hazards, such as heat and wildfire smoke. If the outside air quality presents a hazard inside the building and cannot be mitigated by these measures, the building will be closed.
- Regular and proper maintenance of our ventilation systems as required by maintenance staff.
- Increased filtration efficiency is achieved by using and properly maintaining the highest quality filters available for our ventilation systems.

Cleaning and disinfecting

We implement the following cleaning and disinfection measures for frequently touched surfaces:

- Cleaning and disinfecting supplies are provided for all staff and are made available by the office. Classrooms

that are in regular use are maintained daily by assigned staff. All frequently touched surfaces in classrooms are to be wiped down daily. Classroom cleaning and disinfecting supplies that are distributed to staff are kept in the individual classrooms.

- Supplies for the janitorial staff are kept in the office. General cleaning and disinfecting of the school, including the bathrooms, is done daily by janitorial staff.
- Office staff is responsible for wiping down frequently touched surfaces in the building daily and procuring and dispensing supplies for proper cleaning and disinfecting as required and necessary.

Should we have a COVID-19 case in our workplace, we will implement the following procedures:

- The affected area will be closed off for 24 hours after the last known presence of the infected person prior to a cleaning and disinfection conducted by the assigned staff. Staff are aware of proper disinfection procedures and are provided the necessary supplies to properly disinfect the area.
- Furthermore, the affected area will remain closed for 72 hours after the last known presence of the infected person.

Shared tools, equipment and personal protective equipment (PPE)

PPE must not be shared, e.g., gloves, goggles and face shields.

Items that employees come in regular physical contact with, such as phones, headsets, desks, keyboards, writing materials, instruments and tools must also not be shared, to the extent feasible. Where there must be sharing, the items will be disinfected between uses by:

- Wiping down the item with the appropriate disinfecting wipes provided for this purpose by the school's office.

Sharing of vehicles will be minimized to the extent feasible, and high-touch points (for example, steering wheel, door handles, seatbelt buckles, armrests, shifter, etc.) will be disinfected between users.

Hand sanitizing

In order to implement effective hand sanitizing procedures, we:

- Have provided hand sanitizer dispensers inside each classroom as well as high traffic areas.
- Individual hand sanitizer bottles have also been provided for personal use to all staff and are available by request.
- Soap and running water are available in all bathrooms as well as the kitchen.
- Signage encouraging everyone to wash their hands for at least 20 seconds each time has been placed in the bathrooms.

Personal protective equipment (PPE) used to control employees' exposure to COVID-19

We evaluate the need for PPE (such as gloves, goggles, and face shields) as required by CCR Title 8, section 3380, and provide such PPE as needed.

When it comes to respiratory protection, we evaluate the need in accordance with CCR Title 8 section 5144 when the physical distancing requirements are not feasible or maintained. [reference section 3205(c)(E) for details on required respirator and eye protection use.]

We provide and ensure use of eye protection and respiratory protection in accordance with section 5144 when employees are exposed to procedures that may aerosolize potentially infectious material such as saliva or respiratory

tract fluids.

Requests for additional items are directed to the office.

Investigating and Responding to COVID-19 Cases

This will be accomplished by using the Appendix C: Investigating COVID-19 Cases form.

Employees who had potential COVID-19 exposure in our workplace will be:

- Offered COVID-19 testing at no cost during their working hours. Free testing site information is available through the Mendocino County website: <https://www.mendocinocounty.org>.
- Given mileage reimbursement for travel to and from the nearest available local testing facility by way of the employee filing an expense report.
- Given reimbursement for cost of testing, if there is any, by way of the employee filing an expense report.
- Given the option of filing a worker's compensation claim if the illness has occurred from a confirmed workplace exposure.

Procedures for school-based response to a confirmed case of COVID-19 infection at school are as follows:

- The Principal who acts as the COVID-19 liaison will confer verbally with County Public Health immediately (on the day it is learned of a confirmed case). They will be given direction on proper cleaning of the school, isolation of COVID-19 positive individuals and quarantine instructions of all exposed persons at the school.
- The school will close off the classroom or office where the COVID-19 positive individual was based and will wait at least 24 hours from the infected person's last presence there before cleaning and disinfecting. The classroom or office will remain closed for a minimum total of 72 hours (including the 24 hour waiting period) since last presence. The school may remain open unless otherwise directed to close by the County or State Health Officer or if they meet the criteria for School Closures (see School Closures).
- The school will work with County Public Health to isolate the COVID-19 positive individual(s) and exclude them from school for the isolation period (see Exclusion of COVID-19 Cases).
- The COVID-19 Liaison will complete the COVID-19 Investigating Cases form.
- The CBO who coordinates HR matters will notify the school's Worker's Compensation Agent.
- The school will work with County Public Health to identify close contacts at the school, (i.e., all persons within 6 feet of the positive individual for 15 minutes or more cumulatively over a 24-hour period), and exclude close contacts from school (which likely includes the entire cohort/classroom) for 10 days from the last date for close contact while infectious (i.e., the 48 hours before symptoms began or within 48 hours before the COVID-19 positive test sample was collected). The school will advise school-based close contacts not to return until they have been released from home quarantine pursuant to the health officer blanket quarantine orders. Any positive COVID Test results will follow the Return-to-Work/School Criteria.
- The school will document any blanket orders that they serve if they are not issued by County Public Health.
- The school will investigate any work-related factors contributing to the risk of infection and update protocols as needed to prevent further cases. See AB 685 COVID-19 Workplace Outbreak Reporting Requirements.

System for Communicating

Our goal is to ensure that we have effective two-way communication with our employees, in a form they can readily understand, and that it includes the following information:

- Who employees should report COVID-19 symptoms and possible hazards to, and how:
 - Employees will report COVID-19 symptoms and possible hazards as soon as they are discovered to the Principal/COVID-19 Liaison by emailing ssawyer@aaacademy.org or calling the front office (707) 463-7080.
 - Employees can report symptoms and hazards without fear of reprisal.
 - Employees with medical or other conditions that put them at increased risk of severe COVID-19 illness may notify the Principal, Selah Sawyer, to determine if accommodations are required.
 - In the event of a workplace exposure to any employee(s) or students, they will be notified by the Principal they should test on day 11 after last exposure date. If determined to be a close contact, they will isolate for 10 days from the last contact with the person who has COVID. If they are confirmed as having COVID, they will isolate for 10 days from the onset of symptoms or positive test results. (See Return-to-Work/School Criteria for more details)
 - If there is a schoolwide outbreak, the Principal will report it to the local Public Health agency to determine the best plan of action. If testing is required, the Principal will inform the affected employees of the reason for the testing and the possible actions in the case of a positive test.
 - Information about COVID-19 hazards and protocol will be provided to employees via email and in staff meetings.
 - Current information regarding COVID-19 relevant to school employees, including this plan, may be found in a shared staff folder: 2020-21 Plans and Procedures
 - The school will notify the staff, students, parents, and public of important COVID-19 notifications and/ or a school-wide closure through our student information alert system, school-wide gmail system, our website (www.caredwoods.org), and through Facebook.
- Where testing is not required, how employees can access COVID-19 testing:
 - Employees can access testing through OptemServe on the local fairgrounds. If OptemServe is no longer available, the school will provide testing.

Training and Instruction

We will provide effective training and instruction that includes:

- Our COVID-19 policies and procedures to protect employees from COVID-19 hazards.
- Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws.
- The fact that:
 - COVID-19 is an infectious disease that can be spread through the air.
 - COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth.
 - An infectious person may have no symptoms.
- Methods of physical distancing of at least six feet and the importance of combining physical distancing with the wearing of face coverings.
- The fact that particles containing the virus can travel more than six feet, especially indoors, so physical distancing must be combined with other controls, including face coverings and hand hygiene, to be effective.
- The importance of frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when employees do not have immediate access to a sink or hand washing facility, and that hand sanitizer does not work if the hands are soiled.
- Proper use of face coverings and the fact that face coverings are not respiratory protective equipment - face coverings are intended to primarily protect other individuals from the wearer of the face covering.
- COVID-19 symptoms, and the importance of obtaining a COVID-19 test and not coming to work if the employee

has COVID-19 symptoms.

Staff will watch mandatory staff training videos on COVID 19 and COVID 19 infection prevention from Keenan Safe Schools. Parents and students will receive training content by way of informational flyers sent by way of both email and hard copy mailings.

Appendix D: COVID-19 Training Roster will be used to document this training.

Exclusion of COVID-19 Cases

Where we have a COVID-19 case in our workplace, we will limit transmission by:

- Ensuring that COVID-19 cases are excluded from the workplace until our return-to-work requirements are met.
- Excluding employees with COVID-19 exposure from the workplace for 10 days after the last known COVID-19 exposure to a COVID-19 case.
- Continuing and maintaining an employee's earnings, seniority, and all other employee rights and benefits whenever we've demonstrated that the COVID-19 exposure is work related. This will be accomplished by:
 - All employees being granted extended sick leave with no deduction to accumulated sick leave that covers the duration of any COVID-19 workplace exclusions that arise.
 - Employees may also use accrued sick leave benefits, may be eligible for donated sick leave benefits as outlined in our Employee Handbook, or may be eligible for worker's compensation benefits or other benefits under the Families First Coronavirus Response Act.
- Providing employees at the time of exclusion with information on available benefits.

Reporting, Recordkeeping, and Access

It is our policy to:

- Report information about COVID-19 cases at our workplace to the local health department whenever required by law, and provide any related information requested by the local health department.
- Report immediately to Cal/OSHA any COVID-19-related serious illnesses or death, as defined under CCR Title 8 section 330(h), of an employee occurring in our place of employment or in connection with any employment.
- Maintain records of the steps taken to implement our written COVID-19 Prevention Program in accordance with CCR Title 8 section 3203(b).
- Make our written COVID-19 Prevention Program available at the workplace to employees, authorized employee representatives, and to representatives of Cal/OSHA immediately upon request.
- Use the **Appendix C: Investigating COVID-19 Cases** form to keep a record of and track all COVID-19 cases. The information will be made available to employees, authorized employee representatives, or as otherwise required by law, with personal identifying information removed.
- The CBO, Jim Switzer, will also report the positive case to the school's Worker's Compensation Agent.

Return-to-Work Criteria

- COVID-19 cases with COVID-19 symptoms will not return to work until all the following have occurred:
 - At least 24 hours have passed since a fever of 100.4 or higher has resolved without the use of fever-reducing medications.
 - COVID-19 symptoms have improved.
 - At least 10 days have passed since COVID-19 symptoms first appeared.
- COVID-19 cases who tested positive but never developed COVID-19 symptoms will not return to work until a minimum of 10 days have passed since the date of specimen collection of their first positive COVID-19 test.
- A negative COVID-19 test will not be required for an employee to return to work.
- If an order to isolate or quarantine an employee is issued by a local or state health official, the employee will not return to work until the period of isolation or quarantine is completed or the order is lifted. If no period was specified, then the period will be 10 days from the time the order to isolate was effective, or 10 days from the time the order to quarantine was effective.

Selah Sawyer

1/28/2021

Title of Owner or Top Management Representative

Signature

Date

Appendix A: Identification of COVID-19 Hazards

All persons, regardless of symptoms or negative COVID-19 test results, will be considered potentially infectious. Particular attention will be paid to areas where people may congregate or come in contact with one another, regardless of whether employees are performing an assigned work task or not. For example: meetings, entrances, bathrooms, hallways, aisles, walkways, elevators, break or eating areas, cool-down areas, and waiting areas.

Evaluation of potential workplace exposure will be to all persons at the workplace or who may enter the workplace, including coworkers, employees of other entities, members of the public, customers or clients, and independent contractors. We will consider how employees and other persons enter, leave, and travel through the workplace, in addition to addressing fixed work locations.

Person Conducting the Evaluation:

Date:

Name(s) of Employees and Authorized Employee Representative that Participated:

Interaction, area, activity, work task, process, equipment and material that potentially exposes employees to COVID-19 hazards	Places and times	Potential for COVID-19 exposures and employees affected, including members of the public and employees of other employers	Existing and/or additional COVID-19 prevention controls, including barriers, partitions and ventilation

Appendix B: COVID-19 Inspections

Date:

Name of Person Conducting the Inspection:

Work Location Evaluated:

Exposure Controls	Status	Person Assigned to Correct	Date Corrected
Engineering			
Barriers/Partitions			
Ventilation (amount of fresh air and filtration maximized)			
Additional room air filtration			

Exposure Controls	Status	Person Assigned to Correct	Date Corrected
Administrative			
Physical distancing			
Surface cleaning and disinfection (frequently enough and adequate supplies)			
Hand washing facilities (adequate numbers and supplies)			
Disinfecting and hand sanitizing solutions being used according to manufacturer instructions			

Exposure Controls	Status	Person Assigned to Correct	Date Corrected
PPE (not shared, available and being worn)			
Face coverings (cleaned sufficiently often)			
Face shields/goggles			
Respiratory protection			

Appendix C: Investigating COVID-19 Cases

All personal identifying information of COVID-19 cases or symptoms will be kept confidential. All COVID-19 testing or related medical services provided by us will be provided in a manner that ensures the confidentiality of employees, with the exception of unredacted information on COVID-19 cases that will be provided immediately upon request to the local health department, CDPH, Cal/OSHA, the National Institute for Occupational Safety and Health (NIOSH), or as otherwise required by law.

All employees' medical records will also be kept confidential and not disclosed or reported without the employee's express written consent to any person within or outside the workplace, with the following exceptions: (1) Unredacted medical records provided to the local health department, CDPH, Cal/OSHA, NIOSH, or as otherwise required by law immediately upon request; and (2) Records that do not contain individually identifiable medical information or from which individually identifiable medical information has been removed.

Date:

Name of Person Conducting the Investigation:

Employee (or non-employee*) name:		Occupation (if non-employee, why they were in the workplace):	
Location where employee worked (or non-employee was present in the workplace):		Date investigation was initiated:	
Was COVID-19 test offered?		Name(s) of staff involved in the investigation:	
Date and time the COVID-19 case was last present in the workplace:		Date of the positive or negative test and/or diagnosis:	
Date the case first had one or more COVID-19 symptoms:		Information received regarding COVID-19 test results and onset of symptoms (attach documentation):	

Results of the evaluation of the COVID-19 case and all locations at the workplace that may have been visited by the COVID-19 case during the high-risk exposure period, and who may have been exposed (attach additional information):	
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Notice given (within one business day, in a way that does not reveal any personal identifying information of the COVID-19 case) of the potential COVID-19 exposure to:			
All employees who may have had COVID-19 exposure and their authorized representatives.	Date:		
	Names of employees that were notified:		
Independent contractors and other employers present at the workplace during the high-risk exposure period.	Date:		
	Names of individuals that were notified:		
What were the workplace conditions that could have contributed to the risk of COVID-19 exposure?		What could be done to reduce exposure to COVID-19?	
Was local health department notified?		Date:	

*Should an employer be made aware of a non-employee infection source COVID-19 status.

Appendix D: COVID-19 Training Roster

Date:

Name of Person Conducting the Training:

Employee Name	Signature

Additional Consideration #1

Multiple COVID-19 Infections and COVID-19 Outbreaks

This section of CPP will stay in effect until there are no new COVID-19 cases detected in our workplace for a 14-day period.

COVID-19 testing

- We will provide COVID-19 testing to all employees in our exposed workplace except for employees who were not present during the period of an outbreak identified by a local health department or the relevant 10-day period. COVID-19 testing will be provided at no cost to employees during employees' working hours.
- COVID-19 testing consists of the following:
 - All employees in our exposed workplace will be immediately tested and then tested again one week later. Negative COVID-19 test results of employees with COVID-19 exposure will not impact the duration of any quarantine period required by, or orders issued by, the local health department.
 - After the first two COVID-19 tests, we will continue to provide COVID-19 testing of employees who remain at the workplace at least once per week, or more frequently if recommended by the local health department, until there are no new COVID-19 cases detected in our workplace for a 14-day period.
 - We will provide additional testing when deemed necessary by Cal/OSHA.

Exclusion of COVID-19 cases

We will ensure COVID-19 cases and employees who had COVID-19 exposure are excluded from the workplace in accordance with our CPP **Exclusion of COVID-19 Cases and Return to Work Criteria** requirements, and local health officer orders if applicable.

Investigation of workplace COVID-19 illness

We will immediately investigate and determine possible workplace-related factors that contributed to the COVID-19 outbreak in accordance with our CPP **Investigating and Responding to COVID-19 Cases**.

COVID-19 investigation, review and hazard correction

In addition to our CPP **Identification and Evaluation of COVID-19 Hazards** and **Correction of COVID-19 Hazards**, we will immediately perform a review of potentially relevant COVID-19 policies, procedures, and controls and implement changes as needed to prevent further spread of COVID-19.

The investigation and review will be documented and include:

- Investigation of new or unabated COVID-19 hazards including:
 - Our leave policies and practices and whether employees are discouraged from remaining home when sick.
 - Our COVID-19 testing policies.
 - Insufficient outdoor air.
 - Insufficient air filtration.
 - Lack of physical distancing.
- Updating the review:
 - Every thirty days that the outbreak continues.
 - In response to new information or to new or previously unrecognized COVID-19 hazards.
 - When otherwise necessary.

- Implementing changes to reduce the transmission of COVID-19 based on the investigation and review. We will consider:
 - Moving indoor tasks outdoors or having them performed remotely.
 - Increasing outdoor air supply when work is done indoors.
 - Improving air filtration.
 - Increasing physical distancing as much as possible.
 - Respiratory protection.

Notifications to the local health department

- Immediately, but no longer than 24 hours after learning of any COVID-19 cases in our workplace, we will contact the local health department for guidance on preventing the further spread of COVID-19 within the workplace.
- We will provide to the local health department the total number of COVID-19 cases and for each COVID-19 case, the name, contact information, occupation, workplace location, business address, the hospitalization and/or fatality status, and North American Industry Classification System code of the workplace of the COVID-19 case, and any other information requested by the local health department. We will continue to give notice to the local health department of any subsequent COVID-19 cases at our workplace.

Additional Consideration #2

Major COVID-19 Outbreaks

This section of CPP will stay in effect until there are no new COVID-19 cases detected in our workplace for a 14-day period.

COVID-19 testing

We will provide twice a week COVID-19 testing, or more frequently if recommended by the local health department, to all employees present at our exposed workplace during the relevant 30-day period(s) and who remain at the workplace. COVID-19 testing will be provided at no cost to employees during employees' working hours.

Exclusion of COVID-19 cases

We will ensure COVID-19 cases and employees with COVID-19 exposure are excluded from the workplace in accordance with our CPP **Exclusion of COVID-19 Cases** and **Return to Work Criteria**, and any relevant local health department orders.

Investigation of workplace COVID-19 illnesses

We will comply with the requirements of our CPP **Investigating and Responding to COVID-19 Cases**.

COVID-19 hazard correction

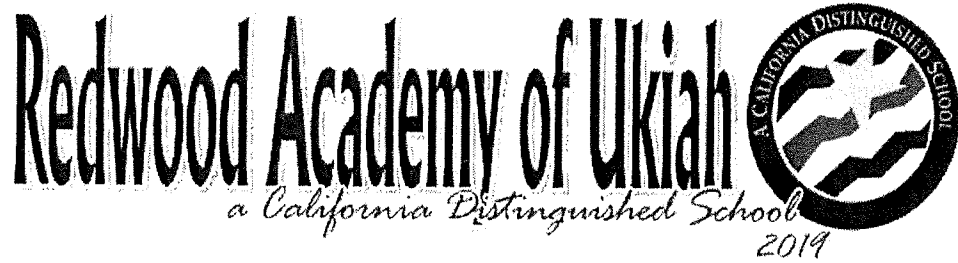
In addition to the requirements of our CPP **Correction of COVID-19 Hazards**, we will take the following actions:

- In buildings or structures with mechanical ventilation, we will filter recirculated air with Minimum Efficiency Reporting Value (MERV) 13 or higher efficiency filters if compatible with the ventilation system. If MERV-13 or higher filters are not compatible with the ventilation system, we will use filters with the highest compatible filtering efficiency. We will also evaluate whether portable or mounted High Efficiency Particulate Air (HEPA) filtration units, or other air cleaning systems would reduce the risk of transmission and implement their use to the degree feasible.
- We will determine the need for a respiratory protection program or changes to an existing respiratory protection program under CCR Title 8 section 5144 to address COVID-19 hazards.
- We will evaluate whether to halt some or all operations at our workplace until COVID-19 hazards have been corrected
- Implement any other control measures deemed necessary by Cal/OSHA.

Notifications to the local health department

We will comply with the requirements of our **Multiple COVID-19 Infections** and **COVID-19 Outbreaks-Notifications to the Local Health Department**

Redwood Academy of Ukiah Reopening Plan



Because Redwood Academy serves grades 7-12, we will transition to our hybrid model of learning where students are able to attend half days two days a week at the earliest possible date once Mendocino County has entered the red tier for 5 consecutive days, and we are in accordance with California Public Health's Guidance for California Schools. If at all possible, we will try to make this transition in conjunction with the beginning of a new session. (See the class schedules below.)

When students are on Full Distance Learning

- Students will have mandatory live class meetings on Zoom every day, Monday through Friday. It will be important that students attend that live class meeting, unless they arrange alternative communication with their teacher, because the California Department of Education is now requiring that daily live participation as a part of distance learning. Students who miss live instruction time will be marked as absent for that period in PS by their teacher(s).
- Students will have access to weekly snapshots/assignment logs on Google Classroom available on Fridays that outline the assignments/requirements for each day of the following week. Each day will detail a minimum of 240 instructional minutes assigned. It will consist of a combination of both live instruction and independent work.
- All assignments/activities will also be posted in Google Classroom no later than the day prior to the day they are expected to be started.
- All technology/materials needed to complete distance learning will be provided by the school.
- Extra help will be available for all students on Zoom on Fridays.
- Any students who are absent from live instruction will have their parent contacted by the office on the same day. Any students who miss two consecutive days of live instruction and/or whose grade(s) drop below 68% in a core academic class at Redwood Academy will be contacted by the Principal or the Student Services Coordinator to establish actions for reengagement which may include but are not limited to sending a formal letter explaining the student's attendance/academic issues, assigning mandatory afterschool/additional online tutoring, recommending on campus extra support/instruction, and requiring summer school.
- Overall daily attendance will be retroactively adjusted in PowerSchool according to students' completion of the assigned daily minutes. Teachers will use alternate attendance coding to record student engagement in both synchronous and asynchronous learning as documented by them on weekly Assignment Snapshots/Assignment Logs.

On-Campus Services while still in the Purple Tier

- For students who need more support, we will have limited seats for on campus instruction from 8:30am to 12:30pm two days a week where a staff member will support a small stable group of 14 or fewer students in their learning. (Students would be scheduled for either Mondays and Tuesdays or Wednesdays and Thursdays.) Temperature checks, face coverings and distancing of 6 feet or more is required for all students and staff on campus. **All other safety protocol outlined in the hybrid learning plan below for when students are on campus will be followed.** Parents may request this extra support for their students. (All IEP, 504, EL, foster, homeless, and SED students as well as students experiencing internet issues will be given access to receiving on-campus support as needed/requested.)
- The school will provide free grab and go breakfasts and lunches. These breakfasts and lunches will be distributed outside, in front of the school office on Mondays and Thursdays between 12:30pm and 1:30pm. Face coverings must be worn by all parties and distancing will be maintained during meal pick up times. Records of those students/families who picked up meals will be kept.
- The office will be open daily from 8:00 am to 3:30pm. To gain entry to the office, visitors must call first or knock on the office door, and somebody will come outside to assist them. Any visitor to the office to pick up or drop off materials for students or conduct other business must be in face coverings and remain distanced at six-feet. All materials that are dropped off to the office will be sanitized by office staff according to the safety protocol outlined in the hybrid learning plan prior to storage or redistribution. All office visitors must sign in for the purposes of COVID 19 tracking.
- Any materials drop off or distribution that must be done for an entire class of students or the entire student body will be conducted in a drive through fashion with face coverings required. All materials that are dropped off will be sanitized by office staff according to the safety protocol outlined in the hybrid learning plan prior to storage or redistribution.

Accelerated Achievement Academy Grades 7-8 and Redwood Academy Grade 7 Second Semester Schedule

Session 5/7	A+ 4/5 th Grade	A+ 6 th Grade	A+ 7 th Grade	A+ 8 th Grade	RA 7 th Grade
8:30-12:00	Core Classes	Core Classes	Core Classes	History-Session 5 English –Session 7	Science-Session 5 Math-Session 7
12:00-12:30	Tutorial	Tutorial	Tutorial	Tutorial	Guided Study

Session 6/8	A+ 4/5 th Grade	A+ 6 th Grade	A+ 7 th Grade	A+ 8 th Grade	RA 7 th Grade
8:30-12:00	Core Classes	Core Classes	Core Classes	Math-Session 6 Science-Session 8	English –Session 6 History –Session 8
12:00-12:30	Tutorial	Tutorial	Tutorial	Tutorial	Guided Study

Redwood Academy Grades 8-12 Second Semester Schedule

Session 5 1/04-1/29	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
8:30-12:00	Int Science	Geometry/Alg I	Spanish I/II	British Literature	AP English Lit.
12:00-12:30	G. Study	G. Study	G. Study	G. Study	G. Study
1:00-4:00			Geometry/Alg II		
Session 6 2/1-3/12	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
8:30-12:00	English 8	Biology	W. History	Trig OR Algebra II	Trig OR
12:00-12:30	G. Study	G. Study	G. Study	G. Study	G. Study
1:00-4:00					AP Calc
Session 7 3/15-4/23	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
8:30-12:00	Algebra I	Spanish	English II	US History (AP)	Gov/Econ (AP)
12:00-12:30	G. Study	G. Study	G. Study	G. Study	G. Study
1:00-4:00					
Session 8 4/26-5/28	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
8:30-12:00	US History	English I (Honors)	Chemistry	Chemistry	Grad Project
12:00-12:30	G. Study	G. Study	G. Study	G. Study	G. Study
1:00-4:00		Film and Media		Spanish II/III	AP Psych

When students are On-Campus/Hybrid Learning once in the Red Tier

I. Promoting Healthy Hygiene Practices

- We will teach and reinforce washing hands, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes with a tissue or their elbow. We will teach students to wipe their nose with a tissue.
- Students and staff will wash their hands for 20 seconds with soap or use hand sanitizer at regular intervals as well as before and after eating; after coughing or sneezing; after being outside; and before and after using the restroom.
- Students and staff will be provided and use cloth face coverings, masks, or face shields when indoors and outdoors at all times unless eating or drinking or when outside exercising at a distance of 10 feet or more.
- Students and staff will be frequently reminded not to touch the face covering. Information will be provided to all staff and families in the school community on proper use, removal and washing of cloth face coverings.
- Food service workers will be provided and use gloves and facial coverings.
- We will ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trashcans, face coverings and hand sanitizers.

II. Intensifying Cleaning, Disinfection, and Ventilation

- Drinking fountains will not be available. Students will only be permitted to use water bottle filling stations (hydration stations).
- Staff will clean and disinfect frequently-touched surfaces within school once a day after students and staff leave. Frequently touched surfaces in the school include, but are not limited to:
 - Door handles
 - Light switches
 - Sink handles
 - Bathroom surfaces
 - Tables
 - Student Desks
 - Chairs
- We will limit use of shared playground/fitness equipment, supplies, materials, technology, etc., but where allowed, clean and disinfect between uses.
- We will, when choosing cleaning products, use those approved for use against COVID-19 on the Environmental Protection Agency (EPA)-approved list "N" and follow product instructions.
- Staff who are responsible for the cleaning and disinfecting of the school site will be equipped with proper protective equipment, including gloves, eye protection, respiratory protection and other appropriate protective equipment as required by the product instructions.
- We will establish a cleaning and disinfecting schedule/checklist in order to avoid both under- and over-use of cleaning products.
- We will ensure proper ventilation during cleaning and disinfecting. Introduce fresh outdoor air as much as possible, for example, by opening windows where practicable. When cleaning, we will air out the space before children arrive; we plan to do thorough cleaning when children are not present. If using air conditioning, we will use the setting that brings in fresh air. We will regularly replace and check air filters and filtration systems to ensure optimal air quality.
- All classroom and office spaces will be equipped with HEPA filter air purifiers.

III. Implementing Distancing Inside and Outside the Classroom

Arrival, Departure, Breaks, and other Movement on Campus

- We will minimize contact at school between students, staff, families and the community at the beginning and end of the school day.
 - We will provide multiple locations for drop off and pick up so as to minimize contact and enforce social distancing. We will run two groups in the AA/BB format. Group A will meet Monday and Tuesday. Group B will meet Wednesday and Thursday. Each group will have approximately 50% of the student body beginning at 8:30 am and departing at 12:30 pm. **(See the class schedules below.)**
- We will put in place arrival/dismissal protocols to limit direct contact with others as much as practicable.
- Stable groups of 16 or fewer students and staff will remain in one classroom with a single teacher daily and will change no more frequently than every four weeks, limiting movement around campus.
- Breaks for each stable group/classroom on campus will be staggered in order to avoid mixing.

Classroom Space and Instruction

- **Students will remain in the same classroom in four-week intervals and in reduced class sizes that allow them to remain 6 feet apart.** Students will participate in a class schedule that minimizes movement of teachers and staff and creates stable groups of 16 or fewer. Face coverings or face shields with draping will be worn by all students and staff in classrooms. We will provide markings on classroom floors and signage to promote distancing. We will arrange desks in a way that minimizes face-to-face contact.
 - All students will receive in-person instruction from, at most, two teachers during a 4 to five week period of instruction, but in most cases it will only be one teacher. (Please see attached class schedule.)
- In order to distance students and schedule classes in such a way that possible staff and student cross-contamination is minimized, one core academic class will be offered to all high school students by way of distance learning each semester. (Please see attached class schedule and note places that are highlighted in green.)
- Additionally, Fridays will be a distance learning day for all students in order to provide teaching staff with some professional development and preparation time.
- For students and families with health concerns, parents may choose a full-time distance learning model instead of the hybrid learning model described above.

Non-Classroom Spaces

- We will limit nonessential visitors, volunteers, and activities involving other groups at the same time.
 - Parents will be able to sign in and sign out students over the phone from their vehicles.
 - Parents and visitors will be encouraged to communicate via phone or email with school staff.
 - Any visitor to campus must call first or knock on the office door, and somebody will come outside to assist them.
 - All office visitors must sign in for the purposes of COVID-19 tracking.
 - All meetings, trainings, classroom guest speakers, etc. will be held virtually as practicable.
- We will minimize congregate movement in all campus spaces as much as practicable.
- We will provide outdoor markings, signage, and supervision that will ensure safe physical distancing and limits on the number of people in shared spaces such as the office and restrooms.
- We will serve grab and go breakfasts and lunches that will be distributed twice a week after school.
- Any in person assemblies, activities or group events will be held in accordance with public health orders and/or guidelines.

IV. Training All Staff and Educate Families

- We will train all staff and provide educational materials to families in the following safety actions:
 - Enhanced sanitation practices
 - Physical distancing guidelines and their importance

- Use of face coverings
- Screening practices
- COVID-19 specific symptom identification

V. Checking for Signs and Symptoms and Plan for COVID-19 Illness

- We will prevent discrimination against students and staff who ~~(or whose families)~~ were or are diagnosed with COVID-19.
- We will request staff and students who are sick or who have recently had close contact with a person with COVID-19 to stay home. **(See CDPH Guidelines for Schools below.)**
 - We will suspend current student attendance policy that requires doctor's verification of illness after ten cumulative absences during the school year, thereby allowing parents to excuse students who are showing any signs of illness or students who have experienced close contact. Distance learning opportunities will be provided for all missed days.
 - In the event a staff member uses all the allotted sick leave, they may receive donated sick leave and/or arrange for any missed time to be worked at a later date. All staff will be granted extended sick leave with no deduction from accumulated sick leave in the event of a COVID-19 diagnosis or exposure requiring quarantine at the direction of public health.
- We will implement screening and other procedures for all staff and students entering the facility.
 - Teachers will conduct self-survey symptom checks of all students upon entrance to class. Any student who appears symptomatic or who reports feeling symptomatic will be sent to an isolation area for further assessment, including a temperature check with a no-touch thermometer. All teachers will also have no-touch thermometers available in their classrooms for self-temperature checks and student-temperature checks as needed/requested. Students exhibiting a fever of 100 degrees or higher, cough or other COVID-19 symptoms will be isolated, parents will be notified, and the student will be sent home and may return to school 24 hours after the fever is gone without the use of medication, and upon receiving a COVID-19 negative test or with a doctor's note.
 - Students who call in ill to school or leave school with COVID-19 symptoms may return to school 24 hours after the fever is gone without the use of medication and upon receiving a COVID-19 negative test or with a doctor's note. Otherwise, the student is presumed positive and must isolate for 10 days from the onset of symptoms.
 - Symptoms we will assess for include:
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea
- For serious injury or illness, we will call 9-1-1 without delay.
- The COVID-19 Liaison will document/track incidents of possible exposure and immediately notify local health officials (707-272-8035), staff, and families of any confirmed case of COVID-19 while maintaining confidentiality, as required under FERPA, HIPPA, and state law related to privacy of educational records. **(See CDPH Guidelines for Schools below.)**
- We will establish a routine for surveillance COVID-19 testing for staff and students as required by state and/or local authorities **(See the CDPH Testing Cadence below.)**

- When a student or staff member tests positive for COVID-19 and has exposed others at the school, we will close the classroom or office space for 72 hours in order to deep clean and assess if further closure is needed by consulting with public health and following CDE guidance.
- We will immediately close off areas used by any person confirmed with COVID-19, or any other person exposed to COVID-19 as designated by public health, and will not use them before cleaning and disinfection. To reduce risk of exposure, we will wait 24 hours before cleaning and disinfecting the area.
- The COVID-19 Liaison will work with public health and advise a person confirmed with COVID-19 not to return to school until they have been released from home isolation pursuant to health officer blanket isolation orders, including 24 hours with no fever, symptoms have improved, and 10 days since symptoms first appeared.
- The COVID-19 Liaison will work to contact trace and create/submit lists of all exposed students and staff to the local public health department.
- The COVID-19 Liaison will advise a person exposed to COVID-19 (all persons within less than 6 feet for a cumulative time of 15 minutes in 24 hours) to not return to school until they have met the 10 day quarantine time and serve blanket quarantine orders on all school-based close contacts if orders have not already been delivered by the public health.
- Policies will not penalize staff, students, and families for missing class due to illness. Distance learning opportunities will be available to all students, including students with disabilities, who cannot attend class, as required by federal and state law. We will provide students opportunities for distance learning as requested/needed.
- We will follow California Public Health’s Guidance for Schools regarding actions to be taken when students or staff are ill.
- If the total number of teachers/students/staff that test positive for COVID-19 within 14 days is 5% or more the school will close for a minimum of 14 days.

CDPH Guidelines for Schools

	Student or Staff with:	Action	Communication with school community
1.	COVID-19 symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing) Symptom screening: per <u>CDC Symptom of COVID-19</u> .	<ul style="list-style-type: none"> • Send home if at school. • Recommend testing (If positive, see #3, if negative, see #4). • School/classroom remain open. 	<ul style="list-style-type: none"> • No action needed.
2.	Close contact (+) with a confirmed COVID-19 case.	<ul style="list-style-type: none"> • Send home if at school. • Exclude from school for 10 days from last exposure, per <u>CDPH quarantine recommendations</u>. • Recommend testing 5-7 days from last exposure (but will not shorten 10-day exclusion if negative). • School/classroom remain open. 	<ul style="list-style-type: none"> • Consider school community notification of a known exposure. No action needed if exposure did not happen in school setting.
3.	Confirmed COVID-19 case infection.	<ul style="list-style-type: none"> • Notify the LHD. • Exclude from school for 10 days from symptom onset date or, if asymptomatic, for 10 days from specimen collection date. • Identify school contacts (+), inform the LHD of identified contacts, and exclude 	<ul style="list-style-type: none"> • School community notification of a known case. • Notification of persons with

		<p>contacts (possibly the entire stable group (††) from school for 10 days after the last date the case was present at school while infectious.</p> <ul style="list-style-type: none"> • Recommend testing asymptomatic contacts 5-7 days from last exposure and immediate testing of symptomatic contacts (negative test results will not shorten 10-day exclusion). • Disinfection and cleaning of classroom and primary spaces where case spent significant time. • School remains open. 	<p>potential exposure if case was present in school while infectious</p>
4.	<p>Symptomatic person tests negative or a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition.</p>	<ul style="list-style-type: none"> • May return to school after 24 hours have passed without fever and symptoms have started improving. • School/classroom remain open. 	<ul style="list-style-type: none"> • Consider school community notification if prior awareness of testing.

Note: Updated guidance states that persons who are determined to be a “Close Contact” should preferably be tested for Covid-19 after quarantine, 11 days after exposure.

Accelerated Achievement Academy Grades 7-8 and Redwood Academy Grade 7 Hybrid Model

Session 5/7 Group A-MT Group B-WTH	A+ 4/5 th Grade	A+ 6 th Grade	A+ 7 th Grade	A+ 8 th Grade	RA 7 th Grade
8:30-12:00	Core Classes FL Blding Allen	Core Classes FL Blding Singleton	Core Classes HA Schott	History-Session 5 English –Session 7 Chico Martin	Science-Session 5 Math-Session 7 Davis Consterdine
12:00-12:30	Tutorial FL Blding Allen	Tutorial FL Blding Singleton	Tutorial HA Schott	Tutorial Chico Martin	Guided Study Davis Consterdine

Session 6/8 Group A-MT Group B-WTH	A+ 4/5 th Grade	A+ 6 th Grade	A+ 7 th Grade	A+ 8 th Grade	RA 7 th Grade
8:30-12:00	Core Classes FL Blding Allen	Core Classes FL Blding Singleton	Core Classes HA Schott	Math-Session 6 Science-Session 8 Davis Consterdine	English -Session 6 History –Session 8 Chico Martin
12:00-12:30	Tutorial FL Blding Allen	Tutorial FL Blding Singleton	Tutorial HA Schott	Tutorial Chico Martin	Guided Study Davis Consterdine

Redwood Academy Grades 8-12 Hybrid Model

Session 5 1/04-1/29 Group A-MT Group B-WTH	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
8:30-12:00	Int Science Berkeley Musgroves	Geometry/Alg I Harvard/Georgetown Keast/Esau	Spanish I/II Irvine Chavez	British Literature Exeter Phillips	AP English Lit. Amherst McClure
12:00-12:30	G. Study Berkeley Musgroves	G. Study Harvard/Georgetown Kerr/Smallcomb	G. Study Irvine Chavez	G. Study Exeter Phillips	G. Study Amherst McClure
12:30-4:00			Geometry/Alg II (DL) Keast/Esau		
Session 6 2/1-3/12 Group A-MT Group B-WTH	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
8:30-12:00	English 8 Exeter Phillips	Biology Berkeley Musgroves	W. History Fullerton	Trig OR Algebra II Harvard/Georgetown Keast/Esau	Trig OR Harvard Keast
12:00-12:30	G. Study	G. Study	G. Study	G. Study	G. Study

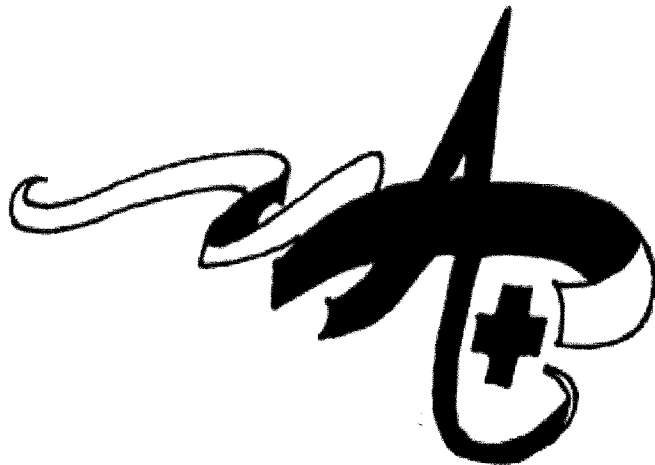
	12:30-4:00	Exeter Phillips	Berkeley Musgroves	Fullerton Cimmiyotti	Harvard/Georgetown Kerr/Esau	Harvard Kayle
Session 7 3/15-4/23 Group A-MT Group B-WTH		8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
	8:30-12:00	Algebra I Georgetown Esau	Spanish Irvine Chavez	English II Exeter Phillips	US History (AP) Amherst Anderson	Gov/Econ (AP) Fullerton Cimmiyotti
	12:00-12:30	G. Study Georgetown Esau	G. Study Irvine Chavez	G. Study Exeter Phillips	G. Study Amherst Anderson	G. Study Fullerton Cimmiyotti
	12:30-4:00					
Session 8 4/26-5/28 Group A-MT Group B-WTH		8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
	8:30-12:00	US History Fullerton Cimmiyotti	English I (Honors) Exeter Phillips	Chemistry Harvard Kerr	Chemistry Berkeley Musgrove	Grad Project Irvine McClure
	12:00-12:30	G. Study Fullerton Cimmiyotti	G. Study Exeter Phillips	G. Study Harvard Kerr	G. Study Berkeley Musgrove	G. Study Irvine McClure
	12:30-4:00		Film and Media (DL) Phillips		Spanish II/III (DL) Chavez	AP Psych (DL) Anderson

CDPH Surveillance Testing Cadence for Students and Staff

	Green CR <1.0* TP <2%	Orange CR 1-3.9* TP 2-4.9%	Red CR 4-7* TP 5-8%	Purple CR >7-13.9* TP >8%	CR >14*
Staff	Symptomatic and response testing.	Symptomatic and response testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + weekly asymptomatic (PCR or twice weekly antigen testing)**.
Students K-12	Symptomatic and response testing.	Symptomatic and response testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + weekly asymptomatic (PCR or twice weekly antigen testing)**.

- Employees and students will be informed on how they obtain testing through school communications. Testing will be at no cost to the individual.
- To the extent that it is practicable, Redwood Academy will follow the testing plan that is described in the CDPH Guidelines published on 1/14/21 or updated CDPH guidelines as they become available.
- When in the red tier and open for hybrid learning, we will plan to surveillance test 50% of students and staff on campus once per week, in order to be able to test students in both the A and B cohorts every other week.
- The CBO will develop and maintain the list of staff and students to be tested each week, and indicate when staff and students are scheduled to be tested.

**Accelerated Achievement Academy
Reopening Plan**



Because Accelerated Achievement Academy serves grades 4-12, we will transition to our hybrid model of learning where students are able to attend half days two days a week at the earliest possible date once Mendocino County has entered the red tier, and we are in accordance with California Public Health's Guidance for California Schools. If at all possible, we will try to make this transition in conjunction with the beginning of a new session. (See the class schedules below.)

When students are on Full Distance Learning

- Students will have mandatory live class meetings on Zoom every day, Monday through Friday. It will be important that students attend that live class meeting, unless they arrange alternative communication with their teacher, because the California Department of Education is now requiring that daily live participation as a part of distance learning. Students who miss live instruction time will be marked as absent for that period in PS by their teacher(s).
- Students will have access to weekly snapshots/assignment logs on Google Classroom available on Fridays that outline the assignments/requirements for each day of the following week. Each day will detail a minimum of 240 instructional minutes assigned. It will consist of a combination of both live instruction and independent work.
- All assignments/activities will also be posted in Google Classroom no later than the day prior to the day they are expected to be started.
- All technology/materials needed to complete distance learning will be provided by the school.
- Extra help will be available for all students on Zoom on Fridays.
- Any students who miss two consecutive days of live instruction and/or whose grade(s) 60% at Accelerated Achievement Academy will be contacted by the Principal or the Student Services Coordinator to establish actions for reengagement which may include but is not limited to a formal letter explaining the student's attendance/academic issues, assigning mandatory afterschool/additional online tutoring, recommending on campus extra support, and summer school.
- Overall daily attendance will be retroactively adjusted in PowerSchool according to students' completion of the assigned daily minutes. Teachers will use alternate attendance coding to record student engagement in both synchronous and asynchronous learning as documented by them on weekly Assignment Snapshots/Assignment Logs.

On-Campus Services while still in the Purple Tier

- For students who need more support, we will have limited seats for on campus instruction from 8:30am to 12:30pm two days a week where a staff member will support a small

stable group of 14 or fewer students in their learning. (Students would be scheduled for either Mondays and Tuesdays or Wednesdays and Thursdays.) Temperature checks, face coverings and distancing of 6 feet or more is required for all students and staff on campus. **All other safety protocol outlined in the hybrid learning plan below for when students are on campus will be followed.** Parents may request this extra support for their students. (All IEP, 504, EL, foster, homeless, and SED students as well as students experiencing internet issues will be given access to receiving on-campus support as needed/requested.)

- The school will provide free grab and go breakfasts and lunches. These breakfasts and lunches will be distributed outside, in front of the school office on Mondays and Thursdays between 12:30pm and 1:30pm. Face coverings must be worn by all parties and distancing will be maintained during meal pick up times. Records of those students/families who picked up meals will be kept.
- The office will be open daily from 8:00 am to 3:30pm. To gain entry to the office, visitors must call first or knock on the office door, and somebody will come outside to assist them. Any visitor to the office to pick up or drop off materials for students or conduct other business must be in face coverings and remain distanced at six-feet. All materials that are dropped off to the office will be sanitized by office staff according to the safety protocol outlined in the hybrid learning plan prior to storage or redistribution. All office visitors must sign in for the purposes of COVID 19 tracking.
- Any materials drop off or distribution that must be done for an entire class of students or the entire student body will be conducted in a drive through fashion with face coverings required. All materials that are dropped off will be sanitized by office staff according to the safety protocol outlined in the hybrid learning plan prior to storage or redistribution.

Accelerated Achievement Academy Grades 4-8 Second Semester Schedule

Session 5/7		A+ 4th Grade	A+ 6th Grade	A+ 7th Grade	A+ 8th Grade
8:30-12:00	Core Classes	Core Classes	Core Classes	Core Classes	History-Session 5 English –Session 7
12:00-12:30	Tutorial	Tutorial	Tutorial	Tutorial	Tutorial

Session 6/8		A+ 4th Grade	A+ 6th Grade	A+ 7th Grade	A+ 8th Grade
8:30-12:00	Core Classes	Core Classes	Core Classes	Core Classes	Math-Session 6 Science-Session 8
12:00-12:30	Tutorial	Tutorial	Tutorial	Tutorial	Tutorial

Accelerated Achievement Academy Grades 9-12 Distance Learning Model

		9th Grade	10th Grade	11th Grade	12th Grade
Session 5 1/04-1/29	8:30-12:00	Int Sci 1	English 10	HCA	Gov/Econ
	12:00-12:30	Tutorial	Tutorial	Tutorial	Tutorial
	1:00-4:00	Fitness		Cooking/ Nutrition	
Session 6 2/1-3/12	8:30-12:00	9th Grade Discovery	10th Grade W. History	11th Grade English 11	12th Grade EMR
	12:00-12:30	Tutorial	Tutorial	Tutorial	Tutorial
	1:00-4:00	Fitness	Intro to Spanish		College/Career
Session 7 3/15-4/23	8:30-12:00	9th Grade English 9	10th Grade Int Sci 2	11th Grade Int Math I/II	12th Grade Life Skills
	12:00-12:30	Tutorial	Tutorial	Tutorial	Tutorial
	1:00-4:00				
Session 8 4/26-5/28	8:30-12:00	9th Grade Intro to Int	10th Grade Int Math I	11th Grade US History	12th Grade English 12
	12:00-12:30	Tutorial	Tutorial	Tutorial	Tutorial
	1:00-4:00				

When students are On-Campus/Hybrid Learning once in the Red Tier

I. Promoting Healthy Hygiene Practices

- We will teach and reinforce washing hands, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes with a tissue or their elbow. We will teach students to wipe their nose with a tissue.
- Students and staff will wash their hands for 20 seconds with soap or use hand sanitizer at regular intervals as well as before and after eating; after coughing or sneezing; after being outside; and before and after using the restroom.
- Students and staff will be provided and use cloth face coverings, masks, or face shields when indoors and outdoors at all times unless eating or drinking or when outside exercising at a distance of 10 feet or more.
- Students and staff will be frequently reminded not to touch the face covering. Information will be provided to all staff and families in the school community on proper use, removal and washing of cloth face coverings.
- Food service workers will be provided and use gloves and facial coverings.
- We will ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trashcans, face coverings and hand sanitizers.

II. Intensifying Cleaning, Disinfection, and Ventilation

- Drinking fountains will not be available. Students will only be permitted to use water bottle filling stations (hydration stations).
- Staff will clean and disinfect frequently-touched surfaces within school once a day after students and staff leave. Frequently touched surfaces in the school include, but are not limited to:
 - Door handles
 - Light switches
 - Sink handles
 - Bathroom surfaces
 - Tables
 - Student Desks
 - Chairs
- We will limit use of shared playground/fitness equipment, supplies, materials, technology, etc., but where allowed, clean and disinfect between uses.
- We will, when choosing cleaning products, use those approved for use against COVID-19 on the Environmental Protection Agency (EPA)-approved list “N” and follow product instructions.
- Staff who are responsible for the cleaning and disinfecting of the school site will be equipped with proper protective equipment, including gloves, eye protection, respiratory protection and other appropriate protective equipment as required by the product instructions.
- We will establish a cleaning and disinfecting schedule/checklist in order to avoid both under- and over-use of cleaning products.
- We will ensure proper ventilation during cleaning and disinfecting. Introduce fresh outdoor air as much as possible, for example, by opening windows where practicable. When cleaning, we will air out the space before children arrive; we plan to do thorough cleaning when children are not present. If using air conditioning, we will use the setting that brings in fresh air. We will regularly replace and check air filters and filtration systems to ensure optimal air quality.
- All classroom and office spaces will be equipped with HEPA filter air purifiers.

III. Implementing Distancing Inside and Outside the Classroom

Arrival, Departure, Breaks, and other Movement on Campus

- We will minimize contact at school between students, staff, families and the community at the beginning and end of the school day.
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- We will put in place arrival/dismissal protocols to limit direct contact with others as much as practicable.
- Stable groups of 16 or fewer students and staff will remain in one classroom with a single teacher daily, limiting movement around campus for a 4-5 week interval.
- Breaks for each stable group/classroom on campus will be staggered in order to avoid mixing.

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- **Students will remain in the same classroom in four-week intervals and in reduced class sizes that allow them to remain 6 feet apart.** Students will participate in a class schedule that minimizes movement of teachers and staff and creates stable groups of 16 or fewer. Face coverings or face shields with draping will be worn by all students and staff in classrooms. We will provide markings on classroom floors and signage to promote distancing. We will arrange desks in a way that minimizes face-to-face contact.
 - All students will receive in-person instruction from, at most, two teachers during a 4 to five week period of instruction, but in most cases it will only be one teacher. (Please see attached class schedule.)
- In order to distance students and schedule classes in such a way that possible staff and student cross-contamination is minimized, one core academic class will be offered to all high school students by way of distance learning each semester. (Please see attached class schedule and note places that are highlighted in green.)
- Additionally, Fridays will be a distance learning day for all students in order to provide teaching staff with some professional development and preparation time.
- For students and families with health concerns, parents may choose a full-time distance learning model instead of the hybrid learning model described above.

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- We will provide outdoor markings, signage, and supervision that will ensure safe physical distancing and limits on the number of people in shared spaces such as the office and restrooms.
- We will serve grab and go breakfasts and lunches that will be distributed twice a week after school.
- Any in person assemblies, activities or group events will follow public health guidelines.

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 - Screening practices
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- We will request staff and students who are sick or who have recently had close contact with a person with COVID-19 to stay home. **(See CDPH Guidelines for Schools below.)**
 - We will suspend current student attendance policy that requires doctor's verification of illness after ten cumulative absences during the school year, thereby allowing parents to excuse students who are showing any signs of illness or students who have experienced close contact. Distance learning opportunities will be provided for all missed days.
 - In the event a staff member uses all the allotted sick leave, they may receive donated sick leave and/or arrange for any missed time to be worked at a later date. All staff will be granted extended sick leave with no deduction from accumulated sick leave in the event of a COVID-19 diagnosis or exposure requiring quarantine at the direction of public health.
- We will implement screening and other procedures for all staff and students entering the facility.
 - Teachers will conduct self-survey symptom checks of all students upon entrance to class. Any student who appears symptomatic or who reports feeling symptomatic will be sent to a designated isolation area for further assessment, including a temperature check with a no-touch thermometer. All teachers will also have no-touch thermometers available in their classrooms for self-temperature checks and student-temperature checks as needed/requested. Students exhibiting a fever of 100 degrees or higher, cough or other COVID-19 symptoms will be isolated, parents will be notified, and the student will be sent home and may return to school 24 hours after the fever is gone without the use of medication, and upon receiving a COVID-19 negative test or with a doctor's note.
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 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea
- For serious injury or illness, we will call 9-1-1 without delay.
- The COVID-19 Liaison will document/track incidents of possible exposure and immediately notify local health officials (707-272-8035), staff, and families of any confirmed case of COVID-19 while maintaining confidentiality, as required under FERPA, HIPPA, and state law related to privacy of educational records. **(See CDPH Guidelines for Schools below.)**
- We will establish a routine for surveillance COVID-19 testing for staff and students as required by state and/or local authorities **(See the CDPH Testing Cadence below.)**
- When a student or staff member tests positive for COVID-19 and has exposed others at the school, we will close the classroom or office space for 72 hours in order to deep clean and assess if further closure is needed by consulting with public health and following CDE guidance.
- We will immediately close off areas used by any person confirmed with COVID-19, or any other person exposed to COVID-19 as designated by public health, and will not use them before cleaning and disinfection. To reduce risk of exposure, we will wait 24 hours before cleaning and disinfecting the area.

- The COVID-19 Liaison will work with public health and advise a person confirmed with COVID-19 not to return to school until they have been released from home isolation pursuant to health officer blanket isolation orders, including 24 hours with no fever, symptoms have improved, and 10 days since symptoms first appeared.
- The COVID-19 Liason will work to contact trace and create/submit lists of all exposed students and staff to the local public health department.
- The COVID-19 Liason will advise a person exposed to COVID-19 (all persons within less than 6 feet for a cumulative time of 15 minutes in 24 hours) to not return to school until they have met the 10 day quarantine time and serve blanket quarantine orders on all school-based close contacts if orders have not already been delivered by the public health.
- Policies will not penalize staff, students, and families for missing class due to illness. Distance learning opportunities will be available to all students, including students with disabilities, who cannot attend class, as required by federal and state law. We will provide students opportunities for distance learning as requested/needed.
- We will follow California Public Health's Guidance for Schools regarding actions to be taken when students or staff are ill.
- If the total number of teachers/students/staff that test positive for COVID-19 within 14 days is 5% or more the school will close for a minimum of 14 days.

CDPH Guidelines

Table 2. Actions to take if there is a confirmed or suspected case of COVID-19 in a school			
	Student or Staff with:	Action	Communication with school community
1.	COVID-19 symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing) Symptom screening: per <u>CDC Symptom of COVID-19</u> .	<ul style="list-style-type: none"> • Send home if at school. • Recommend testing (If positive, see #3, if negative, see #4). • School/classroom remain open. 	<ul style="list-style-type: none"> • No action needed.
2.	Close contact (+) with a confirmed COVID-19 case.	<ul style="list-style-type: none"> • Send home if at school. • Exclude from school for 10 days from last exposure, per <u>CDPH quarantine recommendations</u>. • Recommend testing 5-7 days from last exposure (but will not shorten 10-day exclusion if negative). • School/classroom remain open. 	<ul style="list-style-type: none"> • Consider school community notification of a known exposure. No action needed if exposure did not happen in school setting.
3.	Confirmed COVID-19 case infection.	<ul style="list-style-type: none"> • Notify the LHD. • Exclude from school for 10 days from symptom onset date or, if asymptomatic, for 10 days from specimen collection date. • Identify school contacts (+), inform the LHD of identified contacts, and exclude 	<ul style="list-style-type: none"> • School community notification of a known case. • Notification of persons with
		<p>contacts (possibly the entire stable group (+)) from school for 10 days after the last date the case was present at school while infectious.</p> <ul style="list-style-type: none"> • Recommend testing asymptomatic contacts 5-7 days from last exposure and immediate testing of symptomatic contacts (negative test results will not shorten 10-day exclusion). • Disinfection and cleaning of classroom and primary spaces where case spent significant time. • School remains open. 	<p>potential exposure if case was present in school while infectious</p>
4.	Symptomatic person tests negative or a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition.	<ul style="list-style-type: none"> • May return to school after 24 hours have passed without fever and symptoms have started improving. • School/classroom remain open. 	<ul style="list-style-type: none"> • Consider school community notification if prior awareness of testing.

Note: All quarantined individuals should take a COVID-19 test at the conclusion of quarantine.

Accelerated Achievement Academy Grades 4-8 Hybrid Model

Session 5/7		A+ 4/5th Grade	A+ 6th Grade	A+ 7th Grade	A+ 8th Grade
Group A-MT Group B-WTH	8:30-12:00	Core Classes FL Blding Allen	Core Classes FL Blding Singleton	Core Classes HA Schott	History-Session 5 English –Session 7 Chico Martin
	12:00-12:30	Tutorial FL Blding Allen	Tutorial FL Blding Singleton	Tutorial HA Schott	Tutorial Chico Martin

Session 6/8		A+ 4/5th Grade	A+ 6th Grade	A+ 7th Grade	A+ 8th Grade
Group A-MT Group B-WTH	8:30-12:00	Core Classes FL Blding Allen	Core Classes FL Blding Singleton	Core Classes HA Schott	Math-Session 6 Science-Session 8 Davis Consterdine
	12:00-12:30	Tutorial FL Blding Allen	Tutorial FL Blding Singleton	Tutorial HA Schott	Tutorial Chico Martin

Accelerated Achievement Academy Grades 9-12 Hybrid Model

Session 5		9th Grade	10th Grade	11th Grade	12th Grade
1/04-1/29 Group A-MT Group B-WTH	8:30-12:00	Int Sci 1 Fullerton Cimmiyotti	English 10 Da Vinci Fultz	HCA Keller Garrett	Gov/Econ Gandhi Anderson
	12:00-12:30	Tutorial Fullerton Cimmiyotti	Tutorial Da Vinci Fultz	Tutorial Keller Garrett	Tutorial Gandhi Anderson
	12:30-4:00	Fitness (DL) Kerr		Cooking/ Nutrition (DL) Decker	
Session 6		9th Grade	10th Grade	11th Grade	12th Grade
2/1-3/12 Group A-MT Group B-WTH	8:30-12:00	Discovery Irvine Bevilacqua	W. History Gandhi Anderson	English 11 Da Vinci Fultz	EMR Keller Garrett
	12:00-12:30	Tutorial Irvine Bevilacqua	Tutorial Gandhi Anderson	Tutorial Da Vinci Fultz	Tutorial Keller Garrett
12:30-4:00	Fitness (DL) Kerr	Intro to Spanish (DL) Chavez			College/Career (DL) Decker

Session 7 3/15-4/23 Group A-MT Group B-WTH		9th Grade	10th Grade	11th Grade	12th Grade
	8:30-12:00	English 9 Da Vinci Fultz	Int Sci 2 Berkeley Musgrove	Int Math I/II Harvard Keast	Life Skills Gandhi Kerr
	12:00-12:30	Tutorial Da Vinci Fultz	Tutorial Berkeley Musgrove	Tutorial Harvard TBD	Tutorial Gandhi Kerr
Session 8 4/26-5/28 Group A-MT Group B-WTH	12:30-4:00				
	8:30-12:00	9th Grade Intro to Int Keller Sawyer	10th Grade Int Math I Georgetown Esau	11th Grade US History Gandhi Anderson	12th Grade English 12 Da Vinci Fultz
	12:00-12:30	Tutorial Keller Sawyer	Tutorial Georgetown Esau	Tutorial Gandhi TBD	Tutorial Da Vinci Fultz
	12:30-4:00				

CDPH Surveillance Testing Cadence for Students and Staff

	Yellow CR <1.0* TP <2%	Orange CR 1-3.9* TP 2-4.9%	Red CR 4-7* TP 5-8%	Purple CR >7-13.9* TP >8%	CR >14*
Staff	Symptomatic and response testing.	Symptomatic and response testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + weekly asymptomatic (PCR or twice weekly antigen testing)**.
Students K-12	Symptomatic and response testing.	Symptomatic and response testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + every 2 weeks asymptomatic testing.	Symptomatic and response testing + weekly asymptomatic (PCR or twice weekly antigen testing)**.

- Employees and students will be informed on how they obtain testing through school communications. Testing will be at no cost to the individual.
- To the extent that it is practicable, Accelerate Achievement Academy will follow the testing plan that is described in the CDPH Guidelines published on 1/14/21 or updated CDPH guidelines as they become available.
- When in the red tier and open for hybrid learning, we will plan to surveillance test at least 50% of students and staff on campus once per week, in order to be able to test students in both the A and B cohorts every other week.
- The CBO will develop and maintain the list of staff and students to be tested each week, and indicate when staff and students are scheduled to be tested.