

## **Redwood Academy of Ukiah**

School Site Council Fullerton Classroom 1059 N. State Street, Ukiah, CA 95482 (707) 467-0500 December 3, 2025 \*2:00 p.m.

Welcome! The agenda is provided for this annual/organizational meeting of the School Site Council of *Redwood Academy*. Business of the Council is limited to these items and is conducted to adhere to legal mandates in conformance with Council By-laws. If you wish to speak or present written comments, please notify the chairperson. A copy of any items that are identified as "back-up" is available upon request.

## I. Welcome

- a. Welcome to the School Site Council 2025-2026/Call to Order/Roll Call of Elected Representatives
- b. Adoption of Agenda

### II. Annual/Organizational Meeting—Action Items

- a. Approval of Minutes of the October 1, 2025 meeting Council members are requested to approve the minutes of the last meeting.
- b. Review any proposed revisions and approve the Comprehensive School Safety Plan
- c. Review any proposed revisions and approve the WASC Action Plan

## III. Discussion and Reports

- a. Review and propose changes to the LCAP
- IV. **Public Comment for Items Not on the Agenda**—The Council reserves 10 minutes for members of the public to address the Board on items not on the agenda and within its jurisdiction.
- V. **Next Regular Meeting**—Wednesday, February 4, 2026 @ 2:00 p.m. @ *Fullerton Classroom* Agenda will include: Review and propose changes to the LCAP and Federal Addendum
- VI. Adjournment

# **School Site Council Meeting—Minutes**

October 1, 2025

- I. Welcome and Training
  - A. Call to Order / Roll: All present
  - B. Adoption of Agenda
    - 1. Maya motions to adopt
    - 2. Phillips seconds
    - 3. All in favor
  - C. Training by principal regarding action items required of the School Site Council
- II. Action Items
  - A. Officers
    - 1. Audrey as Chair
      - a) Liliana nominates
      - b) Maya seconds
      - c) All in favor
    - 2. Phillips as Vice / Secretary
      - a) Audrey nominates
      - b) Bri seconds
      - c) All in favor
  - B. Calendar Adopted
  - C. Adoption of Title I Parent Involvement Policy
    - 1. Maya:
      - a) 1. Statement of Purpose: "district's Title I program" confusing
        - (1) Followup: do Redwood and Sequoia need to be separated in this document?
      - b) 5.1 Types of Parental Involvement: does "Showcase" belong?
      - c) 5.5 Types of Parental Involvement: add "timeliness" to "assuring student preparedness and proper attendance"
    - 2. Audrey moves to recommend the above changes to the Parent Involvement Policy
      - a) Liliana seconds
      - b) All in favor
- III. Discussion and Reports
  - A. WASC Action Plan, CAASPP/CAST results, Student Survey results, Parent Survey results
    - 1. Action Plan: reviewed
    - 2. CASSPP/Cast results: reviewed
    - 3. Student Survey: (printed copy out of date) 2025 reviewed on projector
    - 4. Parent Survey: reviewed
  - B. Comprehensive School Safety Plan
    - 1. Maya recommends adding student driver paperwork requirements to section G. "Safe Ingress and Egress"

- IV. Public Comment: none
- V. Next Meeting: Wednedsay, Dec. 3 at 2pm
  - A. Additional adjustment opportunity to Safey Plan, WASC Action Plan

## **RA LCAP Summary for 25-26**

#### Goals:

- 1) Graduate college prepared students as determined by the College/Career Dashboard Indicator
- 2) Increase student engagement, learning, and mastery by increasing excellence in planning, instruction, and assessment across all disciplines (as measured by CAASPP and CAST)
- 3) Create a positive school climate where students recognize integrity, compassion, and effort as important measures of personal success and college readiness (as measured by student surveys and attendance rates)
- 4) Graduate students who enroll in a 2 or 4 year college (as measured by locally collected data)

#### Actions:

- 1. Provide teachers and administration with Advanced Placement, state standards, accountability, administrative, and academic counseling trainings. (#1)
  - PLC meetings 2% of Teacher Time (LCFF)
  - PLC lead stipends (LCFF)
  - MTSS Stipends (MTSS Grant)
  - PD days prior to school and during school year (Title II and then LCFF)
  - PD off campus such as AP trainings, induction programs, etc. (Ed Eff and then LCFF)
- 2. Purchase and implement state standards aligned curriculum. (#2)
  - standards aligned literary, social studies, math, and science/STEM curriculum and equipment/facilities as needed (Arts/Materials Grant and then LCFF)
  - aligned curricular activities/field trips (LCFF)
- 3. Provide technology access (software and hardware) for instructional use. (#2) (ESSER Bucket 4)
  - Tech Pro services (LCFF)
  - Go Guardian, IXL, Parent Square, other tech software (LCFF)
  - All hardware for students and staff (LCFF)
  - 10% of SCA Co-Exec's time (LCFF)
- 4. Expand academic course schedule options by way of providing a College Program with concurrent enrollment offerings for Juniors and Seniors. (#1)
  - all college books (LCFF)
  - Mendocino College fees (LCFF)
  - 9% SSC's time (LCFF)
  - 8% Dual Enrollment instructor's time. (LCFF)
- 5. Provide college, financial aid, and academic advising/monitoring. (#4)
  - 2% of Teacher Time (LCFF)
  - 15% SSC's time (A-G Grant)
- 6. Provide college admission curriculum and annual college tours. (#4)
  - cost of buses/tours (Art and Materials)
  - 5% Principal's time (LCFF)
- 7. Subsidize AP Exam Costs for all students earning a B+ or higher in AP classes and/or students who are classified as foster and/or low-income. (#1) (LCFF)
- 8. Provide SAT prep curriculum and subsidize the cost of the SAT for juniors who have a cumulative 3.0 or higher and/or juniors who are classified as foster and/or low-income. (#3)
  - cost of both PSAT and SAT (LCFF)
  - 1% of Principal's time to organize/schedule/administer (LCFF)

- 9. Provide curriculum and support for students' development of positive character traits, leadership abilities, and physical and social emotional health. (#3)
  - Teacher's time for Life and Leadership classes (5% of each RA Advisor) (LCFF)
  - Teacher's time for SEL curriculum (5% of each advisor) (Learning Recovery)
  - contracts with local organizations to provide leadership/enrichment/fitness programs and access to counseling services (Outward Bound, etc) (Title V, Arts/Materials Grant, or LCFF)
  - school activities and celebrations to foster feelings of student accomplishment and pride (Demo Nights, Six Flags, Promotion/Graduation, Community Luncheons, Achievement Day, Spirit Week, etc) (LCFF)
  - fitness equipment/facilities (LCFF)
  - new Robotics class (a half period) for 7s and 8s—Bethany at 20% (LCFF)
- 10. Provide pull-out/ after-school tutoring. (#1)
  - 3% of teacher time (LCFF) Office Hours
  - 10% of assigned teacher's time for after school tutorial Jeanne (LCFF)
  - Any in-class tutoring offered- (LCFF or Learning Recovery)
- 11. Provide increased academic monitoring of EL, foster youth, and low income students and support as needed (#4)
  - 50% of assigned teacher's time Jeanne (LCFF)
- 12. Provide free meals, both breakfast and lunch. (#3)
  - Cost to WC (LCFF)
  - Cost of food (LCFF)
  - Vehicle maintenance, insurance, gas (LCFF)
  - 10% of Instructional Asst/Aide time (LCFF)
  - 5% of Campus Aid/Instructional Asst. time (LCFF)
  - 10% of Business/Facility Coordinator's time (LCFF)
- 13. Provide attendance/engagement monitoring and build necessary systems of supports. (#3)
  - 20% of Principal's time (LCFF)
  - 20% of Office Manager (LCFF)
- 14. Provide summer school (#1)
  - All staff and materials supplemental costs (Learning Recovery Grant)
- 15. Provide safety provisions, facilities, and equipment needed for on-campus learning. (#3)
  - Cost of staff (10% of office manager + 5% of Coordinator of Operations) and supplies needed to deliver first aid and other health related services (LCFF)
  - Cost of PPE (LCFF)
  - Cost of Cleaning and Cleaning Supplies (LCFF)
  - Cost of Security Cameras, Fire Alarm, and other safety equipment (LCFF)
  - Cost of facilities maintenance and construction (LCFF)
- 16. Administer the ELPAC for all EL students and provide pull out ELD instruction. (#2)
  - 18% of teacher time (LCFF)
- 17. Administer Interim and Summative CAASPP assessments. (#2)
  - 1% of teacher time (LCFF)
  - 2% of Principal's time (LCFF)
- 18. Provide Guided Study within the regular school day to support student success in all classes. (#1)
  - Guided Study Sr. Instructional Aides (Title I, IV, V and then to LCFF)
  - 18% of Guided Study Teachers (Title I, V, IV, V and then to LCFF)
- 19. Provide Special Education program. (#4)
  - SPED teacher (SPED pass through then LCFF)

- SPED para (SPED pass through then LCFF)
- SPED materials (SPED pass through then LCFF)
- Contract services for school psych, nurse, counseling, etc (SPED pass through then LCFF)
- 20. Increase art instruction and materials. (#3)
  - Contracts with local organizations for arts programs SPACE (Arts and Materials, Prop 28)
  - Artward Bound Staffing (Art and Materials, Prop 28)
  - Additional Art Materials (Prop 28)

Note: Bolded actions are designated as contributing to improved/increased services for unduplicated EL, Foster, or low-income pupils.